

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	Sport and the media				Unit Code	R054	Session		Year				
Centre Name								Centre Number					
Candidate Name								Candidate Number					
Criteria							Teacher Comments		Mark	Page No.			
<b>LO1: Know how sport is covered across the media</b>													
<b>MB1: 1 - 2 marks</b>			<b>MB2: 3 - 4 marks</b>			<b>MB3: 5 - 6 marks</b>							
Identifies <b>most</b> different areas of the media which cover sport supported by a <b>limited range</b> of examples.  [1 2]			Identifies <b>most</b> different areas of the media which cover sport supported by a <b>range</b> of examples.  [3 4]			Identifies <b>all</b> different areas of the media which cover sport supported by a <b>wide range</b> of examples.  [5 6]							
<b>LO2: Understand positive effects that the media can have on sport</b>													
<b>MB1: 1 - 5 marks</b>			<b>MB2: 6 - 9 marks</b>			<b>MB3: 10 - 12 marks</b>							
Identifies <b>some</b> possible positive effects that the media can have on sport.  Provides a <b>brief</b> description of the positive effects identified and supports <b>some</b> of the descriptions with examples.  Draws upon <b>limited</b> skills/knowledge/understanding from other units in the specification.  [1 2 3 4 5]			Describes a <b>range</b> of possible positive effects that the media has on sport.  Provides <b>some explanation</b> as to why they are positive, supported with <b>mostly relevant</b> examples.  Draws upon <b>some relevant</b> skills/knowledge/understanding from other units in the specification.  [6 7 8 9]			Explains a <b>wide range</b> of possible positive effects that the media has on sport, <b>clearly</b> supported with <b>relevant</b> examples.  <b>Clearly</b> draws upon <b>relevant</b> skills/knowledge/understanding from other units in the specification.  [10 11 12]							

Criteria			Teacher Comments	Mark	Page No.
<b>LO3: Understand negative effects that the media can have on sport</b>					
<b>MB1: 1 - 5 marks</b>	<b>MB2: 6 - 9 marks</b>	<b>MB3: 10 - 12 marks</b>			
Identifies <b>some</b> possible negative effects that the media can have on sport.  Provides a <b>brief</b> description of the negative effects identified and supports <b>some</b> of the descriptions with examples.  [1 2 3 4 5]	Describes a <b>range</b> of possible negative effects that the media has on sport.  Provides <b>some explanation</b> as to why they are negative, supported with <b>mostly relevant</b> examples.  [6 7 8 9]	Explains a <b>wide range</b> of possible negative effects that the media has on sport, <b>clearly</b> supported with <b>relevant</b> examples.  [10 11 12]			
<b>LO4: Understand the relationship between sport and the media</b>					
<b>MB1: 1 - 6 marks</b>	<b>MB2: 7 - 11 marks</b>	<b>MB3: 12 - 15 marks</b>			
<b>Outlines some</b> aspects of the relationship between sport and the media.  Provides <b>some basic</b> examples of their value to one another.  Shows <b>little awareness</b> of the ways in which sport and the media influence each other or that this has changed over time.  [1 2 3 4 5 6]	Describes a <b>range</b> of aspects of the relationship between sport and the media, supported with <b>mostly relevant</b> examples of their value to one another.  Attempts <b>some explanation</b> of the ways in which sport and the media influence each other, showing an understanding that this has changed over time.  [7 8 9 10 11]	Describes a <b>wide range</b> of aspects of the relationship between sport and the media with <b>relevant</b> examples of their value to one another.  Explains the ways in which sport and the media influence each other, showing a <b>thorough</b> understanding of <b>how</b> this has changed over time.  [12 13 14 15]			

Criteria					Teacher Comments	Mark	Page No.
<b>LO5: Be able to evaluate media coverage of sport</b>							
<b>MB1: 1 - 6 marks</b>		<b>MB2: 7 - 11 marks</b>		<b>MB3: 12 - 15 marks</b>			
<p>Evaluation of the coverage of a sports story/item by different media outlets is <b>basic</b>.</p> <p>It <b>briefly</b> discusses a <b>limited range</b> of features of the coverage.</p> <p>Consideration of aspects which may have influenced the coverage is <b>superficial</b>.</p> <p><b>Few relevant</b> comparisons of the coverage between the different media outlets are made.</p> <p>There <b>is little attempt</b> to make an overall judgement about whether the way in which the media outlets have covered the item/story is appropriate.</p> <p style="text-align: right;"><b>[1 2 3 4 5 6]</b></p>		<p>Evaluation of the coverage of a sports story/item by media outlets is <b>detailed</b>.</p> <p>It discusses a <b>range</b> of features of the coverage.</p> <p>Aspects which may have influenced the coverage are considered.</p> <p><b>Relevant</b> comparisons of the coverage are made.</p> <p>An overall <b>judgement is made</b> about whether the way in which the media outlets have covered the item/story is appropriate.</p> <p style="text-align: right;"><b>[7 8 9 10 11]</b></p>		<p>Evaluation of the coverage of a sports story/item by media outlets is <b>comprehensive</b>.</p> <p>It discusses <b>fully a wide range</b> of features of the coverage.</p> <p>Aspects which may have influenced the coverage are considered <b>in detail</b>.</p> <p><b>Clear and relevant</b> comparisons of the coverage are made.</p> <p>An overall <b>judgement is made and justified</b> about whether the way in which the media outlets have covered the item/story is appropriate.</p> <p style="text-align: right;"><b>[12 13 14 15]</b></p>			
<b>Total/60</b>							
If this is a re-sit, please tick		Session and Year of previous submission		Jan / June	<b>2 0</b>	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.