OCR
Oxford Cambridge and RSA

Mapping Guide

Cambridge PROGRESSION

Life SKILLS

Life and Living Skills Entry Level 1, 2, 3
10160-10172, 10181-10183

Employability Skills Entry Level 1, 2, 3
10399, 10400, 10401, 10402, 10403, 10404

Cambridge Progression English Entry Level 1, 2, 3
05425, 05430, 05435, 05443, 05721, 05426, 05431, 05436, 05444, 05722, 05427, 05432, 05437, 05440, 05445, 05448, 05723

Cambridge Progression Maths Entry Level 1, 2, 3
05736, 05737, 05738, 05739, 05740, 05741, 05742, 05743, 05744, 05746, 05747, 05748, 05749, 05750, 05751, 05752

Version 1

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FACE WORK

INTRODUCTION

Facework is a resource developed by Inclusion Trust in partnership with Stephen Carrick Davies and funded by Nominet Trust. The resource encourages young people to reflect on their own experiences and attitudes to employment and learn through teaching their peers.

Facework challenges young people to radically 'flip their thinking' about the attitudes needed to thrive in today's world of work via videos, social media, quizzes and 25 unique employability challenges. These resources were co-designed by young people learning outside of mainstream schools in Alternative Education Settings. The Facework Challenges are free and can be downloaded from www.facework.today. They tackle everyday practical activities which young people will need to master in preparation for entering employment. They encourage learners to engage in writing, talking, researching, drawing, role-play and face to face contact with employers. They are suitable for a wide variety of pre-employability programmes.

"OCR supports Facework's unique resources, because they have real authenticity, relevancy and power to help transform learning to empower young people. The Challenges are excellent and really link in English, maths, employability and life skills - they are just what are needed for those they are aimed at. OCR has worked with Facework alongside teachers and students on the Challenges, and mapped them to our Employability Skills, Life and Living Skills and Cambridge Progression (English and maths) qualifications so young people can look to have their learning validated and achieve formal recognition. These exceptional Facework resources are full of meaningful, engaging activities, are thought provoking and interesting not to mention motivating for young people and teachers. It's time to 'flip your thinking' and 'reboot your drive'!"
Ruth Carter – OCR Sector Specialist (Employability, Enterprise and Entrepreneurship)

Through a partnership with Facework we have mapped the 25 Facework Challenges to show where opportunities or learning towards our Life and Living Skills, Employability Skills and Cambridge Progression (English and maths) qualifications can be realised.

The Facework resources can support generation of evidence that can be used towards OCR Life and Living Skills and Employability Skills qualifications and opportunities are shown within this document. Further opportunities to focus on the underpinning skills in English and maths that help learners gain the most out of work, education and everyday life are also identified.

In order to assist you with how the content of the Facework Challenges will support your delivery of these qualifications we have mapped them to the each of the units from the following qualifications:

Life and Living Skills
http://www.ocr.org.uk/qualifications/vocational-qualifications-qcf-life-and-living-skills-entry-level-1-3/

Employability Skills
http://www.ocr.org.uk/qualifications/by-type/employability/

Cambridge Progression English
http://www.ocr.org.uk/qualifications/cambridge-progression-ocr-cambridge-award-certificate-in-english-entry-level-1-3-and-level-1-and-2/

Cambridge Progression Maths
http://www.ocr.org.uk/qualifications/cambridge-progression-ocr-cambridge-award-certificate-in-mathematics-entry-level-1-3-and-level-1-and-2/

The mapping follows on the next page and identifies the Facework Challenge and OCR qualification level and unit where either evidence generation or learning opportunities can be accessed.

If you want a qualification outcome for your learners taking the Challenges you will need to become an OCR centre. Head to the OCR website to find out how you can become an approved centre or call us on 02476 851509.

For Life and Living Skills and Employability Skills qualifications, your learners need to provide evidence to prove that they have achieved the assessment criteria detailed in each unit. Evidence can be in the form of learners' written work, witness statements, photographs of the learners' work, or other types of documents. The learners' evidence along with the relevant OCR candidate documentation will make up the portfolio that is posted to the OCR moderator. Further information can be found relevant Centre Handbooks for each qualification and can be accessed by the links given above.

The Cambridge Progression units for English and maths are externally marked – only Speaking; Listening and Discussion units are internally assessed and externally moderated. Further information can be found for the delivery and assessment of these qualifications within the Centre Handbook and can be accessed by the links given above.

"We are delighted that OCR has cross referenced these activities to their Life and Living Skills, Employability Skills, Cambridge Progression English and Cambridge Progression Maths qualifications so that teachers can bring this real-world learning into the classroom and robustly measure the progress students make as they face work."
Stephen Carrick-Davies – Facework

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 1 Managing time How good are you at managing time? *Self Management*	Entry 2 Entry 2 Entry 3 Entry 3 Entry 3	J7 N9 B15 N16 N17	Reading and recording time Preparation for work Contributing to discussions Preparation for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3	1 5 7	Assess myself for work Provide personal information for employers Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information	Entry 2 Entry 2 Entry 2	5742 5743 5746	Add, subtract and multiply whole numbers Time and date formats and simple money calculations Extract, sort and present data for interpretation
Challenge 2 Appearing smart How good are you at giving a good impression? *Self Management*	Entry 3 Entry 2 Entry 3 Entry 3	B15 M16 N16 N17	Contributing to discussions Healthy living Preparation for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3	3 5 7	Prepare for and learn from a job interview Provide personal information for employers Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			
Challenge 3 Managing emotions How good are you at keeping your emotions in check? *Self Management*	Entry 3 Entry 3 Entry 3 Entry 3	B15 M25 N17 O2	Contributing to discussions Emotional wellbeing Behaving appropriately at work Managing recovery from substance dependency	Entry 3 Entry 3	3 7	Prepare for and learn from a job interview Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 4 Believing in yourself How confident are you in being you? *Self Management*	Entry 3 Entry 3 Entry 3 Entry 3	B15 M23 M25 N16	Contributing to discussions Developing self Emotional wellbeing Preparation for work	Entry 3 Entry 3 Entry 3	1 3 7	Assess myself for work Prepare for and learn from a job interview Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			
Challenge 5 Getting back up again How resilient are you? *Self Management*	Entry 3 Entry 2 Entry 3 Entry 3	B15 M14 M24 M25	Contributing to discussions Dealing with problems in daily life Dealing with problems in daily life Emotional wellbeing	Entry 3 Entry 3	1 7	Assess myself for work Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			
Challenge 6 Playing to the rules How good are you at following instructions and abiding by the rules of the team? *Team working*	Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3	B15 M23 M31 M34 N15 N16 N17	Contributing to discussions Developing self Managing social relationships Working as part of a group Effective communication for work Preparation for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3	1 6 7	Assess myself for work Know about health and safety in the workplace Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 7 Respecting others How good are you at respecting not just the team leader but others in the team? *Team working*	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in straightforward continuous texts			
	Entry 3	M23	Developing self	Entry 3	5	Provide personal information for employers						
	Entry 3	M34	Working as part of a group				Entry 3	5437	Construct compound sentences			
	Entry 3	N15	Effective communication for work	Entry 3	7	Identify goals for a work placement and complete work related tasks	Entry 3	5445	Speak to communicate information, ideas and opinions			
	Entry 3	N16	Preparation for work									
	Entry 3	N17	Behaving appropriately at work				Entry 3	5448	Contribute to discussions			
Challenge 8 Being Reliable *Team Working*	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in straightforward continuous texts			
	Entry 3	M23	Developing self	Entry 3	5	Provide personal information for employers						
	Entry 3	N15	Effective communication for work				Entry 3	5437	Construct compound sentences			
				Entry 3	7	Identify goals for a work placement and complete work related tasks	Entry 3	5448	Contribute to discussions			
	Entry 3	N16	Preparation for work									
	Entry 3	N17	Behaving appropriately at work									
Challenge 9 Promoting others How do you feel about promoting others within a team? *Team Working*	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5448	Contribute to discussions			
	Entry 2	M15	Emotional wellbeing	Entry 3	7	Identify goals for a work placement and complete work related tasks	Entry 3	5723	Listen and respond to specific information			
	Entry 3	M23	Developing self									
	Entry 3	N16	Preparation for work				Entry 3	5727	Read for purpose and meaning in straightforward continuous texts			
	Entry 3	N17	Behaving appropriately at work									

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 10 Learning from others How good are you at learning from others? *Team Working*	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5448	Contribute to discussions			
	Entry 3	M23	Developing self	Entry 3	7	Identify goals for a work placement and complete work related tasks	Entry 3	5727	Read for purpose and meaning in straightforward continuous texts			
	Entry 3	N15	Effective communication for work									
	Entry 3	N16	Preparation for work									
	Entry 3	N17	Behaving appropriately at work									
Challenge 11 Using initiative How good are you at being resourceful and leading by example? *Enterprise & Customer Service*	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in straightforward continuous texts			
	Entry 3	M23	Developing self	Entry 3	7	Identify goals for a work placement and complete work related tasks						
	Entry 3	M24	Dealing with problems in daily life				Entry 3	5432	Understand meaning in compound sentences			
	Entry 3	M25	Emotional wellbeing									
	Entry 3	M31	Managing social relationships				Entry 3	5445	Speak to communicate information, ideas and opinions			
	Entry 3	M34	Working as part of a group									
	Entry 3	N16	Preparation for work				Entry 3	5448	Contribute to discussions			
	Entry 3	N17	Behaving appropriately at work				Entry 3	5723	Listen and respond to specific information			

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 12 Using feedback How good are you at asking for feedback and accepting critical feedback? *Enterprise & Customer Service*	Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3	B15 M23 M31 M34 N13 N15 N16 N17	Contributing to discussions Developing self Managing social relationships Working as part of a group Carrying out tasks at work Effective communication for work Preparation for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3	1 5 7	Assess myself for work Provide personal information for employers Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3	5445 5448 5727	Speak to communicate information, ideas and opinions Contribute to discussions Read for purpose and meaning in straightforward continuous texts			
Challenge 13 Handling change How flexible are you and how comfortable are you handling change? *Enterprise & Customer Service*	Entry 3 Entry 3 Entry 3 Entry 3	M23 M25 N16 N17	Developing self Emotional wellbeing Preparation for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3	1 5 7	Assess myself for work Provide personal information for employers Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 14 Giving ideas *Enterprise & Customer Service*	Entry 3 Entry 3	B15 N16	Contributing to discussions Preparation for work	Entry 3	1	Assess myself for work	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			
Challenge 15 Trying new things *Enterprise & Customer Service*	Entry 3 Entry 3 Entry 3 Entry 3	B15 M25 M29 N16	Contributing to discussions Emotional wellbeing Making the most of leisure time Preparation for work	Entry 3 Entry 3 Entry 3	1 3 5	Assess myself for work Prepare for and learn from a job interview Provide personal information for employers	Entry 3 Entry 3 Entry 3	5427 5445 5448	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions			
Challenge 16 Spotting a problem *Problem Solving*	Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3	B15 M24 M28 M31 N15 N17	Contributing to discussions Dealing with problems in daily life Individual rights and responsibilities Managing social relationships Effective communication for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3	1 5 7	Assess myself for work Provide personal information for employers Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3	5427 5445 5448	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions			

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 17 Admitting mistakes How good are you at owning up to mistakes you may have made and taking personal responsibility? *Problem Solving*	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in straightforward continuous texts			
	Entry 3	M23	Developing self	Entry 3	3	Prepare for and learn from a job interview						
	Entry 3	M31	Managing social relationships	Entry 3	5	Provide personal information for employers	Entry 3	5445	Speak to communicate information, ideas and opinions			
	Entry 3	N15	Effective communication for work	Entry 3	7	Identify goals for a work placement and complete work related tasks	Entry 3	5448	Contribute to discussions			
	Entry 3	N16	Preparation for work									
	Entry 3	N17	Behaving appropriately at work				Entry 3	5723	Listen and respond to specific information			
Challenge 18 Asking Questions How good are you at talking to others and learning through asking questions? *Problem Solving*	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in straightforward continuous texts			
	Entry 3	B18	Making requests and asking questions in a variety of situations	Entry 3	3	Prepare for and learn from a job interview						
				Entry 3	5	Provide personal information for employers	Entry 3	5445	Speak to communicate information, ideas and opinions			
	Entry 3	M23	Developing self									
	Entry 3	M31	Managing social relationships	Entry 3	7	Identify goals for a work placement and complete work related tasks	Entry 3	5448	Contribute to discussions			
	Entry 3	N15	Effective communication for work				Entry 3	5723	Listen and respond to specific information			
	Entry 3	N16	Preparation for work									

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 19 Having the guts to fix problems How good are you at being prepared to try to fix problems you face? *Problem Solving*	Entry 3 Entry 3 Entry 3 Entry 3 Entry 3	B15 M23 M24 N16 N17	Contributing to discussions Developing self Dealing with problems in daily life Preparation for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3 Entry 3	1 3 5 7	Assess myself for work Prepare for and learn from a job interview Provide personal information for employers Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			
Challenge 20 Persevering whatever *Problem Solving*	Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3	A7 A8 A9 B15 M23 M24 M29 N16 N17	Designing an art or craft product Making an art or craft product Exhibiting an art or craft product Contributing to discussions Developing self Dealing with problems in daily life Making the most of leisure time Preparation for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3	1 3 7	Assess myself for work Prepare for and learn from a job interview Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			
Challenge 21 Sharing self interests How good are you at talking about yourself and what you're good at? *Speaking & Listening*	Entry 3 Entry 3 Entry 3 Entry 3	M23 M29 M31 N16	Developing self Making the most of leisure time Managing social relationships Preparation for work	Entry 3	1	Assess myself for work	Entry 3 Entry 3	5427 5445	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions			

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 22 Understanding body language How good are you at using and reading body language? *Speaking & Listening*	Entry 3 Entry 3 Entry 3 Entry 3	B15 M25 N16 N17	Contributing to discussions Emotional wellbeing Preparation for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3	1 5 7	Assess myself for work Provide personal information for employers Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information	Entry 3	5742	Add, subtract and multiply whole numbers
Challenge 23 Listening well *Speaking & Listening*	Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3 Entry 3	A7 M23 M25 M31 N15 N16 N17	Designing an art or craft product Developing self Emotional wellbeing Managing social relationships Effective communication for work Preparation for work Behaving appropriately at work	Entry 3 Entry 3 Entry 3	1 3 7	Assess myself for work Prepare for and learn from a job interview Identify goals for a work placement and complete work related tasks	Entry 3 Entry 3 Entry 3 Entry 3	5427 5445 5448 5723	Read for purpose and meaning in straightforward continuous texts Speak to communicate information, ideas and opinions Contribute to discussions Listen and respond to specific information			

	Life and Living Skills			Employability Skills			Cambridge Progression English			Cambridge Progression Maths		
	Level	**Unit No**	**Unit Title**	**Level**	**Unit No**	**Unit Title**	**Level**	**Entry Code**	**Unit Title**	**Level**	**Entry Code**	**Unit Title**
Challenge 24 Communicating well What is good communication? *Speaking & Listening*	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in straightforward continuous texts			
	Entry 3	M23	Developing self	Entry 3	3	Prepare for and learn from a job interview						
	Entry 3	M24	Dealing with problems in daily life	Entry 3	5	Provide personal information for employers	Entry 3	5445	Speak to communicate information, ideas and opinions			
	Entry 3	M31	Managing social relationships									
	Entry 3	N15	Effective communication for work	Entry 3	7	Identify goals for a work placement and complete work related tasks	Entry 3	5448	Contribute to discussions			
	Entry 3	N16	Preparation for work				Entry 3	5723	Listen and respond to specific information			
	Entry 3	N17	Behaving appropriately at work									
Challenge 25 Understanding others *Speaking & Listening*	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in straightforward continuous texts			
	Entry 3	F13	Using ICT to produce a creative composition	Entry 3	3	Prepare for and learn from a job interview						
				Entry 3	5	Provide personal information for employers	Entry 3	5445	Speak to communicate information, ideas and opinions			
	Entry 3	M23	Developing self									
	Entry 3	M26	Introduction to diversity, prejudice and discrimination	Entry 3	7	Identify goals for a work placement and complete work related tasks	Entry 3	5448	Contribute to discussions			
	Entry 3	M31	Managing social relationships				Entry 3	5723	Listen and respond to specific information			
	Entry 3	N16	Preparation for work									
	Entry 3	N17	Behaving appropriately at work									

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OCR customer contact centre

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