

**Wednesday 19 June 2013 – Morning**

**GCSE RELIGIOUS STUDIES A (WORLD RELIGION(S))**

**B583/01** Christian Scriptures 1 (Mark)

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour

**MODIFIED LANGUAGE**



Candidate  
forename

Candidate  
surname

Centre number

Candidate number

### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer any **two** questions; you must answer all parts (a)–(e) of the two questions that you choose.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **51**.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (✎) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.
- This document consists of **16** pages. Any blank pages are indicated.

Answer any **two** questions. You must answer **all** parts (a–e) of the questions you choose.

**A Dead Girl.**

- 1 (a) Who was Jairus?

..... [1]

- (b) What did Jairus ask Jesus to do?

(i) .....

(ii) ..... [2]

- (c) Give **three** details from the story which show Jesus thought that the death of the girl was not a problem.

(i) .....

.....

.....

(ii) .....

.....

.....

(iii) .....

.....

.....

[3]

**(d)** Explain why the story of the dead girl is a very important miracle.

[6]

**(e)** 'Miracles are definite proof that Jesus was the Son of God.'

**[12]**

[illegible]

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 Spelling, punctuation and grammar [3]

**Jesus Feeds the Five Thousand.**

- 2 (a) State **one** reason why the disciples were worried about the crowd.

.....  
..... [1]

- (b) (i) What did Jesus say the disciples should do about the people?

.....  
.....

- (ii) What did the disciples say in reply?

.....  
..... [2]

- (c) Give **three** details from this account of how Jesus fed the five thousand people.

(i) .....  
.....  
.....

(ii) .....  
.....  
.....

(iii) .....  
.....  
.....

[3]

**(d)** Explain what Jesus' feeding of the five thousand might teach Christians.

[6]

**(e)** 'Christians today need faith, not miracles.'

**[12]**

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 Spelling, punctuation and grammar [3]

**The Trials of Jesus.**

**3 (a)** Why did Jesus have a trial before Pilate?

.....  
 ..... [1]

**(b)** State **two** crimes Jesus was accused of at his Jewish trial.

(i) .....  
 (ii) ..... [2]

**(c)** Describe how Mark shows that Pilate thought Jesus was innocent.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]

[6]



(e) 'Mark's gospel makes the story of Jesus interesting for everyone.'

Discuss this statement. You should include different, supported points of view and your own personal viewpoint. You must refer to Christianity in your answer. **[12]**

[illegible]

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 Spelling, punctuation and grammar [3]

**END OF QUESTION PAPER**

This image shows a blank sheet of white paper designed for writing. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical red line runs down the left side, creating a narrow margin. The paper is otherwise completely empty, with no text or markings.



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