

## **Entry Level Science**

OCR Entry Level Certificate in Science (R591)

## **Use for 2014 Submission Onwards**

| Candidate Record Card   |  |  |  |  |  |                      |  |  |  |  |
|---|--|--|--|--|--|----------------------|--|--|--|--|
|   |  |  |  |  |  |                      |  |  |  |  |
| Candidate<br>Forename   |  |  |  |  |  | Candidate<br>Surname |  |  |  |  |
|   |  |  |  |  |  |                      |  |  |  |  |
| Centre Number   |  |  |  |  |  | Candidate<br>Number  |  |  |  |  |
| Course start date:  |  |  |  |  |  |                      |  |  |  |  |
| This folded sheet of paper represents a convenient way of monitoring and recording a candidate's attainment. It is also a convenient way of storing a candidate's marks for end-of-item tests, can-do tasks and the practical task. |  |  |  |  |  |                      |  |  |  |  |
| Centres are free to develop their own record keeping systems, provided that the level of detail of a candidate's attainment is identical to that shown in this paper-based one.   |  |  |  |  |  |                      |  |  |  |  |

## Summary of achievement at Final Certification

Entries must be made by 21 February of the year in which Final Certification is required.

Please ensure that all completed end-of-item test papers and the practical task for this candidate are available for moderation, if requested.

|      | Component 1                                  | Component 2                                     | Component 3   | Overall                                 |
|------|--|---|---|---|
| Date | Can-Do Task<br>Points Total<br>(from page 3) | Practical Task<br>Points Total<br>(from page 3) | End-of-Item<br>Tests<br>Points Total<br>(from page 4) | Achievement Points Total (rounded down) |
|      |  |   |   |   |
|      | /10  | /20   | /70   | /100                                    |

| Name of candidate: |  |
|--------------------|--|
|                    |  |

## **Component 1: Can-Do Tasks**

|    | Ref    | Level 1 Tasks                                       | Date | Marks |
|----|--------|---|------|-------|
| 1  | B1     | I can measure a person's breathing rate or pulse.   |      |       |
| 2  | B3 B8  | Given information I can match an animal to where it |      |       |
|    |        | lives or when it lived.                             |      |       |
| 3  | B9 B11 | I can measure the effect of caffeine on heart rate. |      |       |
| 4  | B10    | I can safely carry out a food test for starch.      |      |       |
| 5  | C1 C9  | I can use a measuring cylinder to measure volume.   |      |       |
| 6  | C7     | I can identify some common metals: iron (using a    |      |       |
|    |        | magnet), copper, aluminium and lead (by sight and   |      |       |
|    |        | touch).   |      |       |
| 7  | C9     | I can add results to a bar chart.                   |      |       |
| 8  | C9 P9  | I can measure reaction time.                        |      |       |
| 9  | C10    | I can separate a simple mixture (e.g. iron          |      |       |
|    |        | filings/aluminium, salt/sand).                      |      |       |
| 10 | C11    | I can take a set of fingerprints.                   |      |       |
| 11 | P5     | I can write a message in mirror writing.            |      |       |
| 12 | P12    | I can produce a poster on the safe use of mobile    |      |       |
|    |        | phones.   |      |       |

|    | Ref     | Level 2 Tasks  | Date | Marks |
|----|---------|--|------|-------|
| 13 | B2      | I can read data from a graph.                          |      |       |
| 14 | В3      | I can collect (scientific) information about an        |      |       |
|    | _       | endangered or extinct species.                         |      |       |
| 15 | B5      | I can safely carry out a food test for glucose.        |      |       |
| 16 | В6      | I can make a leaflet to warn old people of the dangers |      |       |
|    | БО      | of hypothermia.  |      |       |
| 17 | B7 C1   | I can carry out a test to show the presence of carbon  |      |       |
|    | C6      | dioxide.   |      |       |
| 18 | B10 C1  | I can use Universal Indicator solution to find pH.     |      |       |
| 19 | C3      | I can make a paint sample and prove that it works.     |      |       |
| 20 | C5      | I can make measurements to test a property of a fibre  |      |       |
|    | 00      | or fabric.   |      |       |
| 21 | C10 C11 | I can make a chromatogram.                             |      |       |
| 22 | C12     | I can make a poster to warn about the dangers of CO    |      |       |
|    | 012     | poisoning.   |      |       |
| 23 | P2      | I can read a domestic electricity meter.               |      |       |
| 24 | P4      | I can use a newtonmeter to measure force.              |      |       |

|    | Ref    | Level 3 Tasks  | Date | Marks |
|----|--------|--|------|-------|
| 25 | B5     | I can record my daily protein intake.  |      |       |
| 26 | B6 P10 | I can use a thermometer to measure temperature accurately.                     |      |       |
| 27 | B8     | I can carry out a simple survey of a habitat.                                  |      |       |
| 28 | B12 P8 | I can measure length / distance accurately.                                    |      |       |
| 29 | C4     | I can extract a sample of copper from its ore.                                 |      |       |
| 30 | C7     | I can make and then test a sample of concrete for its strength.                |      |       |
| 31 | C8     | I can find the location of ten earthquakes or volcanoes and put them on a map. |      |       |
| 32 | C9 P4  | I can measure time accurately (e.g. to time a chemical reaction).              |      |       |
| 33 | C13    | I can do a test to compare the quantity of Vitamin C in fruit juices.          |      |       |
| 34 | P3     | I can use a plotting compass to map a magnetic field.                          |      |       |
| 35 | P4     | I can measure the speed of a moving object.                                    |      |       |
| 36 | P10    | I can plot a line graph.   |      |       |

| Can-Do Tasks successfully completed  Each Level 1 = 1 mark, Level 2 = 2 marks, Level 3 = 3 marks  (Maximum of 10 tasks to count) | No. of<br>Tasks | Marks | Points Total<br>Marks ÷ 3<br>( to one decimal<br>place) |
|--|-----------------|-------|---|
|  | /10             | /30   | /10   |

| Component 2: Practical Task | <u>(</u> |   |   |   |   |      |       |
|-----------------------------|----------|---|---|---|---|------|-------|
| Title                       |          |   |   |   |   | Mark | Total |
| Aspect A                    | (0)      | 1 | 2 | 3 | 4 |      |       |
| Aspect B                    | (0)      | 1 | 2 | 3 | 4 |      |       |
| Aspect C                    | (0)      | 1 | 2 | 3 | 4 |      |       |
| Aspect D                    | (0)      | 1 | 2 | 3 | 4 |      |       |
| Aspect E                    | (0)      | 1 | 2 | 3 | 4 |      |       |

| Comp      | mponent 3: End-of-Item Tests |      |               |                    |  |  |  |
|-----------|------------------------------|------|---------------|--------------------|--|--|--|
|           | Title                        | Date | Test mark /15 | Points (see below) |  |  |  |
| B1        | Dead or Alive                |      |               |                    |  |  |  |
| B2        | Babies                       |      |               |                    |  |  |  |
| В3        | Extinction                   |      |               |                    |  |  |  |
| B4        | Casualty                     |      |               |                    |  |  |  |
| B5        | Healthy Eating               |      |               |                    |  |  |  |
| В6        | Control Systems              |      |               |                    |  |  |  |
| B7        | Gasping for Breath           |      |               |                    |  |  |  |
| В8        | Creepy Crawlies              |      |               |                    |  |  |  |
| В9        | Fooling your Senses          |      |               |                    |  |  |  |
| B10       | Food Factory                 |      |               |                    |  |  |  |
| B11       | Drugs in Society             |      |               |                    |  |  |  |
| B12       | My Genes                     |      |               |                    |  |  |  |
| B13       | Body Wars                    |      |               |                    |  |  |  |
| C1        | Acids and Alkalis            |      |               |                    |  |  |  |
| C2        | Cooking and Cleaning         |      |               |                    |  |  |  |
| C3        | Colours and Smells           |      |               |                    |  |  |  |
| C4        | Heavy Metal?                 |      |               |                    |  |  |  |
| C5        | Fibres and Fabrics           |      |               |                    |  |  |  |
| C6        | Clean Air?                   |      |               |                    |  |  |  |
| <b>C7</b> | Strong Stuff                 |      |               |                    |  |  |  |
| C8        | Restless Earth               |      |               |                    |  |  |  |
| C9        | How Fast? How Slow?          |      |               |                    |  |  |  |
| C10       | Sorting Out                  |      |               |                    |  |  |  |
| C11       | CSI Plus                     |      |               |                    |  |  |  |
| C12       | Fuels                        |      |               |                    |  |  |  |
| C13       | What's Added to our Food?    |      |               |                    |  |  |  |
| P1        | Getting the Message          |      |               |                    |  |  |  |
| P2        | Our Electricity Supply       |      |               |                    |  |  |  |
| P3        | Attractive Forces            |      |               |                    |  |  |  |
| P4        | Pushes and Pulls             |      |               |                    |  |  |  |
| P5        | Let there be Light!          |      |               |                    |  |  |  |
| P6        | Final Frontier               |      |               |                    |  |  |  |
| P7        | Alternative Energy           |      |               |                    |  |  |  |
| P8        | Deep Impacts                 |      |               |                    |  |  |  |
| P9        | Driving Along                |      |               |                    |  |  |  |
| P10       | Hot Stuff!                   |      |               |                    |  |  |  |
| P11       | Nuclear Power                |      |               |                    |  |  |  |
| P12       | Full Spectrum                |      |               |                    |  |  |  |
| P13       | Medical Rays                 |      |               |                    |  |  |  |

| Converting marks to points |       |       |        |         |  |  |
|----------------------------|-------|-------|--------|---------|--|--|
| Test mark                  | 2 – 4 | 5 – 7 | 8 – 11 | 12 – 15 |  |  |
| Points                     | 0.5   | 1     | 1.5    | 2       |  |  |

| Total number of                          | Points Total for <b>Final</b>        | Date | Points |
|--|--------------------------------------|------|--------|
| tests submitted<br>(maximum 35<br>tests) | Certification (to one decimal place) |      | /70    |