Travel and Tourism

Unit G730 The guided tour

Unit Recording Sheet

Please read the instructions printed	at the end of this form. One of these sh	heets, suitably completed, should	d be attached to	the assesse	ed work of each	candidate.		
Unit Title 11 The guided	tour		Unit Code	G730	Session		Year	
Centre Name				1 1		Centre Numb	er	
Candidate Name				Candidate Nu	mber			
	the range of guided tours available and	devise and deliver a guided tour						
	Criteria	-		Teacher Comment				Page No.
AO1.1: You demonstrate some knowledge and understanding when you provide a brief account of the range of guided tours available that uses only one or two examples to illustrate the four main types of guided tour; you provide an outline of your guided tour that covers only the main points and may be unrealistic and not identify potential problems or ways of solving these; either or both of these have some omissions;	AO1.2: you provide an account of the range of guided tours available that considers variations within the types of guided tour and uses a number of relevant examples, demonstrating knowledge and understanding; you provide a plan of the guided tour that covers the main points necessary to run it to planned timings, with procedures/actions to be followed should problems arise; both your account and your plan show some evidence of your knowledge, skills and understanding;	AO1.3: you provide a comprehensive account of the range of guided tours available investigates sub-divisions of th main types of guided tour, with sufficient appropriate examples showing full knowledge and understanding; you provide a comprehensive of the guided tour that can be to run it successfully, with deta any procedures to be followed actioned should problems ariss both your account and your pla demonstrate thorough knowled skills and understanding.	e that ne s, plan used uils of or e; an]				
[0 1 2 3 4]	[5 6 7]	•	9 10]					
AO2.1: You apply knowledge and understanding in the evidence of your delivery of a short guided tour; however the tour lacks detail and has some omissions; its purpose is not clear and it is not of the most appropriate type; you have made little attempt to produce appropriate supporting participants' documents; your use of terminology is not always accurate and written communication lacks detail in accuracy and content;	AO2.2: you apply knowledge and understanding when producing evidence of your delivery of a guided tour which is detailed but has minor omissions; its purpose is clearly explained, the type of tour chosen is appropriate and there is appropriate evidence of handouts/support material for participants; you present materials suitably, with appropriate use of some terminology, and your understanding is conveyed through use of appropriate language;	AO2.3: you provide evidence your delivery of a well-structure guided tour which is well-delive detailed and contains no omiss its purpose is clearly explained of the most appropriate type at there is extensive evidence of good-quality, appropriate and informative support materials provided for participants which show full application of knowle and understanding; you presen your work logically, showing us appropriate terminology, and y meaning is clear and accurate conveyed.	ed ered, sions; I, it is nd dge nt se of rour Mark]				
[0 1 2 3 4]	[5 6 7 8]	[9 10 1	11 12]					

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Oxford Cambridge and RSA Examinations

Oxford Cambridge and RSA

Criteria					Teacher Comment	Page No.
AO3.1: You provide some research from limited sources when investigating the range of guided tours available and/or when researching your own guided tour; you compare the different types of guided tour available, briefly using few examples, covering only the main types and identifying only one or two advantages and disadvantages for each; your research is not always relevant and you do not always use the findings of your research effectively;	AO3.2: you provide research from a variety of sources when investigating the range of guided tours available and/or when researching your own guided tour; you analyse, compare and contrast the different types of guided tour, considering variations within them and using a number of examples, identifying a range of advantages and disadvantages for each; your research is mostly relevant and you use most of the findings of your research to inform both your analysis of the different types of guided tour and/or your own guided tour;	and compre a broad rangi investigating tours availal researching you provide analysis, co contrasting merits and c types of gui divisions with of relevant a of your rese analysis of t	a provide independent thensive research, using ge of sources, when g the range of guided ble and when your own guided tour; a comprehensive imparing and critically the relative deficiencies of different ded tour and sub- thin them, using a range examples; your research and you use the findings earch to inform both your the different types of and your own guided	Mark		
[0 1 2 3 4 5] AO4.1: You evaluate your guided tour briefly, using only one or two methods, which may be inappropriately applied, and attempt to make recommendations for improvement, some of which may be unrealistic;	[6 7 8 9] AO4.2: you evaluate your guided tour, drawing supported conclusions and using at least two appropriate methods, and make reasoned judgments and use these to make limited but realistic recommendations for improvement;	comprehens guided tour, two approprisubstantiate make well-ruuse these to	[10 11 12 13] a provide a critical and sive evaluation of your , which uses more than riate methods to a your findings, and easoned judgments and o make valid and ed recommendations for nt.	Mark		
[0 1 2 3 4 5]	[6 7 8 9 10]		[11 12 13 14 15]			
Total/50						
If this work is a re-sit, please tick Session and Year of previous submission					Please tick to indicate this work has been standardised int	ernally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (<u>www.ocr.org.uk</u>).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

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