

Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate.										
Unit Title	Developing sports skills				Unit Code	R052	Session	Jan / June	Year	2 0
Centre Name							Centre Number			
Candidate Name							Candidate Number			
Criteria							Teacher Comments		Mark	Page No.
LO1: Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity										
MB1: 1 – 6 marks		MB2: 7 – 11 marks		MB3: 12 – 15 marks						
Demonstrates limited application of skills and techniques as an individual performer in a sporting activity. Creativity, use of tactics/strategies/compositional ideas and decision-making often lacks accuracy and fluency . Ability to maintain performance is inconsistent . [1 2 3 4 5 6]		Demonstrates effective application of skills and techniques as an individual performer in a sporting activity. Creativity, use of tactics/strategies/compositional ideas and decision-making shows some accuracy and fluency. Ability to maintain performance is consistent . [7 8 9 10 11]		Demonstrates advanced application of skills and techniques as an individual performer in a sporting activity. Creativity, use of tactics/strategies/compositional ideas and decision-making shows accuracy and fluency on most occasions . Ability to maintain performance is consistent and confident . [12 13 14 15]						
LO2: Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in a sporting activity										
MB1: 1 – 6 marks		MB2: 7 – 11 marks		MB3: 12 – 15 marks						
Demonstrates limited application of skills and techniques as a team performer in a sporting activity. Creativity, use of tactics/strategies/compositional ideas and decision-making often lacks accuracy and fluency . Awareness of role within/contribution to the team is limited . [1 2 3 4 5 6]		Demonstrates effective application of skills and techniques as a team performer in a sporting activity. Creativity, use of tactics/strategies/compositional ideas and decision-making shows some accuracy and fluency . Awareness of role within/contribution to the team is clear . [7 8 9 10 11]		Demonstrates advanced application of skills and techniques as a team performer in a sporting activity. Creativity, use of tactics/strategies/compositional ideas and decision-making shows accuracy and fluency on most occasions . Awareness of role within/contribution to the team is well developed . [12 13 14 15]						

Criteria					Teacher Comments	Mark	Page No.
LO3: Be able to officiate in a sporting activity							
MB1: 1 – 6 marks		MB2: 7 – 11 marks		MB3: 12 – 15 marks			
Demonstrates limited officiating skills in the sporting activity selected.		Demonstrates effective officiating skills in the sporting activity selected.		Demonstrates advanced officiating skills in the sporting activity selected.			
Rules and regulations are applied in simple situations with limited accuracy and consistency.		Rules and regulations are applied in common situations, with some accuracy and consistency.		Rules and regulations are applied in complex situations, most of which are accurate and consistent.			
Communication and use of signals is often hesitant .		Communication and use of signals is clear .		Communication and use of signals is clear and confident .			
[1 2 3 4 5 6]		[7 8 9 10 11]		[12 13 14 15]			
LO4: Be able to apply practice methods to support improvement in a sporting activity							
MB1: 1 – 6 marks		MB2: 7 – 11 marks		MB3: 12 – 15 marks			
The review of their performance is basic .		The review of their performance is detailed in some aspects.		The review of their performance is detailed in most aspects.			
The application of practice methods is basic and addresses few of the areas and skills where improvement is needed.		The application of practice methods is simple and addresses many of the areas and skills where improvement is needed.		The application of practice methods is considered and addresses most of the areas and skills where improvement is needed.			
Understanding of how to measure improvement is limited .		Understanding of how to measure improvement is detailed .		Understanding of how to measure improvement is comprehensive .			
[1 2 3 4 5 6]		[7 8 9 10 11]		[12 13 14 15]			
Total/60							
If this is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.