# UNIT 1 - USING NUMBER (ENTRY 1) <br> SAMPLE TASKS 

# OCR ENTRY LEVEL CERTIFICATE IN ADULT NUMERACY INFORMATION FOR CANDIDATES 

## SAMPLE TASKS

## Unit 1 Entry 1 - Using Number

There are four different practice tasks to complete. You will have four hours to complete these, however, each task can be undertaken in a separate session.

For each task, you will need to use the skills listed.

Your teacher/tutor will explain anything that is not clear.

## Task 1

- Working with numbers up to 10


## Task 2

- Adding numbers up to 10


## Task 3

- Subtracting numbers up to 10


## Task 4

- Using a calculator to check results


# OCR ENTRY LEVEL CERTIFICATE IN ADULT NUMERACY CANDIDATE TASK SHEETS 

## SAMPLE TASKS

## Unit 1 Entry 1 - Using Number

## Sample Task Sheets

This sample test paper is for practice purposes only. It is not assessment material.

## Instructions to Candidates

You must complete all of the questions for each task.

You must answer the questions on your own.

You should write down all numbers yourself.

You may ask your tutor to read the questions in Task 1 Parts $A$ and $B$ and also the questions in Part B of Tasks 2 and 3 to you. You must read all other questions yourself.

Your work will NOT be marked for spelling, punctuation and grammar. However, you should try to write clearly so that your answers are easy to read.

You may not use a calculator to complete Tasks 1, 2 and 3.

You must use a calculator to complete Task 4.

## Candidate

Name:

Candidate Name

## Task 1 - Working with Numbers

## Part A

Write your answer on the line.
1.


How many padlocks are there? $\qquad$
2.


How many leaves are there? $\qquad$
3.


How many stars are there? $\qquad$
(Task 1A continued)
4. Shopping list:


Ring the correct answer and say why you have ringed that answer.

## Example

Are there more tins of carrots than peas?
Yes or No
Why: 3 is abigger number than 2
a) Are there more tins of peas than tins of beans?

Yes or No

Why?
b) Are there 9 tins in total?

Yes or No
Why? $\qquad$
c) Is there one onion?

Yes or No
Why?
d) Are there less onions than tomatoes?

Yes or No
Why?
(Task 1A continued)
5. List of packets of crisp


9 ready salted
4 salt and vinegar
5 cheese and onion
1 barbecue
3 tomato
Look at the list.
Show the number of ready salted, salt and vinegar, cheese and onion, barbecue and tomato crisps by putting a tick for each one in the correct box below.

The first one has been done for you.

| Ready salted |  |  |  |
| :--- | :--- | :--- | :--- |
| $\checkmark \quad \checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

## Task 1 - Working with Numbers

## Part B

Write your answer on the line.

1. Look at these numbers:

4, 1, 9, 6

Write the largest number. $\qquad$
2. Look at these numbers: 7, 3, 8, 4

Write the smallest number. $\qquad$
3. Put these numbers in order. Start with the smallest.

7, 1, 5, 6
4. Put these numbers in order. Start with the largest.

6, 2, 0, 8
5. Look at these numbers.
$3,4,5,6,7$
Write down the second number in the list.

## Candidate Name

## Task 2 - Adding Numbers

## Part A

Write down your answer.

1. $5+4=$
2. 


3. 2
$\begin{array}{r}+7 \\ \hline\end{array}$
4. $4+3=$

## Task 2 - Adding Numbers

## Part B

Write your answer and show how you worked it out.

## Example:

There are 5 big cats and 4 small cats. How many cats are there in total?

$5+4=9$

1. I have 2 red socks and 4 blue socks. How many socks are there in total?

2. There are 8 small envelopes and 1 large envelope. How many envelopes are there in total?

3. I have 5 first class stamps and 5 second class stamps. How many stamps have I in total?


## Candidate Name

## Task 3 - Subtracting Numbers

## Part A

Write down your answer.
1.

7
$-5$
2. $9-3=$
3.

8
-2
$-\quad 1$
4. $6-1=$

## Task 3 - Subtracting Numbers

## Part B

Write your answer and show how you worked it out.

## Example:

There are 5 people in a room, 4 leave. How many people are left?
$5-4=1$


1. I have 4 bread rolls and I eat 1. How many bread rolls are left?

2. There are 6 eggs in a box and I take out 2 to cook. How many eggs are left in the box?

3. There are 8 books on a shelf, 4 are taken away. How many books are left on the shelf?


## Candidate Name



Use a calculator to check the answers.

## Example

Tick the correct box to show whether the answer is right or wrong.

|  | Right | Wrong |
| :--- | :---: | :---: |
| $2+3=5$ | $\checkmark$ |  |

1. 

|  | Right | Wrong |
| :--- | :--- | :--- |
| $4+3=6$ |  |  |

2. 

|  | Right | Wrong |
| :--- | :--- | :--- |
| $6+2=8$ |  |  |

3. 

|  | Right | Wrong |
| :--- | :--- | :--- |
| $5+3=9$ |  |  |

4. 

|  | Right | Wrong |
| :--- | :--- | :--- |
| $7-4=3$ |  |  |

5. 

|  | Right | Wrong |
| :--- | :--- | :--- |
| $9-1=7$ |  |  |

Calculator used.
Tutor/Witness signature:

## UNIT 1 - MARKING CRITERIA - ENTRY 1 (Sample Tasks)

## For use by tutors only

Method marks. Where method marks are shown, if the candidate gets the method correct but the answer wrong the method mark can be given ( 1 mark). If the candidate gets the answer correct but does not show the method used the full 2 marks can be given (as it is assumed that the correct method has been used).

## Task 1

| Question No | Answer | Marks |
| :---: | :---: | :---: |
| Part A |  |  |
| 1 | 4 | 1 |
| 2 | 6 | 1 |
| 3 | 8 | 1 |
| 4a) | No 3 is less than 4 Accept reasoned answer (1 mark) | 2 |
| 4b) | Yes (1 mark) the total is 9 Accept reasoned answer (1 mark) | 2 |
| 4c) | No (1 mark) there are 2 Accept reasoned answer (1 mark) | 2 |
| 4d) | Yes (1 mark) 2 is less than 6 Accept reasoned answer (1 mark) | 2 |
| 5 | 4 ticks for salt \& vinegar <br> 5 ticks for cheese \& onion <br> 1 tick for barbecue <br> 3 ticks for tomato <br> (1 mark per correct set of ticks) <br> 4 marks in total | 4 |
| Part B | Answer | Marks |
| 1 | 9 | 1 |
| 2 | 3 | 1 |
| 3 | 1, 5, 6, 7 | 1 |
| 4 | 8, 6, 2, 0 | 1 |
| 5 | 4 | 1 |
|  |  | Total 20 |

## Task 2

| Part A | Answer | Marks |
| :--- | :--- | :---: |
| 1 | 9 | 1 |
| 2 | 8 | 1 |
| 3 | 9 | 1 |
| 4 | 7 | 1 |

## UNIT 1 - MARKING CRITERIA - ENTRY 1 (CONTINUED)

| Part B |  |  |
| :--- | :--- | :---: |
| 1 | $2+4$ or other acceptable method (1 mark) 6 (1 mark) | 2 |
| 2 | $8+1$ or other acceptable method (1 mark) $9(1$ mark) | 2 |
| 3 | $5+5$ or other acceptable method (1 mark) $10(1$ mark) | 2 |
|  |  | Total 10 |

Task 3

| Question <br> No | Answer | Marks |
| :--- | :--- | :---: |
| Part A |  |  |
| 1 | 2 | 1 |
| 2 | 6 | 1 |
| 3 | 6 | 1 |
| 4 | 5 | 1 |
| Part B |  |  |
| 1 | $4-1$ or other acceptable method (1 mark) 3 (1 mark) | 2 |
| 2 | $6-2$ or other acceptable method (1 mark) 4 (1 mark) | 2 |
| 3 | $8-4$ or other acceptable method (1 mark) 4 (1 mark) | 2 |
|  |  | Total 10 |

## Task 4

| Question <br> No | Answer | Marks |
| :--- | :--- | :---: |
| 1 | Wrong | 1 |
| 2 | Right | 1 |
| 3 | Wrong | 1 |
| 4 | Right | 1 |
| 5 | Wrong | 1 |
|  |  | Total 5 |

Total marks: 45
Pass criteria: 75\%-33 marks

