

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
A2 GCE  
F966/02  
HISTORY A**

**Historical Themes:  
Option B: Modern 1789–1997**

**FRIDAY 18 JANUARY 2013:  
Morning**

**DURATION: 2 hours  
plus your additional time allowance  
MODIFIED ENLARGED 24pt**

**Candidates answer on the Answer Booklet.**

**OCR SUPPLIED MATERIALS:**

**8 page and 4 page Answer Booklets  
(sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

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## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.**
- **Use black ink.**
- **Answer any TWO questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 120.
- This paper contains questions on the following six Themes:
  - The Challenge of German Nationalism 1789–1919
  - The Changing Nature of Warfare 1792–1945
  - Britain and Ireland 1798–1921
  - Russia and its Rulers 1855–1964
  - Civil Rights in the USA 1865–1992
  - The Development of Democracy in Britain 1868–1997

- Each Theme has three questions. You may select your TWO questions from any ONE Theme or from any TWO Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.

## **ANSWER ANY TWO QUESTIONS**

***Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).***

***Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.***

## **KEY THEME: THE CHALLENGE OF GERMAN NATIONALISM 1789–1919**

- 1 'Only Bismarck managed German nationalism effectively.' How far do you agree with this view of the period from 1789 to 1919? [60]**
- 2 To what extent was German nationalism popular in the period from 1789 to 1919? [60]**
- 3 'The development of German nationalism was mainly dependent upon political factors.' How far do you agree with this view of the period from 1789 to 1919? [60]**

## **KEY THEME: THE CHANGING NATURE OF WARFARE 1792–1945**

- 4 'Military tactics and strategy remained the same.' How far do you agree with this view of warfare in the period from 1792 to 1945? [60]**
- 5 To what extent were effective alliances the main factor in determining the outcome of war in the period from 1792 to 1945? [60]**
- 6 'Economically strong states were always successful in war.' To what extent do you agree with this view of the period from 1792 to 1945? [60]**



## **KEY THEME: BRITAIN AND IRELAND 1798–1921**

- 7 To what extent did British political parties disagree over policy towards Ireland in the period from 1798 to 1921? [60]**
- 8 ‘The success of constitutional nationalism was determined by the attitude of the Catholic Church.’ How far would you agree with this view of the period from 1798 to 1921? [60]**
- 9 Assess the reasons why Sinn Fein succeeded when other nationalist revolutionary groups had failed in the period from 1798 to 1921. [60]**

## **KEY THEME: RUSSIA AND ITS RULERS 1855–1964**

- 10 ‘Wars had more impact than revolutions on the development of Russian government.’ How far do you agree with this view of the period from 1855 to 1964? [60]**
- 11 Assess the view that Russia’s communist leaders did less than the Tsars to improve the lives of the peasants in the period from 1855 to 1964. [60]**
- 12 ‘The aims of all the Russian rulers were the same.’ How far do you agree with this view of the period from 1855 to 1964? [60]**

## **KEY THEME: CIVIL RIGHTS IN THE USA 1865–1992**

- 13 To what extent was the presidency of Dwight D. Eisenhower (1953–61) the most important turning point in the achievement of African American civil rights in the period from 1865 to 1992? [60]**
- 14 ‘The Federal government helped the development of labour and trade union rights.’ To what extent do you agree with this view of the period from 1865 to 1992? [60]**
- 15 Assess the importance of the actions of Native Americans themselves in gaining greater civil rights in the period from 1865 to 1992. [60]**

## **KEY THEME: THE DEVELOPMENT OF DEMOCRACY IN BRITAIN 1868–1997**

- 16 ‘Democratic change occurred mainly because of pressure from outside government and parliament.’ How far do you agree with this view of the period from 1868 to 1997? [60]**
- 17 ‘Regional politics were of less importance in explaining the fortunes of political parties after 1918 than before.’ How far do you agree with this view of the period from 1868 to 1997? [60]**
- 18 How far did Trade Unions help the development of mass democracy in the period from 1868 to 1997? [60]**

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