

Human Biology

Advanced Subsidiary GCE

Unit **F221**: Molecules, Blood and Gas Exchange

Mark Scheme for June 2012

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, OCR Nationals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.













© OCR 2012

Any enquiries about publications should be addressed to:

OCR Publications
PO Box 5050
Annesley
NOTTINGHAM
NG15 0DL

Telephone: 0870 770 6622
Facsimile: 01223 552610
E-mail: publications@ocr.org.uk

Annotations used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

| Annotation | Meaning |
|---|---|
|  | Correct answer |
|  | Incorrect response |
|  | Benefit of Doubt |
|  | Not Benefit of Doubt |
|  | Error Carried Forward |
|  | Given mark |
|  | Underline (for ambiguous/contradictory wording) |
|  | Omission mark |
|  | Ignore |
|  | Correct response (for a QWC question) |
|  | QWC* mark awarded |
|  | Verbal Construction |

*Quality of Written Communication

| Question | | Answer | Marks | Guidance |
|----------|---------|---|-------|--|
| 1 | (a) | group of <u>specialised</u> cells ; group of (similar) cells that carry out a function ; | 1 max | |
| | (b) (i) | fibrinogen / prothrombin / urea ; | 1 | Mark the first answer. If a further answer is given that is incorrect or contradicts the correct answer then = 0 marks ACCEPT phonetic spelling |
| | (ii) | fibrinogen and prothrombin ; | 1 | Mark the first 2 answers. If a further answer is given that is incorrect or contradicts the correct answer then = 0 marks BOTH needed for the mark to be awarded ACCEPT phonetic spelling |
| | (iii) | lymphocyte ; | 1 | Mark the first answer. If a further answer is given that is incorrect or contradicts the correct answer then = 0 marks ACCEPT phonetic spelling |

| Question | | Answer | Marks | Guidance |
|----------|-----|---|-----------|---|
| | (c) | <p><i>damaged tissue</i> idea that it activates or attracts platelets OR (to) release thromboplastin OR exposed collagen releases chemicals ;</p> <p><i>platelets</i> idea of clumping together to form , plug / barrier OR release thromboplastin ;</p> <p><i>fibrin</i> forms , mesh / tangles / network OR traps blood cells ;</p> | 3 | <p>ONLY CREDIT reference to thromboplastin once</p> <p>if not already credited for damaged tissue</p> <p>IGNORE scab (as produced at later stage)</p> <p>IGNORE platelets</p> |
| | (d) | <p>(thrombin) active site has , specific / particular / certain / complementary / AW , shape ;</p> <p>only , <u>fibrinogen</u> can fit (active site) ;</p> | 2 | <p>the idea of shape must be stated and suitably qualified</p> <p>idea that active site is specific to fibrinogen</p> |
| | (e) | <p>1 heparin is similar shape to substrate / AW ; 2 (may) fit the active site / AW ; 3 heparin may prevent substrate binding with active site / AW ;</p> <p>4 AVP ;</p> | 2 max | <p>1 DO NOT CREDIT same shape</p> <p>4 e.g. (may) change the shape of the , enzyme / active site (may) act as competitive inhibitor</p> |
| | | Total | 11 | |

| Question | | Answer | Marks | Guidance | |
|----------|-----|---|--------------------------------|---|---------------------------------------|
| 2 | (a) | <p>1 nose sealed / use of noseclip / only breathing through mouth ;</p> <p>2 person breathes in and out through mouthpiece ;</p> <p>3 <i>idea of container of ,</i> air / oxygen / medical grade oxygen , floating in tank of water ;</p> <p>4 movement (of chamber or trace) is , down when breathing in / up when breathing out ;</p> <p>5 movements (of chamber) recorded on , graph paper / rotating drum / kymograph ;</p> <p>6 rise and fall of trace can show , tidal volume / volume of air breathed in and out ;</p> <p>7 AVP ;</p> | 4 max | <p>ACCEPT peaks and troughs for rise and fall of trace</p> <p>7 e.g. (CO₂ absorber is) soda lime disinfect mouthpiece safety consideration (asthma)</p> | |
| | (b) | <p>age ; gender ; health of lungs / asthma ;</p> <p>amount of exercise / level of fitness ;</p> | 2 max | <p>Mark the first 2 answers.</p> <p>CREDIT a condition that would affect lung volume e.g. smoking / emphysema / bronchitis / cystic fibrosis</p> | |
| | (c) | (i) | 10.5 ; breaths per minute ; | 2 | ACCEPT answer in range 10 - 11 |

| Question | | Answer | Marks | Guidance |
|--------------|-------|---|-----------|--|
| | (ii) | <p>normal breathing at start / AW ;</p> <p>(took) one deep breath in / AW ;</p> <p>(then) forced exhalation / breathed out hard / AW ;</p> <p>returns to original breathing / AW ;</p> <p>AVP ;</p> | 3 max | e.g. breathing rate slows slightly before deep breath correct reference to vital capacity |
| | (iii) | <p><i>idea that</i> (between X and Y) trace will have steeper downward slope ;</p> <p><i>idea that</i> greater amplitude / peaks and troughs of trace will be greater ;</p> <p><i>idea that</i> greater frequency / increased breaths per minute / increased breathing rate ;</p> | 2 max | ACCEPT peaks or troughs will be greater |
| Total | | | 13 | |

| Question | | Answer | Marks | Guidance |
|----------|-----|--|-------|--|
| 3 | (a) | <p><i>presence of</i> glycoprotein(s) OR carbohydrate chains OR sugar residues ;</p> | 1 | <p>Mark the first answer. If a further answer is given that is incorrect or contradicts the correct answer then = 0 marks IGNORE glycolipid</p> |
| | (b) | <p><i>membrane system</i> Golgi (body / apparatus) ;</p> <p><i>role</i> modification / packaging , of proteins or formation of , (secretory) vesicles / lysosomes ;</p> <p>OR <i>membrane system</i> smooth endoplasmic reticulum / SER / smooth ER ;</p> <p><i>role</i> synthesis / transport , of , lipids / steroids ;</p> <p>OR <i>membrane system</i> nuclear , envelope / membrane ;</p> <p><i>role</i> <i>idea that</i> regulates exchange between nucleus and cytoplasm ;</p> | 2 | <p>Mark the first answer for membrane system but if a further answer is given that is incorrect or contradicts the correct answer then do not award the mark.</p> <p>Role must be correctly linked to the stated membrane system for the role marking point.</p> <p>DO NOT CREDIT vesicles</p> <p>If vesicles are stated as membrane system credit role of vesicles for 1 mark max</p> |

| Question | Answer | Marks | Guidance |
|----------|--|-------|---|
| (c) | <p>1 channel protein(s) ;</p> <p>2 (used for) facilitated diffusion , is passive / does not use ATP / does not use energy ;</p> <p>3 (channel) protein(s) have hydrophilic lining ;</p> <p>4 transports substances , down concentration gradient / from high to low concentration ;</p> <p>5 carrier protein(s) ;</p> <p>6 change shape when molecule binds ;</p> <p>7 active transport uses , ATP / energy ;</p> <p>8 transport substances , against concentration gradient / from low to high concentration ;</p> <p>9 AVP ;</p> | 4 max | <p>3 ACCEPT description e.g. allows polar molecules to pass through</p> <p>4 DO NOT CREDIT 'with gradient' unless qualified</p> <p>5 CREDIT in facilitated diffusion or active transport</p> <p>6 CREDIT in facilitated diffusion or active transport</p> <p>9 e.g. sodium-potassium pump glucose transported by facilitated diffusion ions transported by active transport ref. to cotransport ref. to intrinsic or extrinsic proteins</p> |
| | QWC ; | 1 | <p>Two of the following terms, used in the appropriate context with correct spelling:</p> <p>facilitated diffusion passive channel hydrophilic carrier active transport</p> |

| Question | | Answer | Marks | Guidance |
|----------|-----|--|----------|---|
| | (d) | <i>idea that</i> ions , remain in / not removed from , blood ; water moves into blood by osmosis ; no / less , facilitated diffusion / active transport , of soluble molecules / ions ; | 1 max | ACCEPT soluble substances in place of ions |
| | | Total | 9 | |

| Question | | Answer | Marks | Guidance |
|----------|---------|--|----------|--|
| 4 | (a) | sphygmomanometer ; | 1 | Mark the first answer. If a further answer is given that is incorrect or contradicts the correct answer then = 0 marks ACCEPT phonetic spelling |
| | (b) | exercise increases blood pressure ; <i>idea of</i> to establish , base line / value for comparison ; | 1 max | IGNORE effect of , stress / fear / adrenaline IGNORE reference to resting level |
| | (c) | pressure in the artery ; when (left) ventricle is contracting ; | 2 | DO NOT CREDIT aorta |
| | (d) (i) | systolic (upper) value must be between 140-190 AND diastolic (lower) value must be between 90-100 ; | 1 | i.e. value between 140/90 and 190/100 |
| | (ii) | systolic (upper) value must be between 70-90 AND diastolic (lower) value must be between 40-60 ; | 1 | i.e. value between 70/40 and 90/60 |
| | | Total | 6 | |

| Question | | Answer | Marks | Guidance |
|----------|-----|--|-------|---|
| 5 | (a) | Human Immunodeficiency Virus / HIV ; Hepatitis C / Hep. C ; CMV / cytomegalovirus ; | 1 max | DO NOT CREDIT other forms of hepatitis or hepatitis alone (without qualification) |
| | (b) | recently had surgery ; illness / on medication ; recently been in contact with infectious disease ; pregnant ; have jaundice ; recently had , acupuncture / tattoo / piercings ; recently travelled to a country with malaria ; AVP ; ; | 2 max | Mark the first 2 answers. e.g. anaemia ignore cold sore e.g. had a blood transfusion recently donated blood underweight |
| | (c) | (i) | 2 | Component and correct use must be stated for the mark. IGNORE transfusion ACCEPT low erythrocyte or low RBC count |
| | | (ii) | 2 | |
| | | <i>idea of</i> increased enzyme activity ; so cannot be stored for long periods ; | | |

| Question | | | Answer | Marks | Guidance |
|----------|--|-------|--|----------|--|
| | | (iii) | expiry date ; Rhesus factor (positive or negative) ; AVP ; | 2 max | IGNORE anticoagulants / volume of blood / age / gender e.g. date blood taken place of donor session |
| | | | Total | 9 | |

| Question | | Answer | Marks | Guidance |
|--------------|-----|--|-----------|--|
| 6 | (a) | <p>named carbohydrate ; glucose used as, respiratory substrate / energy source ; energy released when broken down / can be used to produce ATP ;</p> <p>glycogen can act as energy store ; (easily stored because) insoluble / branched / compact ;</p> <p>glycoproteins are involved in cell recognition ; glycoproteins can assist with cell adhesion ;</p> <p>ribose / deoxyribose , used in formation of nucleotides ;</p> | 3 max | ACCEPT glycogen used to store glucose |
| | (b) | <p>made of (two) monosaccharide(s) ; joined by a glycosidic bond ; during a condensation reaction ; (molecule of) water removed ;</p> | 3 max | CREDIT marks from a labelled / annotated diagram ACCEPT named monosaccharides |
| | | QWC ; | 1 | Two of the following terms, used in the appropriate context with correct spelling: monosaccharide condensation glycosidic |
| | (c) | <p>soluble ; decreases / lowers ; higher / greater ; water ; osmosis ;</p> | 5 | Mark the first answer on each prompt line. If a further answer is given that is incorrect or contradicts the correct answer then = 0 marks ACCEPT dissolved |
| Total | | | 12 | |

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations
is a Company Limited by Guarantee
Registered in England
Registered Office; 1 Hills Road, Cambridge, CB1 2EU
Registered Company Number: 3484466
OCR is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223 552552
Facsimile: 01223 552553

© OCR 2012

