



# Level 2 Higher Project

## Unit H855

### Unit Recording Sheet

Please read the instructions printed at the end of this form. **One** of these cover sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Unit Code</b>	<b>H855</b>	<b>Year</b>	<b>2</b>	<b>0</b>		
<b>Centre Name</b>		<b>Centre Number</b>				
<b>Candidate Name</b>		<b>Candidate Number</b>				

AO	Criteria			Teacher Comment	Mark
1	<ul style="list-style-type: none"> <li>Selection of the project or task, with limited individual input</li> <li>Planning of the project or task, with limited individual input</li> <li>Limited individual input during the process of the project</li> <li>Limited organisational skills used to complete the project</li> <li>Using one or two methods to work towards achieving agreed objectives</li> <li>Using few resources to work towards achieving agreed objectives</li> </ul>	<ul style="list-style-type: none"> <li>Selection of the project or task, with some individual input</li> <li>Planning of the project or task, with some individual input</li> <li>Some individual input during the process of the project</li> <li>Some application of organisational skills to complete the project</li> <li>Using a range of methods to achieve agreed objectives</li> <li>Using a range of resources to achieve agreed objectives</li> </ul>	<ul style="list-style-type: none"> <li>Individual selection of the project or task</li> <li>Individual planning of the project or task</li> <li>Individual input during the process of the project</li> <li>Application of organisational skills to complete the project</li> <li>Using a wide range of methods to achieve agreed objectives</li> <li>Using a wide range of resources to achieve agreed objectives</li> </ul>		
	[0 1 2 3 4]	[5 6 7 8]	[9 10 11 12]		

2	<ul style="list-style-type: none"> <li>Researching some information relevant to the topic</li> <li>Selecting information from one or two sources</li> <li>Some collation of information</li> <li>Some application of the information obtained, when working towards achieving agreed objectives</li> </ul> <p style="text-align: right;"><b>[0 1 2 3 4]</b></p>	<ul style="list-style-type: none"> <li>Researching a range of information relevant to the topic</li> <li>Selecting information from a range of sources</li> <li>Collating information from a range of sources</li> <li>Applying the information obtained towards achieving agreed objectives</li> </ul> <p style="text-align: right;"><b>[5 6 7 8]</b></p>	<ul style="list-style-type: none"> <li>Researching a wide range of information relevant to the topic</li> <li>Selecting information from a wide range of sources</li> <li>Collating information from a wide range of sources</li> <li>Applying information in a relevant manner to achieve agreed objectives</li> </ul> <p style="text-align: right;"><b>[9 10 11 12]</b></p>		
3	<ul style="list-style-type: none"> <li>Good knowledge exists of what had to be done to achieve the intended outcome</li> <li>Appropriate tools and equipment (where relevant) were selected and used in a safe manner with guidance and supervision</li> <li>Relevant skills and technologies were selected and used to achieve objectives; these may include PLTS and functional skills</li> <li>When relevant, problem solving and working with others have been used</li> </ul> <p style="text-align: right;"><b>[0 1 2 3 4 5 6 7 8]</b></p>	<ul style="list-style-type: none"> <li>Excellent knowledge exists of what had to be done to achieve the intended outcome</li> <li>A range of appropriate tools and equipment (where relevant) were selected and used in a safe manner with some guidance and supervision</li> <li>Relevant skills and technologies were efficiently selected and used to achieve objectives; these may include PLTS and functional skills.</li> <li>When relevant, problem solving and working with others have been applied efficiently</li> </ul> <p style="text-align: right;"><b>[9 10 11 12 13 14 15 16]</b></p>	<ul style="list-style-type: none"> <li>Excellent knowledge exists (some of which was acquired by the learner independently) of what had to be done to achieve the intended outcome</li> <li>A well-selected range of appropriate tools and equipment (where relevant) was used in a safe manner with minimal guidance and supervision</li> <li>A range of relevant skills and technologies, some of which were at a high level, were efficiently selected and used to achieve objectives; these may include PLTS and functional skills.</li> <li>When relevant, problem solving and working with others have been applied efficiently and successfully</li> </ul> <p style="text-align: right;"><b>[17 18 19 20 21 22 23 24]</b></p>		

<b>4</b>	<ul style="list-style-type: none"> <li>• Some analysis of project outcomes</li> <li>• Drawing some conclusions from the project outcomes</li> <li>• Using appropriate methods to communicate project outcomes</li> <li>• Presenting evidence in an appropriate format</li> <li>• Knowledge and understanding of links with other areas of study and/or areas of interest</li> <li>• Evaluation of the project, judging its relevance and value</li> <li>• Evaluation of experiences and learning with examples of how this could improve future progress</li> </ul> <p style="text-align: right;"><b>[0 1 2 3 4]</b></p>	<ul style="list-style-type: none"> <li>• Analysis of project outcomes</li> <li>• Drawing conclusions from the project outcomes</li> <li>• Using appropriate methods to communicate project outcomes effectively</li> <li>• Presenting evidence in an appropriate format</li> <li>• Clear knowledge and understanding of links with other areas of study and/or areas of interest</li> <li>• Competent evaluation of the project judging its relevance and value</li> <li>• Competent evaluation of experiences and learning with examples of how this could improve future progress</li> </ul> <p style="text-align: right;"><b>[5 6 7 8]</b></p>	<ul style="list-style-type: none"> <li>• In-depth analysis of project outcomes</li> <li>• Drawing a range of conclusions from the project outcomes</li> <li>• Identifying and using appropriate methods to communicate project outcomes effectively</li> <li>• Presenting evidence in an appropriate format</li> <li>• Clear and detailed knowledge of links with other areas of study and/or areas of interest</li> <li>• Understanding of links with other areas of study and/or areas of interest</li> <li>• In-depth evaluation of the project; judging its relevance and value</li> <li>• In-depth evaluation of experiences and learning with examples of how this could improve future progress</li> </ul> <p style="text-align: right;"><b>[9 10 11 12]</b></p>	<b>Total/60</b>	
----------	--	---	---	-----------------	--

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Circle the mark awarded for each strand of the marking criteria in the appropriate box.
- 4 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.