

**ELC**

**Greek**

Entry Level Certificate **R446**

**OCR Report to Centres June 2015**

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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## Entry Level Greek R446

### General:

Moderators were grateful to almost all centres which submitted their paperwork and sample material well before the deadline (15<sup>th</sup> May). However, if for any reason it is not possible to proceed with a centre's submission, and withdrawal is necessary, please inform the moderator. This will avoid any unnecessary chasing.

For centres which enter candidates under code R446/01, the intention is that samples will be uploaded into the OCR repository. Centres which enter candidates under code R446/02 would be expected to send samples to moderators via the postal system.

Candidates who are absent on the day of examining any component should either be marked as absent or be given the opportunity to attempt a different topic or language paper. If this is not possible then such candidates must be marked with A. Centres may apply in these cases for Special Consideration. Candidates should be awarded 0 for a component when they produce a response which gains no credit under the marking criteria.

### Component 1

Thank you to centres who have written in with suggested changes to the test material and mark scheme. These have been noted and will be borne in mind for future revisions. However, centres may not rewrite sections of the material and are requested please to adhere to the Mark scheme provided.

It was in the marking of the language papers that most discrepancies occurred. Centres are reminded that in questions requiring comprehension of Greek, candidates who convey all or nearly all of the meaning of a section should be awarded full marks. Some centres judged these questions with severity. In addition glossed words should be credited. Moderators accept *mega* as a derivation as this is listed in the Oxford English Dictionary.

Examples of good practice were ringed marks against correct answers and lines through marks against incorrect answers with clear adjustments made. A few centres show no indication of how marks have been awarded. This is a requirement and is set out in the Specification paragraph 4.4. Please adhere to the assessment grids provided.

### Component 2

There were some scholarly responses submitted, many of which rightly deserved full marks, particularly those which adhered to the 400 (or 2x200) word count. Successful responses this year were those based on a short passage of Greek either in translation or the original language. On some occasions the titles were felt to cover too wide a topic given the word count and perhaps a narrower question for candidates to answer would have allowed them to show greater evaluation. Moderators, via OCR, are happy to advise centres in this matter.

Thank you to centres that included a copy of the task or passage set and a bibliography. Some gave an indication of the amount of material provided by the teacher and that derived from the candidates' independent research.

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