

GCSE

Gujarati

Unit A811: Listening

General Certificate of Secondary Education

Mark Scheme for June 2014

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

Annotation	Meaning of annotation
	Tick
×	Cross
?	Unclear
ВР	Blank Page – this annotation must be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
BOD	Benefit of doubt
EE	Effective evaluation
LI	Level 1
L2	Level 2
L3	Level 3
L4	Level 4
NAQ	Not answered question
OFR	Own figure rule
SEEN	Noted but no credit given
TV	Too vague
^	Omission

Abbreviations and conventions used in the detailed Mark Scheme.

/ Alternative and acceptable answers for the same marking point
() Words which are not essential to gain the mark
Underlined words must be included to gain the mark

SUBJECT SPECIFIC MARKING INSTRUCTIONS

MULTIPLE CHOICE AND NON-VERBAL ANSWERS

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - o if two answers are given, one after another, mark the first one
 - o if two answers are written, one above the other, mark the one on or nearest to the line.
- Correct spelling of the word or name is not required, as long as there is no ambiguity.

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the "sympathetic English reader" with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French "novembre")
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

Exercise 1: Jinal's activities at home

Question	Answer	Marks	Guidance
1	A – reading	1	
2	A – washing up	1	
3	B – chapatti and curry	1	
4	C – chatting with family	1	
5	B – music	1	

Exercise 2: School subjects

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6	F – science	1	
7	A – Exercise	1	
8	J – cooking	1	
9	E – dancing	1	
10	H - Geography	1	
11	G – Math	1	
12	D – drawing	1	

Exercise 3: Miraj is talking about his friend

	or minus to turning about the mioria		
13	J – nearby	1	
14	H – meals	1	
15	M - school	1	
16	A – clever	1	
	7. 5.676.	'	
17	C – eyes	1	
- 10			
18	N – walks	1	

Exercise 4: Neha's town in Gujarat

19	on a <u>hill</u>	1	
20	Weekends/ saturdays and sundays	1	
21	the last king	1	
22	luxurious / comfortable	1	
23	A picnic (there)	1	
24	she <u>makes</u> [more] <u>friends</u> has more friends	1	Should have idea of making friends

Exercise 5: Going to the cinema

25	It is a new / just opened / tip-top / posh / splendid cinema	1	
26	Their dad will drive / drop them there (on his way to work)	1	
27	A (blind) teenager / boy and his (guide) dog	1	both teenager/boy and dog needed
28	Put the teenager/boy in a cellar Kidnapped the teenager/boy Kidnapped and demanded money / ransom	1	
29	Scenes in which the dog harasses / bothers / pesters the kidnappers	1	
30	Reduce stress It will relax them Get rid of their tiredness	1	
31	She may let them have a pet dog Persuade her to let them have a dog	1	

Exercise 6: Celebrating festivals

32	G	1	
33	В	1	
34	E	1	
35	D	1	
36	A	1	
37	Н	1	

Exercise 7: Holiday accommodation

38 b	becomes closer gets / grows + better / improves / closer	1	needs becoming or growing
39 a	good facilities / food variety of activities	1	any one
39 b	All work is done for her/do anything/ clean or do anything/ do the washing up/ do the house chores/cook or do work	1	(If itemised give one mark only if both are stated i.e. Wash even a spoon or do her bed)
40 a	Bed and breakfast accommodation guest houses	1	
40 b	Big breakfast there (they served) lots of food in the morning Breakfast filled him up	1	do not accept breakfast only
41 a	Youth hostels	1	
41 b	Meet many people of her own age /meet people like her	1	

Exercise 8: Sport

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42	spend more on sports facilities	1	
43	From working in the farms	1	
44	How can one have a sports day without any sport <u>facilities</u>	1	
45	To clean up the land (by the river) / riverside ground to pick up the stones – acceptable answer / level the land	1	
46	They drew the track markings marked out the track / lines on the ground	1	
47	they danced around the headmaster / with joy	1	

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998 Facsimile: 01223 552627

Email: :general.qualifications@ocr.org.uk

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