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## Introduction

The chief aim of OCR Entry Level English is to motivate candidates. Candidates must complete two tasks for Speaking and Listening, a discussion and role play. Teachers are free to set whatever tasks they choose as long as they are suitable to the students and enable them to meet the assessment criteria. In general, the best examples of discussion we hear are those based on issues close to the students' hearts or about subjects where they share a common expertise.

The course specification contains specific details of the assessment requirements. This booklet has been created from tasks set for the old specification, 3911. These materials can be used in addition to the suggested tasks given within the specimen materials, specification and Teachers' Handbook.



## SECTION A - GROUP DISCUSSION

### GETTING TO KNOW YOU BETTER

You are going to find out more information about each other.

Here are some things you could talk about:

- home and family
- school/college/occupation
- courses
- interests and hobbies
- pets
- holidays
- ambitions

You may add ideas of your own.

Maximum time:  
15 minutes



## READ THE NEWS

Your group has been asked to produce a school/college newsletter to be sent out to parents.

You meet today to discuss the contents of the newsletter.

Here are some things you could talk about.

- Clubs
- Homework
- Sports results
- Dates for the diary
- General news

You may add ideas of your own.

Maximum time:  
15 minutes



## FOOT OR PEDAL?

Your school wants to encourage more pupils to either walk or cycle to school.

You meet today as a group to suggest ways to do this.

Here are some things you could talk about.

- Why is the scheme a good idea?
- How can the school store bicycles safely?
- How will you persuade more pupils to take part?
- How will you support parents to encourage their children?

You may add ideas of your own.

Maximum time:  
15 minutes



## CAR WASH

Your school wants to raise some money for a charity.

Your group has decided to do a sponsored car wash. You meet today to organise the event.

Here are some things you could talk about:

- When/where you will hold the wash?
- How much will people be charged for each car?
- How can people book in their car?
- What equipment will you need to wash the cars?
- Any problems in cleaning the inside of the cars?

You may add ideas of your own.

Maximum time:  
15 minutes



## SUPER SUMMER SCHOOL!

Your teachers have asked your group to help to organise and run a Summer School for younger children during the summer holidays.

You meet today to decide what to do.

Here are some things you could talk about.

- Why is the Summer School needed?
- When and where will it take place?
- What are the best activities to offer?
- Will refreshments be needed?
- How will you publicise it?
- Can you think of any possible problems?

You may add ideas of your own.





## SECTION B - ROLE PLAY

### LOST MONEY

You have lost your wallet/purse in town.

You ring the local police station to ask if it has been handed in.

Your partner will answer the call and ask you questions.

Listen carefully to the questions and give your answers.

Maximum time:  
10 minutes



## BAD PACKING

You have received an item you ordered through the post. When you opened the parcel, the item was damaged.

You ring up the firm to make a complaint.

Your teacher will answer your call and ask you questions.

You will need to talk about:

- what the problem is
- your address and telephone number
- what your name is
- details of the damage
- what you think ought to be done about it.

You may add ideas of your own.

Maximum time:  
10 minutes



## FANCY DRESS (1)

You have been invited to a fancy dress party.

You ring a fancy dress hire shop to ask what clothes they have for hire.

Your partner will answer the call and ask you questions.

Listen carefully to the questions and give your answers.

Maximum time:  
10 minutes



## FANCY DRESS (2)

You answer a telephone call from somebody enquiring about hiring some costumes.

Your partner will make the call.

Here are some questions you could ask:

- how can I help you?
- can you describe the kind of costume you want?
- how much do you want to spend?
- where did you see the advert?
- do you need directions to get to the shop?

You can ask questions of your own.





## SAY IT WITH FLOWERS (1)

You decide to give a female relative some flowers for a special occasion.

You ring the florist's shop to place an order.

Your partner will answer your call and ask you questions.

Listen carefully to the questions and give your answers.

Maximum time:  
10 minutes



## SAY IT WITH FLOWERS (2)

Maximum time:  
10 minutes



You work at a florist's shop. You answer a phone call from someone wanting to place an order for some flowers for a special occasion.

Your partner will make the call.

Here are some questions you could ask:

- How can I help you?
- What kind of flowers do you want to buy?
- How much do you want to spend?
- What is the name of the person the flowers are to be delivered to?
- Where are they to be delivered?
- What is your telephone contact number?
- Do you want a message sent with the flowers?

You may add ideas of your own.



### OCR Resources: *the small print*

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