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|  | | | **Evidence Record Sheet**  OCR Level 6 Diploma in Career Guidance and Development | | |
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| **Unit Title:** | **Career guidance theory** | | | | |
| **OCR unit number:** | **Unit 3** | | | | |
|  |  | | | | |
| **Candidate Name:** |  | | | | |
| I confirm that the evidence provided is a result of my own work. | | | | | |
| **Signature of candidate:** | |  | | **Date:** |  |

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| **Learning Outcomes** | **Assessment Criteria** | **Evidence Reference** | **Assessment Method\*** |
| 1. Understand careers guidance theories | * 1. critique careers guidance theories   2. analyse theories of career choice, decision-making and avoidance   3. analyse theories of career learning and career transition   1.4 analyse theories of vocational behaviour in careers guidance |  |  |
| 2. Understand theories of motivation and their application in careers guidance | 2.1 critically analyse theories of motivation and their application in careers guidance  2.2 evaluate the application of motivational techniques in careers guidance |  |  |
| 3. Understand concepts and models to support clients in career planning and development | * 1. analyse the concepts of supporting, enabling and empowerment of clients   2. analyse theories of how people learn and their to application career planning and development |  |  |
| 4. Understand the role and purpose of research to inform career guidance theory and practice | 4.1 analyse the role of research through evidence based practice in underpinning career guidance theories and practice  4.2 critically evaluate the purpose of research to develop career guidance practice |  |  |
| 5. Understand theories of change management in career guidance | 5.1 critically analyse theories of change management  5.2 evaluate how to support clients to take advantage of unplanned events |  |  |
| 6. Understand the application of careers guidance theories, concepts and models to support own practice | 6.1 evaluate application of theories, concepts and models to support own practice  6.2 analyse ways to update practice to reflect new career guidance theories, concepts and models |  |  |
| **\*Assessment method key:** O = observation of candidate, EP = examination of product; EWT = examination of witness testimony; ECH = examination of case history; EPS = examination of personal statement; EWA = examination of written answers to questions; QC = questioning of candidate; QW = questioning of witness; PD = professional discussion | | | |

I confirm that the candidate has demonstrated competence by satisfying all of the criteria for this unit and that I have authenticated the work.

Signature of assessor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name (in block capitals): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Countersignature of qualified assessor (if required) and date:

IV initials (if sampled) and date: Countersignature of qualified IV (if required) and date: