

**GCSE**

**Gujarati**

Unit **A813**: Reading

General Certificate of Secondary Education

**Mark Scheme for June 2014**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

| Annotation  | Meaning  |
|---|--|
|  | Blank Page – this annotation <b>must</b> be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response. |
|  | Tick   |
|  | incorrect  |
|  | unclear  |
|  | Caret sign to show omission  |
|  | Benefit of doubt   |
|  | Harmless addition  |
|  | Invalidation   |
|  | Repeat   |
|  | First answer   |

#### Abbreviations and conventions used in the detailed Mark Scheme.

|     |   |
|-----|---|
| /   | Alternative and acceptable answers for the same marking point |
| ( ) | Words which are not essential to gain the mark                |
| —   | Underlined words must be included to gain the mark            |

**SUBJECT SPECIFIC MARKING INSTRUCTIONS****MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two answers are given, one after another, mark the first one
  - if two answers are written, one above the other, mark the one on or nearest to the line.
- Correct spelling of the word or name is not required, as long as there is no ambiguity.

**ANSWERS IN ENGLISH**

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

**MARK SCHEME****Exercise 1: Food and drink**

| <b>Question</b> | <b>Answer</b> | <b>Marks</b> | <b>Guidance</b> |
|-----------------|---------------|--------------|-----------------|
| 1               | <b>B</b>      | 1            |                 |
| 2               | <b>A</b>      | 1            |                 |
| 3               | <b>D</b>      | 1            |                 |
| 4               | <b>G</b>      | 1            |                 |
| 5               | <b>F</b>      | 1            |                 |

**Exercise 2: Meet my family**

|    |          |   |  |
|----|----------|---|--|
| 6  | <b>B</b> | 1 |  |
| 7  | <b>A</b> | 1 |  |
| 8  | <b>C</b> | 1 |  |
| 9  | <b>B</b> | 1 |  |
| 10 | <b>C</b> | 1 |  |
| 11 | <b>A</b> | 1 |  |
| 12 | <b>B</b> | 1 |  |

**Exercise 3: Social activities**

|    |   |   |  |
|----|---|---|--|
| 13 | H | 1 |  |
| 14 | G | 1 |  |
| 15 | E | 1 |  |
| 16 | A | 1 |  |
| 17 | D | 1 |  |
| 18 | F | 1 |  |

**Exercise 4: Minal works with children**

|    |   |   |  |
|----|---|---|--|
| 19 | B | 1 |  |
| 20 | C | 1 |  |
| 21 | A | 1 |  |
| 22 | B | 1 |  |
| 23 | A | 1 |  |
| 24 | C | 1 |  |

## Exercise 5: Geeta's holiday in India

|        |  |   |  |
|--------|--|---|--|
| 25     | <b>Delighted / very happy/ joyous or anything similar</b>                          | 1 | Do not accept heat or physical sensations  |
| 26     | <b>Because of warm wind<br/>Plants full of flowers<br/>(accept either )</b>        | 1 | Any similar answers giving concept of tropical weather                                   |
| 27 (a) | <b>Because of the pushing in the crowd / because it was too crowded</b>            | 1 | Accept answers in either order   |
| 27 (b) | <b>She will get separated from the family</b>                                      | 1 | Do not accept "she would get lost"   |
| 28     | <b>He was confused / bewildered /overwhelmed<br/>could not decide [what to do]</b> | 1 |  |
| 29     | <b>Geeta chose a pair of shoes (for her brother)</b>                               | 1 |  |
| 30     | <b>They had climbed/ walked up [many] hills,<br/>because of climbing hills</b>     | 1 | Do not accept 'went to detective play'<br><br>We will accept mountains instead of hills. |

**Exercise 6: My town – Porbunder**

|    |          |   |  |
|----|----------|---|--|
| 31 | <b>C</b> | 1 |  |
| 32 | <b>B</b> | 1 |  |
| 33 | <b>C</b> | 1 |  |
| 34 | <b>A</b> | 1 |  |
| 35 | <b>B</b> | 1 |  |
| 36 | <b>A</b> | 1 |  |

**Exercise 7: Smoking, alcohol and drugs**

|            |  |        |  |
|------------|--|--------|--|
| 37         | Scientists, politicians, parents and general public                                | 1      | Award 1 mark for any two   |
| 38         | Physical and mental health can suffer<br>Can <u>suffer</u> physically and mentally | 1      | Need both elements for 1 mark<br>reject “physical and mental” without suffer                   |
| 39a<br>39b | Smoking, cigarettes / cigar<br><u>chewing tobacco</u>                              | 1<br>1 | accept in either order but do not accept 2 types of smoking<br>do not accept- ‘eating tobacco’ |
| 40         | Poor and uneducated  | 1      |  |
| 41         | from a research / survey<br>increase in cases of cancer / heart disease            | 1      |  |
| 42         | [dealer / seller /people] mixing drugs in (their ordinary /soft) drinks            | 1      |  |

## Exercise 8: Olympics and Paralympics London 2012

|      |  |   |  |
|------|--|---|--|
| 43   | નવાઇ લાગી  | 1 | Do not accept “નવી લાગી” as the meaning changes to “new” |
| 44   | શાંતિ, એકતા અને મૈત્રીનો   | 1 | All 3 details necessary                                  |
| 45   | તાળીઓથી (ગડગડાટથી)/તાળીઓના ગડગડાટથી                                | 1 |  |
| 46a) | {ધૂધરીઓ} દડાની અંદર મૂકી હતી                                       | 1 | Accept both in either order                              |
| 46b) | {ખેલાડીઓ} પૂરું જોઇ શકતા નહીં / ધૂધરીઓના અવાજથી<br>હલનચલન કરી શકતા | 1 |  |
| 47   | દ્રઢતાથી અને દિલ દઇને કરવું  | 1 | Both details must be given                               |

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