

Lesson Element – Skills and personal attributes match

Unit 4 – Understand how to complete a job search

Instructions and answers for teachers

These instructions should accompany the OCR Lesson Element ‘Skills and personal attributes match’, which supports OCR Awards and Certificates in Employability Skills Unit 4 – Understand how to complete a job search.

The screenshot shows a worksheet with the OCR logo at the top left and a 'SKILLS' icon at the top right. The title is 'Lesson Element – Skills and personal attributes match' followed by 'Unit 4 – Understand how to complete a job search' and 'Part 1'. The text explains the importance of finding a job that suits you and provides instructions for a pair activity. Below the text is a table for recording findings.

Record your findings in the table below:

Name: _____	
Personal quality	Related job roles
Interest in fashion	<ul style="list-style-type: none"> • Clothes retailing • Clothes design • Hairdressing

Associated materials

Lesson Element Activity – ‘Skills and personal attributes match’

Expected duration

1 hour

Skills and personal attributes match

Part 1

The learners could watch an episode of Dragon's Den and reflect on the skills and personal attributes of applicants and their actual performances. This could stimulate a discussion of the need to match skills and personal attributes to job roles.

As an addition or an alternative, extracts could be shown of one or two documentary "fly on the wall" programmes showing work situations, such as Young Teachers.

Learners could then do an exercise to match their own skills and personal attributes to the type of work that might suit them. Their findings could be recorded in the table below:

Name: _____	
Personal quality	Related job roles
Interest in fashion	<ul style="list-style-type: none"> • Clothes retailing • Clothes design • Hairdressing

Part 2

The teacher could ask the learners to work in pairs to discuss 2 of the jobs they have identified with each other, giving each other feedback on their suggestions.

Each pair could then feedback their ideas to the whole class.



We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: www.ocr.org.uk/expression-of-interest

OCR Resources: *the small print*

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.

© OCR 2015 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work. OCR is aware that third party material has been used within these resources, but it has not been possible to acquire permission for use of this material.

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk