

Modern Foreign Languages

Entry Level Certificate R399 R429 R489

OCR Report to Centres

June 2013

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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The opportunity for positive achievement is the remit offered by the OCR ELC specification to candidates.

The deadline date for coursework to be sent to moderators was met by the majority of centres. Administration by centres was good, with the inclusion of the MS1 mark sheet and the CCS160.

There were many instances of excellent work at different levels. Candidates scored well in the listening and reading tests and their knowledge of the vocabulary in the 5 topics was the key factor in the marks achieved.

In part 1 of the speaking test, the repetition of French/Spanish/German words was accurately done and different words were correctly named, as required by the assessment criteria. In part 2, marks were gained by communicating relevant responses, whether single words or very short answers. It would be helpful for the moderation process if CDs were labelled appropriately, with topics recorded and candidates' numbers.

In the writing tests, most teachers applied the assessment criteria correctly. Questions 1-3 require accuracy of spelling. In questions 4-10 marks are awarded for communication and minor grammatical and spelling errors are not penalised if communication is clear. A verb and object were required in questions 8-10 and there were many excellent and imaginative responses with accurate verb tenses. Single words are not credited.

Internal moderation is necessary in order to apply the assessment criteria accurately.

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