

## **Applied Science**

## **OCR GCE Unit G634 Application of Biotechnology**

## **Unit Recording Sheet**

Please read the instructions	s printed at	the end of this form. One of these sheets	s, suitably completed, should be	attached to the as	ssessed wo	ork of <b>each</b> cand	lidate.			
Unit Title Application of Biotechnology Un				Unit Code	G634	Session		Year		
Centre Name							Centre Numb	er	•	
Candidate Name							Candidate Nu	umber		
Evidence of your investigation	on into the u	use of biotechnology to solve agricultural,	medical and industrial problems						•	
Criteria						Teacher Comment			Mark	Page No.
AO1(a).1: Candidate will a clearly presented bookl the science of genetic engineering;	let about	AO1(a).2: Candidate will produce a researched, detailed booklet about the science of genetic engineering with relevant information selected that is clearly and logically presented;	AO1(a).3: Candidate will p about the science of geneti based on thorough researc that relevant information ha from a variety of sources, th logically presented.	c engineering, h, with evidence is been selected nat is clearly and	e 1 d					
<u> </u>	[0 1 2]	[3]			[4 5]					_
AO1(b).1: Candidate will produce a clearly presented booklet about the use of recombinant DNA technology in medicine or agriculture with evidence of corrected punctuation and grammar;		AO1(b).2: Candidate will produce a researched, detailed booklet about the use of recombinant DNA technology in medicine or agriculture with relevant information selected that is clearly and logically presented with correct punctuation and grammar	AO1(b).3: Candidate will p about the use of recombina in medicine or agriculture, the research, with evidence that information has been select of sources, that is clearly as presented with correct spell and grammar.	ant DNA technol based on thorou at relevant ted from a varie nd logically	ogy igh ty					
	[0 1 2]	[3]			[4 5]					
AO2(a).1: Candidate will describe how successful recombinant DNA techno in solving problems assor with food production by c plants and come to a sim conclusion on the overall of the technology;	l blogy is ciated rop iple	AO2(a).2: Candidate will describe how successful recombinant DNA technology is in solving problems associated with food production by crop plants and come to a conclusion based on clear evidence; some evidence of evaluation of at least two specific examples of the technology is needed;	AO2(a).3: Candidate will pr comprehensive evaluation specific examples of the pr genetically modified plants; there will be clearly referen their case and a summary of findings.	oduce a of the success o oduction of ced evidence fo	of					
	[0 1 2]	[3]			[4 5]					

	Criteria	Teacher Comment	Mark	Page No.	
AO2(b).1: Candidate will	AO2(b).2: Candidate will	AO2(b).3: Candidate will demonstrate the			
demonstrate the completion of	demonstrate the completion of	independent completion of complex			
straightforward calculations	straightforward and complex	calculations either related to their research or			
either related to their research or	calculations either related to their	to their practical investigations.			
to their practical investigations;	research or to their practical				
some assistance may have been	investigations including some				
used;	simple calculations on rates of				
	reaction;				
	limited assistance may have been				
	used;				
[0 1]	[2]	[3]			
AO2(c).1: Candidate will carry	AO2(c).2: Candidate will	AO2(c).3: Candidate will explain fluently what			
out a simple analysis of the	summarise some of the moral,	he/ she considers to be the main moral, ethical			
moral and ethical case for one	ethical and environmental issues	and environmental issues concerning the use			
aspect of using recombinant	concerning the use of	of recombinant DNA technology in the			
DNA technology in the	recombinant DNA technology in	production of GM plants;			
production of GM plants and	the production of GM plants;				
explain one of the controls					
placed on scientists working in	candidate will need to explain two	candidate will need to evaluate two types of			
this field, using some relevant	types of controls placed on	controls placed on scientists that work in this			
evidence;	scientists that work in this field;	field for how effective they are.			
[0 1 2]	[3 4]	[5 6]			
AO3(a).1: Candidate will plan	AO3(a).2: Candidate will produce	AO3(c).3: Candidate will produce a clear plan			
their practical work with help,	a clear plan with limited help	of action of their own, including detailed risk			
including risk assessments;	which includes risk assessments	assessments consistent with COSHH			
candidate will construct a simple	consistent with COSHH	guidelines, using secondary sources.			
reactor and be able to produce	guidelines;				
and use an immobilised enzyme; [0 1 2]	[3]	[4 5]			
AO3(b).1: Candidate will carry	AO3(b).2: Candidate will carry out	AO3(b).3: Candidate will carry out			
out measurements from the	measurements from the	measurements from the constructed			
reactor, with help;	constructed bioreactor using an	bioreactor, using an immobilised enzyme			
candidate will use a range of	immobilised enzyme system;	system, on factors affecting their bioreactor;			
techniques and equipment;	candidate will use a range of	candidate will explain the use of a range of			
	techniques and equipment and	techniques and equipment and will have			
	have repeated measurements,	repeated measurements when appropriate;			
	working with an appropriate	candidate will work with an appropriate degree			
	degree of accuracy;	of accuracy.			
[0 1 2]	[3]	[4 5]			

Criteria				Teacher Comments	Mark	Page No.		
AO3(c).1: Candidate will make record relevant observations ar measurements on the effect of temperature on the constructed bioreactor, with help; candidate will display the data	nd	AO3(c).2: Candidate will make and record relevant observations and measurements on both the bioreactor and the immobilised enzymes, using precision in their measurements; candidate will display the	a det limite precis	(c).3: Candidate will make and reco ailed set of relevant observations v ed help, using the appropriate sion in their measurements; andidate will display the scientific o	with			
obtained using tables and simple graphs, with help; candidate will show some		scientific data accurately in a range of ways; candidate will show accurate processing of their data; [4 5 6 7]	accur them the tr candi	rately in a range of ways, and proc in a manner chosen to best illustra rends in data; idate will collect sufficient data to plete simple statistics on the results	ess ate			
AO3(d).1: Candidate will give some interpretation of the results and relate these to how enzymes work and enzyme immobilisation; candidate will include a basic evaluation; [0 1 2]		AO3(d).2: Candidate will interpret the results and draw basic conclusions relating their results to how enzymes work, the advantages of using bioreactors and enzyme immobilisation; candidate will evaluate their investigation and results;	<ul> <li>AO3(d).3: Candidate will interpret the results in detail using secondary sources to support their findings;</li> <li>candidate will draw conclusions relating their results to the use of bioreactors and enzyme immobilisation, specifying named examples in either medicine or industry; candidate will discuss the significance of their findings in terms of how enzymes work, fully evaluating their work.</li> </ul>		nd ed ; of			
¥	512]	[5 4 5]		Ľ	07]	Total/50		
If this work is a re-sit, please tick		Session and Year of previous submission	n	F	Pleas	e tick to indicate this work has been standardised internally		

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (<u>www.ocr.org.uk</u>).

## Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.