

Food and Nutrition

OCR GCSE J431 Unit B002 Food Study Task

GCSE Home Economics

Unit Recording Sheet

Please read the instruction	ns printed at the end	of this form. One of these sheets, suitably comp	leted, should be attached to	the assessed work	of each candida	ate.				
Unit Title Food Stu	ıdy Task		Unit Code	B002	Session	June	Year	2	0	
Centre Name						Centre Num	ber			
Candidate Name						Candidate N	umber			
Criteria					Те	nts	Ма	rk	Page No.	
		Research								
MB1: 0 - 4 marks Produces a task title from a set theme with direct guidance and help and give a reason for your choice. Identifies one source of information that		MB2: 5 - 7 marks	MB3: 8 – 10	marks						
with direct guidance and reason for your choice.	I help and give a information that exploration to nd information.	 Produces a focused task title from a set theme and give some reasons for their choice. Identifies several sources of information and resources that could be used. Carries out relevant research using some secondary sources of information. Carries out ONE primary research method accurately. 	Produces a focused tas theme independently a detail several reasons f Identifies a range of so information and resource used. Carries out detailed res range of secondary sou Information.	nd explain in or their choice. urces of ces that could be earch using a urces of						
Presents results.		Presents results clearly and draws conclusions from them.	Information selected is summarised. Carries out TWO prima methods. Methods chosen are ac produced and impleme Presents results clearly detailed conclusions.	ry research curately nted. and draws						
	[0 1 2 3 4]	[5 6 7]		[8 9 10]						I

	Teacher Comments	Mark	Page No.		
	Selecting and Planning Practical Tasks	5			
MB1: 0 - 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks			
Lists several ideas/choices for practical work.	Uses research results to produce a list of possible ideas for practical work.	Uses research results to produce a list of possible ideas for practical work.			
Sorts and assesses suitability of ideas briefly.	Sorts and assesses suitability of ideas.	Sorts and assesses suitability of ideas using a variety of techniques.			
Selects some choices for practical work.	Selects a range of suitable choices for practical work.	Selects a range of suitable choices for practical work.			
Justifies choices briefly.	Justifies choices referring to research results.	Fully justifies choices referring to research results.			
Produces brief plans for practical work to include lists of ingredients and time plans.	Produces accurate plans for practical work to include lists of ingredients and timed plans.	Produces accurate and detailed plans for practical work to include lists of ingredients and timed plans.			
	Prepares methods for recording evidence of practical work. Includes plans for taste	Prepares methods for recording evidence of practical work.			
	panels/evaluations of choices.	Includes clear plans for taste panels/evaluation of choices.			
[0 1 2 3 4]	[5 6 7] [8 9 10]				
P	Practical Work				
MB1: 0 - 5 marks	MB2: 6 - 10 marks	MB3: 11 - 14 marks			
Follows plans with help.	Follows plans.	Follows plans effectively.			
Organises equipment/materials with help.	Organises equipment/materials effectively.	Organises resources independently and effectively.			
Uses equipment safely.	Uses equipment safely.	Uses equipment safely and independently.			
Demonstrates limited skills in carrying out practical tasks.	Demonstrates a range of skills across several practical tasks.	Competently demonstrates a range of skills across a number of practical tasks.			
[0 1 2 3 4 5]	[6 7 8 9 10]	[11 12 13 14]			

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Criteria Teacher Comments 0utcomes 0utcomes MB1: 0.4 marks MB2: 5.8 marks MB3: 9.12 marks Produces some outcomes with help. Produces a range of quality outcomes. Produces a range of quality outcomes. Completes a log of practical work. Produces records of results. Produces a courate and detailed records of results. Completes a log of all practical work. Completes a log of all practical work. Completes a log of all practical work. NB1: 0.5 marks MB2: 6 - 10 marks MB3: 11 - 14 marks Makes general comments about the task - identifies some strengths and weaknesses in the work • reviews all aspects of the task + identifies some strengths and weaknesses in the work + draws some conclusions that relate to the task title • identifies strengths and weaknesses in the work + draws conclusions that relate to the task title • produces evidence with adequate/good written communication will be presented format. • ureces high quality evaluation which: • produces evidence with are sold back to the task title • identifies strengths and weaknesses in the work • identifies strengths and weaknesses in the work • draws conclusions that relate to the task title • identifies strengths and weaknesses in the work • identifies strengths and weaknesses in the work • identifies strengths and weaknesses in the work with few errors of spelling and grammar and inform											3653406424		
MB1: 0 - 4 marks MB2: 5 - 8 marks MB3: 9 - 12 marks Produces some outcomes with help. Produces a range of quality outcomes. Produces a range of quality and well presented outcomes. Completes a log of practical work. Produces records of results. Produces accurate and detailed records of results. Completes a log of all practical work. Completes a log of all practical work. Completes a log of all practical work. MB1: 0 - 5 marks MB2: 6 - 10 marks MB3: 11 - 14 marks Makes general comments about the task - focuses mainly on the practical work. Produces an evaluation which: Produces an evaluation which: • reviews all aspects of the task work. • dentifies some strengths and weaknesses in the work • reviews all aspects of the task including mode information may be ambiguous or disorganised. • or poduces evidence with adequate/good written communication using some specialist terms/terminology with few erors of spelling and grammar and information will be presented format. • reviews all aggests improvements or how work could be extended	Criteria						Теа	Teacher Comments		Mark	Page No.		
Produces some outcomes with help. Produces a range of quality outcomes. Produces a range of quality outcomes. Completes a log of practical work. Produces records of results. Produces accurate and detailed records of results. Completes a log of all practical work. Completes a log of all practical work. Produces accurate and detailed records of results. Completes a log of all practical work. Completes a log of all practical work. Produces accurate and detailed records of results. Makes general comments about the task – focuses mainly on the practical work. Produces a range of quality evaluation which: Produces a range of quality and well presented outcomes. Produces evidence of limited written ontrustion and spelling maybe intrusive and information may be ambiguous or disorganised. Maxes some conclusions that relate back to the task title Produces evidence with adquate/good written communication using some specialist terms/terminology with face works of specialist forms and information will be presented for the most part in a structured format. • suggests improvements or how work could be returned format.	Outcomes												
Completes a log of practical work. Produces records of results. Produces a log of all practical work. Produces a courate and detailed records of results. Completes a log of all practical work. Completes a log of all practical work. Produces a log of all practical work. Ig 10 11 12] Completes a log of all practical work. Completes a log of all practical work. MB1: 0 - 5 marks MB2: 6 - 10 marks MB3: 11 - 14 marks Makes general comments about the task – focuses mainly on the practical work. Produces an evaluation which: • reviews all aspects of the task • reduces evidence of limited written communication with little or no use of specialist terms with errors of grammar, punctuation may be ambiguous or disorganised. • reviews all aspects of the task title • reviews all aspects of the task title • produces evidence with adequate/good written communication using some specialist terms/terminology with few errors of specialing and grammar and information will be presented for the most part in a structured format. • suggests improvements or how work coursed spelling and grammar and information will be presented for the most part in a structured format.	MB1: 0 - 4 marks		MB2: 5 - 8 marks		Produces a range of quality and well presented outcomes. Produces accurate and detailed records of								
[0 1 2 3 4][5 6 7 8][9 10 11 12]Conclusion and EvaluationMB1: 0 - 5 marksMB2: 6 - 10 marksMB3: 11 - 14 marksMakes general comments about the task – focuses mainly on the practical work.Produces an evaluation which: • reviews all aspects of the taskProduces a high quality evaluation which: • reviews all aspects of the task • identifies some strengths and weaknesses in the work• reviews all aspects of the task including modifications madeProduces evidence of limited written communication with little or no use of specialist terms with errors of grammar, 			Produces records of results.	presented Produces									
MB1: 0 - 5 marksMB2: 6 - 10 marksMB3: 11 - 14 marksMakes general comments about the task - focuses mainly on the practical work.Produces an evaluation which: • reviews all aspects of the task 		[0 1 2 3 4]		Complete:	s a log of a	all pre							
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Total/60		[0 1 2 3 5]	[678910	<u> </u>			[11]	12 13 14]		т	otal/60		
If this is a re-sit, please tick Session and Year of previous submission Jan / June 2 0 Please tick to indicate this work has been standardised international standardised international standard sta	this is a re-sit, please tick	Sess	sion and Year of previous submission	n / June 💈	0		Ple	ase tick to in	dicate this work			lv	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (<u>www.ocr.org.uk</u>).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

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