



Monday 19 May 2014 – Morning

GCSE SOCIOLOGY

B672/01 Socialisation, Culture and Identity

Candidates answer on the Question Paper.

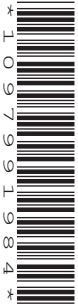
OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **any** three sections.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This document consists of **36** pages. Any blank pages are indicated.
- You will be awarded marks in questions 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23 and 24 for the quality of your written communication of your answers.

CONTENTS	
Section A – Family	Pages 3–7
Section B – Education	Pages 8–12
Section C – Mass Media	Pages 13–17
Section D – Work	Pages 18–22
Section E – Crime and Deviance	Pages 23–27
Section F – Youth	Pages 28–32
Additional lined pages	Pages 33–35

SECTION A – Family

If you choose this section answer **all** four questions.

Wolf children

In 1920 Reverend Singh discovered two girls, Kamala and Amala, living in a wolf's den in India. A she-wolf seemed to have adopted them. They crawled on all fours and ate only uncooked meat. They snarled and howled rather than spoke.

Adapted from OCR textbook for GCSE

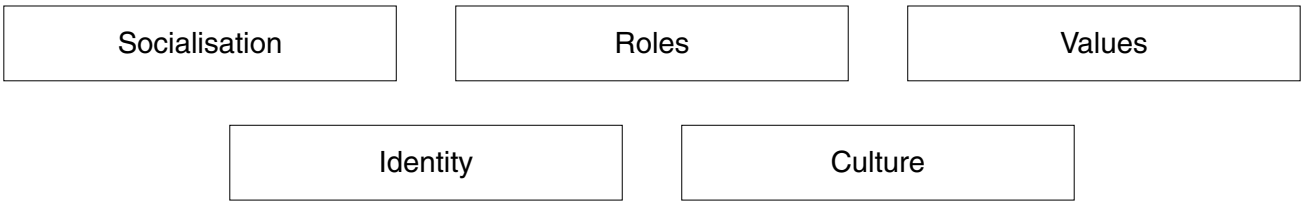
- 1 (a) **From the source**, identify **two** examples of behaviour that Kamala and Amala had learned from the she-wolf.

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..... [2]

- (b) Using your wider sociological knowledge, identify **two** norms that most young children learn from their families.

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..... [2]

2 Concepts:



Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

- (a) The way of life of a group of people.
..... [1]
- (b) General ideas of what is important and right or wrong.
..... [1]
- (c) The parts people play in society.
..... [1]
- (d) The process of learning correct behaviour.
..... [1]

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END OF SECTION A

SECTION B – Education

If you choose this section answer **all** four questions.

GCSE results by social class, England and Wales, 2002

Social class	Gaining 5 or more A*-C grades
Higher Professional	78%
Intermediate	52%
Routine manual worker	30%

Adapted from official statistics

5 (a) **From the source**, identify which social class gained the:

(i) highest percentage of A*-C grades

..... [1]

(ii) lowest percentage of A*-C grades.

..... [1]

(b) Using your wider sociological knowledge, identify and explain **one** reason why social class affects GCSE results.

.....

 [2]

6 Concepts:

Stereotype

Formal curriculum

Identity

Comprehensive schools

Norms

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

- (a) A generalised and simplistic view of a group of people.
..... [1]
- (b) Accepted and expected behaviour in a specific situation.
..... [1]
- (c) How we see ourselves and how others see us.
..... [1]
- (d) Education for students of all abilities and backgrounds.
..... [1]

7 Identify and explain **two** changes in education since 1988.

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END OF SECTION B

SECTION C – Mass Media

If you choose this section answer **all** four questions.

Quote from an interview with a teenager:

I find that there is a lot of bullying on social networks. Many of my friends have had trouble. Sometimes they are afraid to switch on their computers. Now it is even worse as they can see it on their “smart phones” too. Other types of media didn’t seem to cause these problems.

From a student’s social research.

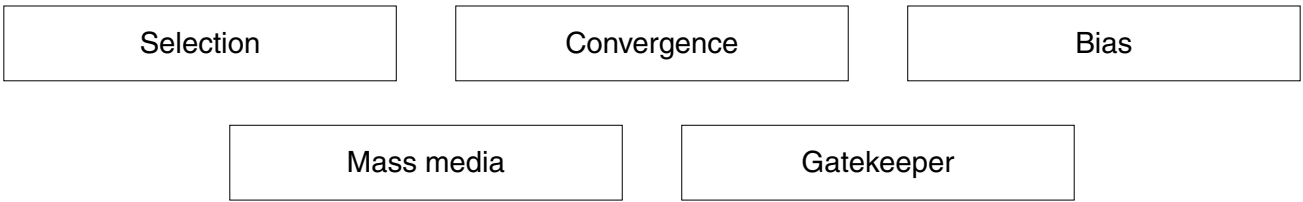
9 (a) **From the source**, identify the **two** types of media used for bullying.

.....
..... [2]

(b) Using your wider sociological knowledge, identify and explain **one other** use of the media **not** included in the source.

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.....
.....
..... [2]

10 Concepts:



Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

- (a) Forms of communication that allow transmission to a large audience.
..... [1]
- (b) The coming together of different forms of media.
..... [1]
- (c) The choices made when deciding on media content.
..... [1]
- (d) The person who decides the content of the media.
..... [1]

SECTION D – Work

If you choose this section answer **all** four questions.

Interview with a supermarket employee:

People seem to have equal opportunities. There are equal numbers of men and women working here. However I notice that there are more white people than black. In all the time I have worked here I have felt they are not sexist, but now I think about it there do seem to be more male managers. I also now realise that it is mainly women working on the tills, but the job is advertised to anyone male or female, black or white.

13 (a) From the source, identify one example of:

(i) possible sexism in the workplace
..... [1]

(ii) equal opportunities in the workplace.
..... [1]

(b) Using your wider sociological knowledge, identify and explain one other form of sexism in any workplace not included in the source.

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..... [2]

14 Concepts:

Trade Union

Alienation

De-skilling

Discrimination

Life chances

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) The probability of obtaining good health, income, success and material goods.
..... [1]
- (b) Treating people unfairly, often due to their gender, ethnicity, age or disability.
..... [1]
- (c) Workers are left with simple, repetitive tasks due to changing technology.
..... [1]
- (d) An organisation that represents workers.
..... [1]

16 'Workplace has the greatest effect on an individual's behaviour.'

Evaluate the arguments for and against this claim.

[24]

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SECTION E – Crime and Deviance

If you choose this section answer **all** four questions.

Student survey responses to: ‘What would be the most effective solution to crime?’

Gender	Prison	Fine	Capital punishment (death penalty)
Male	25%	10%	65%
Female	58%	22%	20%

17 (a) From the source, identify:

(i) which gender thought capital punishment was most effective.

..... [1]

(ii) which punishment males thought was least effective.

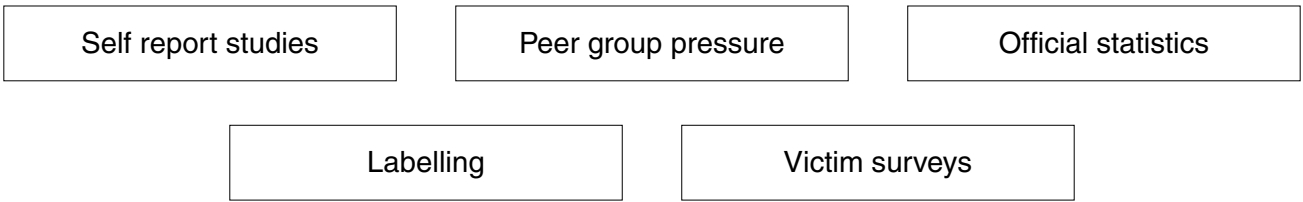
..... [1]

(b) Using your wider sociological knowledge, identify **two other solutions to crime **not** included in the source.**

.....

 [2]

18 Concepts:



Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

- (a) Research asking people what crimes have been committed against them.
..... [1]
- (b) The feeling you should conform to the expectations of others your age.
..... [1]
- (c) Thinking of a person or a group of people in a particular way, usually negatively.
..... [1]
- (d) Government figures on the number and type of recorded crimes.
..... [1]

20 'Formal agencies are most effective for controlling crime.'

Evaluate the arguments for and against this claim.

[24]

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END OF SECTION E

SECTION F – Youth

If you choose this section answer **all** four questions.

Secondary research findings – The disappearance of childhood

In 1982 Neil Postman claimed childhood was disappearing. He stated that this was largely due to the media showing children the adult world. Examples such as images and hidden messages they see in music videos and soap operas led to these children being called ‘tweenagers’, seeing them as ‘confused little adults’. Due to this, Postman claimed children often take part in adult behaviour such as drinking alcohol, smoking and wearing make-up.

21 (a) From the source, identify one example of media that has led to the disappearance of childhood.

..... [1]

(b) Using your wider sociological knowledge, identify one other example of media that has led to the disappearance of childhood, not included in the source.

..... [1]

(c) From the source, identify one example of adult behaviour the ‘tweenagers’ are involved in.

..... [1]

(d) Using your wider sociological knowledge, identify one other example of adult behaviour the ‘tweenagers’ are involved in, not included in the source.

..... [1]

22 Concepts:

Conformity

Adolescence

Rite of passage

Growth of affluence

Youth culture

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

(a) A period between childhood and adulthood.

..... [1]

(b) A set of norms and values that link all young people.

..... [1]

(c) Following the rules of a culture or subculture.

..... [1]

(d) An increase in wealth.

..... [1]

24 'Young people join gangs to gain friends.'

Evaluate the arguments for and against this claim.

[24]

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END OF SECTION F
END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

This block contains a large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

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