

Applied Science

OCR GCE Unit G632 The Mind and the Brain Unit Recording Sheet

Please read th	e instructions pr	rinted at th	ne end of this form. One of these sheets	s, suitably completed, should be a	attached to the ass	sessed wor	k of each candid	date.				
Unit Title	The Mind a	and the	e Brain		Unit Code	G632	Session	June Year			0	
Centre Na	ame				•			Centre Numbe	r			
Candidate Name								Candidate Nun	nber			
Evidence: The	e candidate nee	ds to prod	duce evidence of a comprehensive explo	oration of research methods empl	oyed in the study	of mind and	d brain					
Criteria							Teacher Comment			Ма	rk	Page No.
AO1(a).1: Candidate will produce one fact sheet including selected information about stress and related illness that has been clearly presented;		elected nd en	AO1(a).2: candidate will produce one detailed set of researched fact sheets including a clear definition of stress, its possible causes and its effects on health, with relevant information selected and clearly and logically presented;	candidate will provide evid information has been select of sources and is clearly as presented.	ed work based on a clear definites and its effect ervention ence that relevant logically	on ion s on nt ety						
produce one selected info	candidate will a fact sheet incommation about brain that has	the	AO1(b).2: candidate will produce one detailed set of researched fact sheets that have been clearly presented, based on the study of the brain;	AO1(b).3: candidate will p detailed fact sheets, detailed	roduce one set ed work based o th the healthy ar vidence that rele	nd vant						
71		[0 1 2]	[3]	of sources and is clearly an presented.	nd logically	[4 5]						

AO2(a).1: Candidate will	AO2(a).2: candidate will	AO2(a).3: candidate will demonstrate a	
demonstrate a basic knowledge	demonstrate knowledge and	thorough knowledge and understanding of the	
of the methods used in studying	understanding of the methods	methods used in studying the brain;	
the brain and how they are used	used in studying the brain and	candidate will explain how such methods are	
in an experimental or a clinical	explain how they are used in both	used in both an experimental and a clinical	
setting;	an experimental and a clinical	setting, and how they are used in confirming	
	setting;	hypotheses regarding normal brain function	
		and in the diagnosis of brain diseases;	
	candidate will mostly use	candidate will use appropriate scientific terms	
	scientific terms accurately;	accurately throughout.	
[0 1 2]	[3 4 5]	[6]	

AO2(b).3: candidate will select carefully select information and present it clearly; candidate will acknowledge the ethical aspects of brain research; candidate will breasent information clearly and logically; candidate will design and ethical implications of brain research; [0 1 2] AO2(c).1: Candidate will breasent information clearly and logically; candidate will design and ethical implications of brain research; [0 1 2] AO2(c).1: Candidate will show evidence of completing simple calculations either using researched statistical evidence or that obtained from their investigative work and prepare a fact sheet showing the results; [0 1 2] AO3(a).1: Candidate will show and prepare a fact sheet showing the simple experiment to evaluate a particular cognitive function following ethical and corny out a simple experiment to evaluate a particular cognitive function following ethical and corny out a simple experiment to evaluate a particular cognitive function following ethical and corny out a simple experiment to evaluate a particular cognitive function following ethical and corny out a simple experiment to evaluate a particular cognitive function flowing ethical and corny out a simple experiment to evaluate a particular cognitive function flowing ethical and corny out a simple experiment to evaluate a particular cognitive function flowing ethical and corny out a simple experiment to evaluate a particular cognitive function flowing ethical and corny out a simple experiment to evaluate a particular cognitive function flowing ethical and corny out a simple experiment to evaluate a particular cognitive function flowing evidence of the prepare a fact sheet showing and carry out a simple experiment to evaluate a particular cognitive function showing evidence of the preparant experiment to evaluate a particular cognitive function showing evi		Criteria	Teacher Comment	Mark	Page No.	
AO2(c).1: Candidate will show evidence of completing simple calculations either using researched statistical evidence or that obtained from their investigative work and prepare a fact sheet showing the results; [0 1] AO3(a).1: Candidate will carry out a simple experiment to evaluate a particular cognitive [3] AO2(c).2: candidate will show evidence of completing simple and complex calculations either using researched statistical evidence or that obtained from their investigative work and prepare a fact sheet showing statistical-test calculations with some summary of results; [2] AO3(a).1: Candidate will carry out a simple experiment to evaluate a particular cognitive	carefully select information and present it clearly; candidate will acknowledge the	carefully a wide range of information, giving reasons for their choice of resources; candidate will present information clearly and logically; candidate will discuss the moral and ethical implications of brain	to identify the preferable methods for investigating a particular research question; candidate will evaluate information both for and against a method, presenting it clearly and logically; candidate will discuss comprehensively moral, ethical and conceptual considerations associated with the various methods employed in brain research; candidate will provide evidence of statistical			
evidence of completing simple calculations either using researched statistical evidence or that obtained from their investigative work and prepare a fact sheet showing the results; [0 1]	[0 1 2]	[3]				
out a simple experiment to evaluate a particular cognitive and carry out a simple experiment to evaluate a particular cognitive to evaluate a particular cognitive cognitive function showing evidence of all	evidence of completing simple calculations either using researched statistical evidence or that obtained from their investigative work and prepare a fact sheet showing the results; [0 1]	evidence of completing simple and complex calculations either using researched statistical evidence or that obtained from their investigative work and prepare a fact sheet showing statistical-test calculations with some summary of results; [2]	completing calculations either using researched statistical evidence or that obtained from their investigative work and present a fact sheet with full explanation of the rationale behind the test and result gained.			
guidelines; consideration of ethical guidelines; reduce risk. [0 1 2] [3] [4 5]	out a simple experiment to evaluate a particular cognitive function following ethical guidelines;	and carry out a simple experiment to evaluate a particular cognitive function showing evidence of consideration of ethical guidelines;	an experiment to evaluate a particular cognitive function showing evidence of all relevant ethical guidelines and steps taken to reduce risk.			

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AO3(b).1: Candidate will plan	AO3(b).2: candidate will plan	AO3(b).3: candidate will plan thoroughly and	
and investigate a research	confidently and complete their	complete their research problem;	
problem and show that he/she	research problem, identifying its	candidate demonstrates a clear understanding	
has considered appropriate	advantages and limitations;	and justification of their work;	
ethical issues;	candidate will provide evidence	candidate demonstrates consideration of	
	that they have considered ethical	ethical issues in their design;	
	issues;		
candidate will include evidence	candidate will include evidence of	candidate will include evidence of selected	
of basic research using correct	selected research generally using	and detailed research using correct	
punctuation and grammar and	correct punctuation and grammar	punctuation and grammar with detailed	
show referencing of sources	and show detailed referencing of	referencing of all sources used.	
used;	sources used;		
[0 1 2]	[3 4 5]	[6]	

	Criteria	Teacher Comments	Mark	Page No.		
AO3(c).1: Candidate will record data relating to their design and display the data; candidate will show some processing of their data;	AO3(c).2: candidate will record precisely relevant data and display the scientific data accurately in a range of ways using tables simple graphs; candidate will show processing of their data;	AO3(c).3: candidate will record precisely a detailed data set; candidate will display the scientific data accurately in a range of ways; candidate will collect sufficient data to complete simple statistics on the results.				
[0 1 2]	[3 4 5]	[6	5]			
AO3(d).1: Candidate will offer a basic interpretation of the results and draw a basic conclusion; [0 1 2]	AO3(d).2: candidate will interpret the results and draw basic conclusions, explaining their results clearly, making real-life application wherever appropriate;	AO3(d).3: candidate will interpret the results in detail using secondary sources to support their findings and draw conclusions relating to their results.	5]			
basic evaluation of their work; examples of how their work could be improved upon and whether their chosen method is the most suitable, identifying advantages and appropriate their chosen method is the most suitable, identifying advantages		AO3(e).3: candidate will provide practical and clinical analogies wherever appropriate and discuss how their experimental design could be modified using other existing methods and suggestions for further research.	11			
Total/50						
If this work is a re-sit, please tick	Session and Year of previous submission	on Jan / June 2 0	Please tick to indicate this work has been standardised int	ternally		

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Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- One sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

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