

| Unit Title:            | Maintaining the journal |
|------------------------|-------------------------|
| OCR unit number:       | M10                     |
| Level:                 | 2                       |
| Credit value:          | 2                       |
| Guided learning hours: | 15                      |
| Unit reference number: | T/600/8772              |

# Unit purpose and aim

For the learner to understand that the journal is a primary accounting record that lists non-standard book-keeping transactions and that it is then used to enter those transactions into the double entry book-keeping records.

| Le | arning outcomes  | Assessment criteria  | Knowledge, understanding and skills  |
|----|--|--|--|
| Th | e learner will:  | The learner can:   |  |
| 1  | Open a new set of double<br>entry bookkeeping records<br>using the journal | 1.1 Prepare the journal entries<br>to open a double entry set<br>of book-keeping records<br>for a new and existing<br>business | Enter journal:<br>• Title<br>• Date<br>• Column headings<br>• Accounts<br>• Columns<br>• Assets<br>• Liability<br>• Capital<br>• Narration (reason for entry)  |
|    |  | 1.2 Record the journal entries<br>in the ledger accounts   | <ul> <li>Enter:</li> <li>Sales ledger account</li> <li>Purchase ledger account</li> <li>Nominal ledger account</li> <li>Account names</li> <li>Opening balance date</li> <li>Opening balance narrative</li> <li>Opening balance amount</li> <li>Correct debit or credit entry</li> </ul> |

| Lea | rning outcomes  | Assessment criteria   | Knowledge, understanding and skills  |
|-----|---|---|--|
|     | Use the journal to correct<br>errors disclosed and not<br>disclosed by the trial<br>balance | 2.1 Identify and record journal<br>entries in the general<br>ledger to correct errors not<br>disclosed by the trial<br>balance.   | Enter journal:<br>• Title<br>• Date<br>• Column headings<br>• Account<br>• Column (debit/credit)<br>• Amount<br>• Narration (reason)<br>Enter the ledger:<br>• Account<br>• Date<br>• Narrative<br>• Debit or credit entry<br>• Amount                     |
|     |   | 2.2 Identify the types of errors<br>in a book-keeping system<br>that are not disclosed by<br>extracting a trial balance   | Identify errors: <ul> <li>Omission</li> <li>Commission</li> <li>Principle</li> <li>Compensating error</li> <li>Original entry</li> <li>Reversal of entries</li> <li>Duplicating an entry</li> </ul>  |
|     |   | <ul> <li>2.3 Identify the types of errors in a book-keeping system that are disclosed by extracting a trial balance: <ul> <li>Addition errors in individual ledger accounts</li> <li>Single entry transactions</li> <li>Recording two debits or two credits for a transaction</li> <li>Errors transferring balances from the general ledger to the trial balance</li> <li>Omission of a general ledger account</li> </ul> </li> </ul> | <ul> <li>Identify errors:</li> <li>Addition</li> <li>Single entry transactions</li> <li>Recording two debits or two credits for a transaction</li> <li>Transferring balances to the trial balance</li> <li>Omission of a general ledger account</li> </ul> |

| Learning outcomes  | Assessment criteria  | Knowledge, understanding and skills  |
|--|--|--|
|  | 2.4 Re-draft a trial balance<br>following the correction of<br>errors  | <ul> <li>Enter trial balance:</li> <li>Title</li> <li>Date</li> <li>Column headings</li> <li>Accounts</li> <li>Columns</li> <li>Amounts</li> <li>Totals</li> </ul>   |
| 3 Create and clear a suspense account using the journal. | 3.1 Balance a trial balance by recording the difference in a suspense account                                      | <ul> <li>Calculate:</li> <li>Both trial balance column totals</li> <li>Difference in the column totals</li> <li>Enter:</li> <li>Suspense account and an amount to balance the two trial balance columns</li> <li>Final totals</li> <li>Suspense account in the general ledger</li> <li>Date, narrative and difference in the trial balance totals in the suspense account</li> </ul> |
|  | 3.2 Prepare journal entries to<br>correct book-keeping<br>errors and clear the<br>balance on a suspense<br>account | Enter journal:<br>• Title<br>• Date<br>• Column headings<br>• Account<br>• Column<br>• Amount<br>• Narration   |
|  | 3.3 Record the journal entries<br>in the general ledger to<br>clear the suspense<br>account                        | <ul> <li>Enter:</li> <li>Double entry between the suspense account and the relevant ledger accounts</li> <li>Date</li> <li>Narrative</li> <li>Amount</li> </ul>  |

| Learning outcomes                              | Assessment criteria  | Knowledge, understanding and skills   |
|--|--|---|
|  | 3.4 Re-draft a trial balance<br>following the correction of<br>errors and the elimination<br>of a suspense account                         | <ul> <li>Correct debit or credit entry</li> <li>Suspense account balance</li> <li>Relevant ledger accounts<br/>balance</li> </ul> Enter trial balance: <ul> <li>Heading</li> <li>Date</li> <li>Column headings</li> <li>Accounts</li> <li>Amounts</li> <li>Totals</li> </ul>  |
| 4 Use the journal to record other transactions | 4.1 Prepare journal entries to write off a bad debt  | Enter:<br>• Date<br>• Accounts<br>• Amounts<br>• Correct columns<br>• Narration   |
|  | 4.2 Enter the journal entries in<br>the general ledger to write<br>off a bad debt including the<br>sales tax (eg VAT) where<br>appropriate | <ul> <li>Open a bad debts account</li> <li>Customer account</li> <li>Sales tax (VAT) account</li> <li>Date</li> <li>Narrative</li> <li>Amount</li> <li>Double entry between the bad debts, customer and VAT account</li> <li>Entries on debit or credit side of accounts</li> <li>Close the customer account</li> </ul> |
| 5 Use the journal to process wages costs       | 5.1 Prepare and enter the<br>journal entries in the<br>general ledger to process<br>payroll transactions                                   | Enter journal:<br>• Title<br>• Date<br>• Column headings<br>• Account<br>• Column<br>• Amount<br>• Narration (reason)   |

| Learning outcomes | Assessment criteria | Knowledge, understanding and skills                    |
|-------------------|---------------------|--|
|                   |                     | Enter:   |
|                   |                     | Account  |
|                   |                     | Date   |
|                   |                     | Narrative  |
|                   |                     | Debit or credit entry                                  |
|                   |                     | Amount   |
|                   |                     | Gross wages and salaries                               |
|                   |                     | Net wages and salaries                                 |
|                   |                     | • PAYE   |
|                   |                     | National Insurance                                     |
|                   |                     | Pension schemes  |
|                   |                     | • SAYE   |
|                   |                     | Charity payments (GAYE)                                |
|                   |                     | <ul> <li>Internal club<br/>payments/savings</li> </ul> |

## Assessment

Assessment will consist of candidates completing a 2 hour assignment set and marked by OCR. There will be 10 minutes reading time before the 2 hour assignment starts. The assignment may be taken at any time convenient to the centre and the candidate, but must be taken under examination conditions.

Results will be graded Pass or Fail.

## Evidence requirements

Candidates must complete the assignment for this unit within the stated fault tolerances in order to satisfy the evidence requirements.

## Guidance on assessment and evidence requirements

All elements included in the 'Knowledge, understanding and skills' section can be included in the assignment but may vary from one assignment to another.

# Details of relationship between the unit and national occupational standards

This unit was developed from the national occupational standards for Accountancy and Finance.

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications' (A850)* on the OCR website <u>www.ocr.org.uk</u>.