

## **Travel and Tourism**

## Unit G735 Human resources in travel and tourism Unit Recording Sheet

|   |  |  |  |   |         |            |                       |               | <b>50. a.</b> . | .9 0. |      |     |  |
|---|--|--|--|---|---------|------------|-----------------------|---------------|-----------------|-------|------|-----|--|
| Please read the instructions  | printed a  | at the end of this form. One of these sh   | neets, suitably completed, should  | d be attache                            | d to th | e assesse  | d work of <b>each</b> | candidate.    |                 |       |      |     |  |
| Unit Title 16 Humar   | n resc   | ources in travel and tourism   | n  | Unit Co                                 | de      | G735       | Session               | June          | Year            | 2     | 0    |     |  |
| Centre Name   |  |  |  |   |         | '          |                       | Centre Number | •               |       |      |     |  |
| Candidate Name  |  |  |  |   |         |            |                       | Candidate Num | ber             |       |      |     |  |
| have planned a successful re  | ecruitme   | port comparing and contrasting the ma<br>nt and selection process for a travel an<br>ion of how <b>one</b> of your chosen organis  | d tourism related job role. Evide  | ence of your                            | partic  | ipation as |                       |               |                 |       |      |     |  |
|   |  | Criteria   |  |   |         |            | Teacher               | Comment       |                 |       | Page | No. |  |
| AO2.1: You apply knowledge  | for ome em; racies al tudes                        | AO1.2: you produce a report on the management and planning of human resources for two travel and tourism organisations, where some features may be covered in more detail than others, showing knowledge and understanding; you contrast and make some comparisons between the two organisations, and give some consideration to each organisation's values and attitudes in relation to human-resource management and planning;  [5 6 7]  AO2.2: you provide a plan and | AO2.3: you provide thorough  | of<br>el and<br>g full<br>nd<br>sed     | ark     |            |                       |               |                 |       |      |     |  |
| understanding of the recruitme and selection process by prod an outline plan for a job role in travel and tourism organisatio with outlines of a needs-analy job advertisement, a job descrand a person specification; youse of terminology is not alway accurate and written communication lacks detail in accuracy and content; | ducing<br>n one<br>n,<br>rsis, a<br>ription<br>our | implementation programme of the recruitment and selection process for a job role in <b>one</b> travel and tourism organisation, with realistic needs analysis, job advertisement, job description and person specification, which match the job role and apply knowledge and understanding; you present materials suitably, with appropriate use of some terminology, and your understanding is conveyed through use of appropriate language;                            | evidence of the planning and implementing of the recruitmer and selection process for a job in <b>one</b> travel and tourism organisation, with a compreheneds-analysis, appropriate jol advertisement, job description person specification, which full reflect the job role, showing ful application of knowledge and understanding; there are no inaccuracies in content and the coverage of the skills required complete; you present your wo logically, showing use of appropriate terminology and you meaning is clear and accurated conveyed. | o role  nsive b and ly ll e is ork  our | nrk     |            |                       |               |                 |       |      |     |  |

| Criteria  |   |   |   |  | Teacher Comment Page N |   |            |  |
|---|---|---|---|--|------------------------|---|------------|--|
| AO3.1: You provide limited evidence of your participation in an interview, as a candidate, for a job role in the travel and tourism industry; there may be limited evidence of your research into the requirements or skills of the job concerned and no attempt at analysis of your own performance; | AO3.2: you provide clear evidence of your research into the requirements of the job for which you are being interviewed, as well as evidence of your participation in the interview, as a candidate, for a job role in the travel and tourism industry; you provide an analysis of your performance, with some attempt at making recommendations for improvement in your performance or further skills that you need; | requirement<br>you are bein<br>give a matur<br>interview sit<br>the travel ar<br>you also pro<br>analysis of y<br>this interview<br>recommend<br>in your perfo<br>which you n | sive research into to the softhe job for which and interviewed, and reperformance in a cuation for this job who tourism industry bouce a thorough your performance of which well-considuations for improver formance and the sleed to develop to a performance. | ch<br>you<br>an<br>vithin<br>luring<br>ered<br>nent<br>kills | Mark                   |   |            |  |
| [0 1 2 3 4 5]  AO4.1: You evaluate briefly how  | [6 7 8 9]  AO4.2: you provide an evaluation   | AO4 21 you  | [10 11 1]   | •  |                        |   |            |  |
| your chosen organisation manages the training, motivation, performance and discipline of its staff and your conclusions and references to relevant legislation are limited; there are omissions and/or inaccuracies in your interpretation of technical language or content;                          | of how your chosen organisation manages the training, motivation, performance and discipline of its staff and draw some supported conclusions, which may not be wholly realistic but meet the requirements of current legislation; there may be some inaccuracies and/or omissions in content and little reference to values and attitudes of stakeholders;   | comprehens<br>way the cho<br>manages the<br>performance<br>staff, which<br>conclusions<br>for improver<br>effects of leg  | a produce a critical sive evaluation of the programment of the produce and discipline of includes valid and recommendate ment reflecting the gislation and the value of stakeholders.   | ne<br>on,<br>ts<br>ions                                      | Mark                   |   |            |  |
| [0 1 2 3 4 5]   | [6 7 8 9 10]  |   | [11 12 13 1   | <i>a</i> 151   |                        |   |            |  |
| Total/50  |   |   |   |  |                        |   |            |  |
| If this work is a re-sit, please tick   | Session and Year of previous sub  | mission   | Jan / June  | 2 0  |                        | Please tick to indicate this work has been standardised | internally |  |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

## **Guidance on Completion of this Form**

- 1 One sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.