

Unit Title: **YP016 Support young people who are involved in anti-social and/or criminal activities**

Level: 3

Credit value: 2

Guided learning hours: 10

Unit accreditation number: L/502/5261

## Unit purpose and aim

This unit aims to provide the knowledge and understanding of issues contributing to anti-social and/or criminal activity in young people and to know how to provide support to the young people.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Understand the underlying issues contributing to the anti-social and/or criminal activity of young people	1.1 Explain the causes and circumstances that may contribute to the anti-social and/or criminal activity of young people including personal, physical, psychological and social factors  1.2 Explain the factors and tensions that may affect the ability of young people and significant others involved with them to address their anti-social and/or criminal behaviour	
2 Understand how to support young people who are involved in anti-social and/or criminal activities	2.1 Explain how to enable young people to express their views and understanding of their own behaviour and the effects of their behaviour on significant others  2.2 Explain how to draw up and record a support plan which will benefit the young person and which secures a commitment from those who will be working with the young person	

	2.3 Describe the types of support and support agencies that may be available for these young people and explain the nature of the relationship between own and other agencies	
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## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- SFJ YOJA301 Develop and review contracts with children and young people to address the harm done by their offending behaviour and preventing re-offending
- SFJ YOJA411 Enable others to support children and young people to address their offending and anti-social behaviour and develop positive alternatives
- LLUK O30N2.3.3 Challenge oppressive behaviour in young people
- CWDC 1 Effective communication and engagement with children, young people, their families and carers
- CWDC 2 Child and young person development
- CWDC 3 Safeguarding and promoting the welfare of the child
- CWDC 4 Supporting transitions
- CWDC 5 Multi-agency working

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.