

Applied Business

OCR GCE Unit F255 Unit Recording Sheet

Oxford Cambridge and RSA Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate

| Unit Title 16 Training an | d development | Unit | Code F | 255 Session | | /ear |
|--|--|--|-----------|-------------|---------|----------|
| Centre Name | | Centre Number | | | | |
| Candidate Name | | Candidate Number | er | | | |
| Evidence: You produce a training a | and development strategy for two functi | onal areas of a medium- to large-sized | ousiness. | | | |
| Criteria | | | | Teacher (| Comment | Page No. |
| AO1.1: You identify the reasons for training staff, different types of training methods and initiatives that can impact on training and development plans; much of your evidence requires further clarification and elaboration; | AO1.2: you demonstrate a sound understanding of the reasons for training staff, different types of training methods and initiatives, and the constraints that can impact on training and development plans; however, your evidence, at times, does not demonstrate sufficient depth; | AO1.3: you demonstrate clear and comprehensive understanding of the reasons for training staff, different types of training methods and initiatives, and the constraints that can impact on training and development plans; your evidence displays both breadth and depth. | | | | |
| | | | Mark | | | |
| [0 1 2 3] | [4 5 6] | [7 8 9] | | | | |
| AO2.1: Your training and development programmes are over-theoretical with only a basic attempt to apply them to your chosen business context; | AO2.2: you apply your training and development programmes to your chosen business context; | AO2.3: you target your training and development programmes to the specific needs of your chosen business context. | | | | |
| | | | Mark | | | |
| [0 1 2 3 4 5] | [6 7 8 9 10] | [11 12 13 14] | | | | |

| Criteria | | | | | Teacher Comment Page | | |
|---|---|--|--|------|----------------------|--|--|
| AO3.1: Your analysis and interpretation of your research is limited in scope and does little to inform the development of your training and development strategy; your synthesis of gathered data is weak, with little evidence of integrated or strategic thinking; [0 1 2 3 4] | AO3.2: your analysis and interpretation of your research is sound, informing the development of your training and development strategy; your synthesis of gathered data is sound, with evidence of integrated and strategic thinking; [5 6 7 8] | interpretati thorough a and there i on targetin analysis in of your trai developme synthesis of compreher demonstra | our analysis and on of your data is nd comprehensive, s an extensive focus g your research and to the development ning and ent strategy; your of material is nsive, with frequent tion of integrated and ninking. [9 10 11 12] | Mark | | | |
| AO4.1: Your critical evaluation of the likely effectiveness of your chosen strategy in meeting departmental and corporate aims and objectives is limited, and you make no real attempt to prioritise evidence or to select appropriate lines of argument from information contained within either your strategy or your research and analysis, resulting in weak, unsupported conclusions; you demonstrate limited clarity and coherence with only basic use of business terminology — errors of grammar, punctuation and spelling may be noticeable and intrusive; | AO4.2: your critical evaluation of the likely effectiveness of your chosen strategy in meeting departmental and corporate aims and objectives is sound, and your evidence is prioritised, with appropriate lines of argument selected and presented from information contained within both your strategy and your research and analysis, resulting in sound conclusions; you demonstrate clarity and coherence, with appropriate use of business terminology – there may be occasional errors of grammar, punctuation and spelling but these are not intrusive; | of the likely your chose meeting de corporate a is compreh and your e prioritised, lines of argument of an analysis, reappropriate conclusion clarity, coh with effecti of appropri terminolog any, errors | s; you demonstrate erence and fluency ve and confident use ate business y – there are few, if of grammar, n and spelling. [11 12 13 14 15] | Mark | | | |
| Total/50 | | | | | | | |
| If this work is a re-sit, please tick | Session and Year of previous sub | | Please tick to indicate this work has been standardised internally | | | | |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

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