

Unit Title: **CYPOP7 Promote creativity and creative learning in young children**

Level: 4

Credit value: 5

Guided learning hours: 35

Unit accreditation number: A/601/0135

Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding of the importance of creativity and creative learning for young children and promoting this in early year's settings. The unit also encourages the learner to support change and improvement in practice.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner will:</p> <p>1 Understand the concepts of creativity and creative learning and how these affect all aspects of young children's learning and development</p>	<p>The learner can:</p> <p>1.1 Analyse the differences between creative learning and creativity</p> <p>1.2 Explain current theoretical approaches to creativity and creative learning in early childhood</p> <p>1.3 Critically analyse how creativity and creative learning can support young children's emotional, social, intellectual, communication and physical development</p>	
<p>2 Be able to provide opportunities for young children to develop their creativity and creative learning</p>	<p>2.1 Demonstrate in own practice how to promote creativity and creative learning</p> <p>2.2 Explain why young children require extended and unhurried periods of time to develop their creativity</p>	<p>Promoting creativity and creative learning may include:</p> <ul style="list-style-type: none"> • developing imagination and imaginative play • traditional creative arts • music, dance and movement • areas of learning such as mathematics, problem solving and exploration • ICT

<p>3 Be able to develop the environment to support young children’s creativity and creative learning</p>	<p>3.1 Explain the features of an environment that supports creativity and creative learning</p> <p>3.2 Monitor and evaluate the effectiveness of aspects of the environment in supporting young children’s creativity and creative learning</p>	
<p>4 Be able to support the development of practice in promoting young children’s creativity and creative learning within the setting</p>	<p>4.1 Evaluate and reflect on own practice in promoting creativity and creative thinking.</p> <p>4.2 Support others to develop their practice in promoting creativity and creative learning</p> <p>4.3 Develop a programme of change to the environment to enhance creativity and creative learning giving a justification and expected outcomes for each area of change</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with ‘Be able to’) must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates’ complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- CCLD 410: Evaluate, assess and support children's creativity

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.