



INTRODUCTION

Facework is a resource developed by Inclusion Trust in partnership with Stephen Carrick Davies and funded by Nominet Trust. The resource encourages young people to reflect on their own experiences and attitudes to employment and learn through teaching their peers.

Facework challenges young people to radically 'flip their thinking' about the attitudes needed to thrive in today's world of work via videos, social media, quizzes and 25 unique employability challenges. These resources were co-designed by young people learning outside of mainstream schools in Alternative Education Settings. The Facework Challenges are free and can be downloaded from www.facework.today. They tackle everyday practical activities which young people will need to master in preparation for entering employment. They encourage learners to engage in writing, talking, researching, drawing, role-play and face to face contact with employers. They are suitable for a wide variety of pre-employability programmes.

"OCR supports Facework's unique resources, because they have real authenticity, relevancy and power to help transform learning to empower young people. The Challenges are excellent and really link in English, maths, employability and life skills - they are just what are needed for those they are aimed at. OCR has worked with Facework alongside teachers and students on the Challenges, and mapped them to our Employability Skills, Life and Living Skills and Cambridge Progression (English and maths) qualifications so young people can look to have their learning validated and achieve formal recognition. These exceptional Facework resources are full of meaningful, engaging activities, are thought provoking and interesting not to mention motivating for young people and teachers. It's time to 'flip your thinking' and 'reboot your drive'!"

Ruth Carter – OCR Sector Specialist (Employability, Enterprise and Entrepreneurship)

Through a partnership with Facework we have mapped the 25 Facework Challenges to show where opportunities or learning towards our Life and Living Skills, Employability Skills and Cambridge Progression (English and maths) qualifications can be realised.

The Facework resources can support generation of evidence that can be used towards OCR Life and Living Skills and Employability Skills qualifications and opportunities are shown within this document. Further opportunities to focus on the underpinning skills in English and maths that help learners gain the most out of work, education and everyday life are also identified.

In order to assist you with how the content of the Facework Challenges will support your delivery of these qualifications we have mapped them to the each of the units from the following qualifications:

Life and Living Skills

http://www.ocr.org.uk/qualifications/vocational-qualifications-qcf-life-and-living-skills-entry-level-1-3/

Employability Skills

http://www.ocr.org.uk/qualifications/by-type/employability/

Cambridge Progression English

http://www.ocr.org.uk/qualifications/cambridge-progression-ocr-cambridge-award-certificate-in-english-entry-level-1-3-and-level-1-and-2/

Cambridge Progression Maths

http://www.ocr.org.uk/qualifications/cambridge-progression-ocr-cambridge-award-certificate-in-mathematics-entry-level-1-3-and-level-1-and-2/

The mapping follows on the next page and identifies the Facework Challenge and OCR qualification level and unit where either evidence generation or learning opportunities can be accessed.

If you want a qualification outcome for your learners taking the Challenges you will need to become an OCR centre. Head to the OCR website to find out how you can <u>become an approved centre</u> or call us on 02476 851509.

For Life and Living Skills and Employability Skills qualifications, your learners need to provide evidence to prove that they have achieved the assessment criteria detailed in each unit. Evidence can be in the form of learners' written work, witness statements, photographs of the learners' work, or other types of documents. The learners' evidence along with the relevant OCR candidate documentation will make up the portfolio that is posted to the OCR moderator. Further information can be found relevant Centre Handbooks for each qualification and can be accessed by the links given above.

The Cambridge Progression units for English and maths are externally marked – only Speaking; Listening and Discussion units are internally assessed and externally moderated. Further information can be found for the delivery and assessment of these qualifications within the Centre Handbook and can be accessed by the links given above.

"We are delighted that OCR has cross referenced these activities to their Life and Living Skills, Employability Skills, Cambridge Progression English and Cambridge Progression Maths qualifications so that teachers can bring this real-world learning into the classroom and robustly measure the progress students make as they face work."

Stephen Carrick-Davies – Facework

	Life and Living Skills				Employ	ability Skills	Camb	oridge Pr	ogression English	Cambridge Progression Maths		
	Level	Unit	Unit Title	Level	Unit	Unit Title	Level	Entry	Unit Title	Level	Entry	Unit Title
		No			No			Code			Code	
Challenge 1 Managing time	Entry 2	J7	Reading and recording time	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in	Entry 2	5742	Add, subtract and multiply whole
How good are you at	Entry 2	N9	Preparation for work	Entry 3	5	Provide personal information for			straightforward continuous texts	Entry 2	5743	numbers Time and date
managing time? Self Management	Entry 3	B15	Contributing to discussions			employers	Entry 3	5445	Speak to communicate	, _		formats and simple money calculations
	Entry 3	N16	Preparation for work	Entry 3	/	Identify goals for a work placement			information, ideas and opinions	Entry 2	5746	Extract, sort and
	Entry 3	N17	Behaving appropriately at work			and complete work related tasks	Entry 3	5448	Contribute to discussions			present data for interpretation
							Entry 3	5723	Listen and respond to specific information			
Challenge 2	Entry 3	B15	Contributing to discussions	Entry 3	3	Prepare for and learn from a job interview	Entry 3	5427	Read for purpose and meaning in			
Appearing smart How good are you at	Entry 2	M16	Healthy living	Entry 3	5	Provide personal			straightforward continuous texts			
giving a good impression?	Entry 3	N16	Preparation for work			information for employers	Entry 3	5445	Speak to			
Self Management	Entry 3	N17	Behaving appropriately at work	Entry 3	7	Identify goals for a work placement			communicate information, ideas and opinions			
						and complete work related tasks	Entry 3	5448	Contribute to discussions			
							Entry 3	5723	Listen and respond to specific information			
Challenge 3	Entry 3	B15	Contributing to discussions	Entry 3	3	Prepare for and learn from a job interview	Entry 3	5427	Read for purpose and meaning in			
Managing emotions How good are you at	Entry 3	M25	Emotional wellbeing	Entry 3	7	Identify goals for			straightforward continuous texts			
keeping your emotions in check?	Entry 3	N17	Behaving appropriately at work			a work placement and complete work	Entry 3	5445	Speak to			
Self Management	Entry 3	O2	Managing recovery from substance			related tasks			communicate information, ideas and opinions			
			dependency				Entry 3	5448	Contribute to discussions			
							Entry 3	5723	Listen and respond to specific information			

	Life and Living Skills				Employ	ability Skills	Camb	oridge Pı	ogression English	Cambridge Progression Maths		
	Level	Unit	Unit Title	Level	Unit	Unit Title	Level	Entry	Unit Title	Level	1	Unit Title
		No			No			Code			Code	
Challenge 4 Believing in yourself	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in			
How confident are you in	Entry 3	M23	Developing self	Entry 3	3	Prepare for and learn from a job interview			straightforward continuous texts			
being you?	Entry 3	M25	Emotional wellbeing	Entry 3	7	Identify goals for	Entry 3	5445	Speak to			
Self Management	Entry 3	N16	Preparation for work	Linkly 5	,	a work placement and complete work related tasks			communicate information, ideas and opinions			
							Entry 3	5448	Contribute to discussions			
							Entry 3	5723	Listen and respond to specific information			
Challenge 5	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in			
Getting back up again	For ton 2	1111		Forton 2	7				straightforward			
How resilient are you?	Entry 2	M14	Dealing with problems in daily life	Entry 3	/	Identify goals for a work placement			continuous texts			
Self Management	Entry 3	M24	Dealing with			and complete work related tasks	Entry 3	5445	Speak to communicate			
	Entry 3	M25	problems in daily life Emotional wellbeing			Telated tasks			information, ideas and opinions			
	Lilly 5	IVIZJ	Lindtollal Wellbellig				Entry 3	5448	Contribute to			
							,		discussions			
							Entry 3	5723	Listen and respond to specific information			
Challenge 6	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose			
Playing to the rules	F . 2	1422	discussions	F . 3					and meaning in straightforward			
How good are you at	Entry 3	M23	Developing self	Entry 3	6	Know about health and safety in the			continuous texts			
following instructions and abiding by the rules of the	Entry 3	M31	Managing social relationships			workplace	Entry 3	5445	Speak to			
team?	Entry 3	M34	Working as part of a	Entry 3	7	Identify goals for			communicate information, ideas			
Team working			group			a work placement and complete work			and opinions			
	Entry 3	N15	Effective			related tasks	Entry 3	5448	Contribute to			
			communication for work						discussions			
	Entry 3	N16	Preparation for work				Entry 3	5723	Listen and respond to specific information			
	ŕ	N17	Behaving									
			appropriately at work									

	Life and Living Skills				Employ	ability Skills	Camb	oridge Pı	rogression English	Cambridge Progression Maths			
	Level	Unit	Unit Title	Level	Unit	Unit Title	Level	Entry	Unit Title	Level	Entry	Unit Title	
		No			No			Code			Code		
Challenge 7	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose				
Respecting others			discussions			work			and meaning in straightforward				
How good are you at	Entry 3	M23	Developing self	Entry 3	5	Provide personal			continuous texts				
respecting not just the	Entry 3	M34	Working as part of a			information for employers	Entry 3	5437	Construct compound				
team leader but others in the team?			group	Forton 2	7	. ,	Littiy 5	3437	sentences				
the team!	Entry 3	N15	Effective	Entry 3	/	Identify goals for a work placement	Entry 3	5445	Speak to				
Team working			communication for work			and complete work	Littiy 5	3113	communicate				
						related tasks			information, ideas				
	Entry 3	N16	Preparation for work						and opinions				
	Entry 3	N17	Behaving				Entry 3	5448	Contribute to				
			appropriately at work						discussions				
Challenge 8	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose				
Being Reliable			discussions			work			and meaning in straightforward				
Team Working	Entry 3	M23	Developing self	Entry 3	5	Provide personal			continuous texts				
	Entry 3	N15	Effective			information for employers	Entry 3	5437	Construct compound				
			communication for work	Entry 3	7	Identify goals for	Linery	3 137	sentences				
	F . 2			LIIII y 3		a work placement	Entry 3	5448	Contribute to				
	Entry 3	N16	Preparation for work			and complete work			discussions				
	Entry 3	N17	Behaving			related tasks							
			appropriately at work										
Challenge 9	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5448	Contribute to				
Promoting others									discussions				
How do you feel about	Entry 2	M15	Emotional wellbeing	Entry 3	/	Identify goals for a work placement	Entry 3	5723	Listen and respond to specific information				
promoting others within a team?	Entry 3	M23	Developing self			and complete work	Frature 2	F727					
	Entry 3	N16	Preparation for work			related tasks	Entry 3	5727	Read for purpose and meaning in				
Team Working	Entry 3	N17	Behaving						straightforward				
			appropriately at work						continuous texts				

		Life and	d Living Skills		Employ	ability Skills	Camb	oridge P	rogression English	Cambridge Progression Maths		
	Level	Unit	Unit Title	Level	Unit	Unit Title	Level	Entry	Unit Title	Level	Entry	Unit Title
		No			No			Code			Code	
Challenge 10	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for	Entry 3	5448	Contribute to			
Learning from others			discussions			work			discussions			
How good are you at	Entry 3	M23	Developing self	Entry 3	7	Identify goals for	Entry 3	5727	Read for purpose			
learning from others?	Entry 3	N15	Effective			a work placement			and meaning in			
			communication for			and complete work related tasks			straightforward continuous texts			
Team Working			work			related tasks			Continuous texts			
	Entry 3	N16	Preparation for work									
	Entry 3	N17	Behaving									
			appropriately at work									
Challenge 11	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose			
Using initiative			discussions			work			and meaning in			
How good are you at	Entry 3	M23	Developing self	Entry 3	7	Identify goals for			straightforward continuous texts			
being resourceful and	Entry 3	M24	Dealing with			a work placement						
leading by example?			problems in daily life			and complete work related tasks	Entry 3	5432	Understand meaning in compound			
Enterprise & Customer	Entry 3	M25	Emotional wellbeing			Telated tasks			sentences			
Service Service	Entry 3	M31	Managing social				Entry 3	5445	Speak to			
	Lindy 5	10151	relationships				Littiy 5	3443	communicate			
	Entry 3	M34	Working as part of a						information, ideas			
	Lilliy 3	10134	group						and opinions			
	Entry 3	N16	Preparation for work				Entry 3	5448	Contribute to			
	Í		1 '						discussions			
	Entry 3	N17	Behaving				Entry 3	5723	Listen and respond to			
			appropriately at work						specific information			

	Life and Living Skills			Employ	ability Skills	Camb	ridge Pr	ogression English	Cam	bridge P	rogression Maths	
	Level	Unit	Unit Title	Level	Unit	Unit Title	Level	Entry	Unit Title	Level	Entry	Unit Title
		No			No			Code			Code	
Challenge 12	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for work	Entry 3	5445	Speak to communicate			
Using feedback			discussions						information, ideas			
How good are you at	Entry 3	M23	Developing self	Entry 3	5	Provide personal information for			and opinions			
asking for feedback and accepting critical	Entry 3	M31	Managing social relationships			employers	Entry 3	5448	Contribute to discussions			
feedback? Enterprise & Customer	Entry 3	M34	Working as part of a group	Entry 3	7	Identify goals for a work placement and complete work	Entry 3	5727	Read for purpose and meaning in			
Service	Entry 3	N13	Carrying out tasks at work			related tasks			straightforward continuous texts			
	Entry 3	N15	Effective communication for work									
	Entry 3	N16	Preparation for work									
	Entry 3	N17	Behaving appropriately at work									
Challenge 13	Entry 3	M23	Developing self	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose			
Handling change	Entry 3	M25	Emotional wellbeing			work			and meaning in			
How flexible are you and	Entry 3	N16	Preparation for work	Entry 3	5	Provide personal			straightforward continuous texts			
how comfortable are you handling change?	Entry 3	N17	Behaving	F . 3	7	information for employers	Entry 3	5445	Speak to communicate			
Enterprise & Customer Service				Entry 3	/	Identify goals for a work placement and complete work			information, ideas and opinions			
						related tasks	Entry 3	5448	Contribute to discussions			
							Entry 3	5723	Listen and respond to specific information			

	Life and Living Skills Level Unit Unit Title				Employ	ability Skills	Camb	oridge Pı	ogression English	Cambridge Progression Maths		
	Level	Unit No	Unit Title	Level	Unit No	Unit Title	Level	Entry Code	Unit Title	Level	Entry Code	Unit Title
Challenge 14 Giving ideas Enterprise & Customer	Entry 3 Entry 3	B15 N16	Contributing to discussions Preparation for work	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in straightforward continuous texts			
Service							Entry 3	5445	Speak to communicate information, ideas and opinions			
							Entry 3	5448	Contribute to discussions			
							Entry 3	5723	Listen and respond to specific information			
Challenge 15	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose			
Trying new things	F . 3	1.405	discussions	F . a		work			and meaning in straightforward			
Enterprise & Customer	Entry 3	M25	Emotional wellbeing	Entry 3	3	Prepare for and learn from a job interview			continuous texts			
Service	Entry 3	M29	Making the most of leisure time	Entry 3	5	Provide personal	Entry 3	5445	Speak to			
	Entry 3	N16	Preparation for work			information for employers			communicate information, ideas and opinions			
							Entry 3	5448	Contribute to discussions			
Challenge 16	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose			
Spotting a problem	_		discussions		_	work			and meaning in straightforward			
Problem Solving	Entry 3	M24	Dealing with problems in daily life	Entry 3	5	Provide personal information for			continuous texts			
	Entry 3	M28	Individual rights and responsibilities	Entry 3	7	employers Identify goals for	Entry 3	5445	Speak to communicate information, ideas			
	Entry 3	M31	Managing social relationships			a work placement and complete work	F	F 4 4 0	and opinions			
	Entry 3	N15	Effective communication for work			related tasks	Entry 3	3448	Contribute to discussions			
	Entry 3	N17	Behaving appropriately at work									

		Life and Living Skills			Employ	ability Skills	Camb	oridge Pi	rogression English	Cambridge Progression Maths		
	Level	Unit	Unit Title	Level	Unit	Unit Title	Level	Entry	Unit Title	Level	Entry	Unit Title
		No			No			Code			Code	
Challenge 17	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose			
Admitting mistakes			discussions			work			and meaning in			
How good are you at	Entry 3	M23	Developing self	Entry 3	3	Prepare for and learn			straightforward continuous texts			
owning up to mistakes you	Entry 3	M31	Managing social			from a job interview						
may have made and taking			relationships	Entry 3	5	Provide personal	Entry 3	5445	Speak to communicate			
personal responsibility?	Entry 3	N15	Effective			information for			information, ideas			
Problem Solving	Lindy 5	11113	communication for			employers			and opinions			
			work	Entry 3	7	Identify goals for	Entry 3	5448	Contribute to			
	Entry 3	N16	Preparation for work			a work placement	Lilly 5	3440	discussions			
	Entry 3	N17	Behaving			and complete work related tasks	Entry 3	5723	Listen and respond to			
	LIIII y 3	INIZ	appropriately at work			Telated tasks	LIIII y 3	3723	specific information			
el II do	F . 2	D4.5			1	16.6	F . 2	F 407	·			
Challenge 18	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in			
Asking Questions				_					straightforward			
How good are you at	Entry 3	B18	Making requests and	Entry 3	3	Prepare for and learn			continuous texts			
talking to others and			asking questions in a variety of situations			from a job interview	Entry 3	5445	Speak to			
learning through asking			·	Entry 3	5	Provide personal	Lilliy 5	3443	communicate			
questions?	Entry 3	M23	Developing self			information for employers			information, ideas			
Problem Solving	Entry 3	M31	Managing social			' '			and opinions			
			relationships	Entry 3	7	Identify goals for	Entry 3	5448	Contribute to			
	Entry 3	N15	Effective			a work placement and complete work			discussions			
			communication for			related tasks	Entry 3	5723	Listen and respond to			
			work			1.2.2.00 (0.0.10)		27.23	specific information			
	Entry 3	N16	Preparation for work									

	Life and Living Skills				Employ	ability Skills	Camb	ridge P	ogression English	Cambridge Progression Maths		
	Level	Unit	Unit Title	Level	Unit	Unit Title	Level	Entry	Unit Title	Level	1	Unit Title
		No			No			Code			Code	
Challenge 19 Having the guts to fix	Entry 3	B15	Contributing to discussions	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in			
problems	Entry 3	M23	Developing self	Entry 3	3	Prepare for and learn from a job interview			straightforward continuous texts			
How good are you at being prepared to try to fix	Entry 3	M24	Dealing with problems in daily life	Entry 3	5	Provide personal	Entry 3	5445	Speak to communicate			
problems you face? Problem Solving	Entry 3	N16	Preparation for work			information for employers			information, ideas and opinions			
Troolem solving	Entry 3	N17	Behaving appropriately at work	Entry 3	7	Identify goals for a work placement	Entry 3	5448	Contribute to discussions			
						and complete work related tasks	Entry 3	5723	Listen and respond to specific information			
Challenge 20	Entry 3	A7	Designing an art or craft product	Entry 3	1	Assess myself for work	Entry 3	5427	Read for purpose and meaning in			
Persevering whatever Problem Solving	Entry 3	A8	Making an art or craft	Entry 3	3	Prepare for and learn			straightforward continuous texts			
	Entry 3	A9	product Exhibiting an art or craft product	Entry 3	7	from a job interview Identify goals for a work placement	Entry 3	5445	Speak to communicate information, ideas			
	Entry 3	B15	Contributing to discussions			and complete work related tasks	F	5440	and opinions			
	Entry 3	M23	Developing self				Entry 3	5448	Contribute to discussions			
	Entry 3	M24	Dealing with problems in daily life				Entry 3	5723	Listen and respond to specific information			
	Entry 3	M29	Making the most of leisure time									
	Entry 3	N16	Preparation for work									
	Entry 3	N17	Behaving appropriately at work									
Challenge 21	Entry 3	M23	Developing self	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose			
Sharing self interests	Entry 3	M29	Making the most of leisure time			work			and meaning in straightforward			
How good are you at talking about yourself and what you're good at?	Entry 3	M31	Managing social relationships				Entry 3	5445	continuous texts Speak to			
Speaking & Listening	Entry 3	N16	Preparation for work						communicate information, ideas and opinions			

		Life and	Living Skills		Employ	ability Skills	Camb	oridge P	rogression English	Cambridge Progression Maths		
	Level	Unit	Unit Title	Level	Unit	Unit Title	Level	Entry	Unit Title	Level		Unit Title
Challan na 22	F., t., 2	No	Carabillaritaria	Ft2	No	A C C	Forton 2	Code	Deciliferation	Forton 2	Code	A dal accidatora et a cad
Challenge 22 Understanding body	Entry 3	B15	Contributing to discussions	Entry 3		Assess myself for work	Entry 3	5427	Read for purpose and meaning in	Entry 3	5742	Add, subtract and multiply whole
language	Entry 3	M25	Emotional wellbeing	Entry 3	5	Provide personal information for			straightforward continuous texts			numbers
How good are you at using and reading body	Entry 3	N16	Preparation for work			employers	Entry 3	5445	Speak to			
language? Speaking & Listening	Entry 3	N17	Behaving appropriately at work	Entry 3	7	Identify goals for a work placement and complete work			communicate information, ideas and opinions			
						related tasks	Entry 3	5448	Contribute to discussions			
							Entry 3	5723	Listen and respond to specific information			
Challenge 23	Entry 3	A7	Designing an art or	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose			
Listening well			craft product			work			and meaning in straightforward			
Condina Q Listonina	Entry 3	M23	Developing self	Entry 3	3	Prepare for and learn			continuous texts			
Speaking & Listening	Entry 3	M25	Emotional wellbeing	Fortuna 2		from a job interview	Entry 3	5445	Speak to			
	Entry 3	M31	Managing social relationships	Entry 3	/	Identify goals for a work placement and complete work			communicate information, ideas			
	Entry 3	N15	Effective			related tasks			and opinions			
			communication for work				Entry 3	5448	Contribute to discussions			
	Entry 3	N16	Preparation for work				Entry 3	5723	Listen and respond to			
	Entry 3	N17	Behaving appropriately at work						specific information			

	Level Unit Unit Title			Employ	ability Skills	Camb	oridge Pı	rogression English	Cambridge Progression Maths			
	Level	Unit	Unit Title	Level	Unit	Unit Title	Level	Entry	Unit Title	Level	Entry	Unit Title
		No			No			Code			Code	
Challenge 24	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose			
Communicating well			discussions			work			and meaning in			
What is good	Entry 3	M23	Developing self	Entry 3	3	Prepare for and learn			straightforward continuous texts			
communication?	Entry 3	M24	Dealing with			from a job interview	Entry 2	5445	Speak to			
Speaking & Listening			problems in daily life	Entry 3	5	Provide personal	Entry 3	3443	communicate			
Speaking & Listerling	Entry 3	M31	Managing social			information for employers			information, ideas			
			relationships	Entry 3	7	Identify goals for			and opinions			
	Entry 3	N15	Effective	Littiy 5		a work placement	Entry 3	5448	Contribute to			
			communication for work			and complete work			discussions			
	Entry 2	NI16				related tasks	Entry 3	5723	Listen and respond to			
	Entry 3	N16	Preparation for work						specific information			
	Entry 3	N17	Behaving appropriately at work									
			appropriately at work									
Challenge 25	Entry 3	B15	Contributing to	Entry 3	1	Assess myself for	Entry 3	5427	Read for purpose			
Understanding others			discussions			work			and meaning in straightforward			
Speaking & Listening	Entry 3	F13	Using ICT to produce a creative	Entry 3	3	Prepare for and learn			continuous texts			
Speaking & Listering			composition		_	from a job interview	Entry 3	5445	Speak to			
	Entry 3	M23	Developing self	Entry 3	5	Provide personal information for			communicate			
	ĺ		Introduction to			employers			information, ideas			
	Entry 3	M26	diversity, prejudice	Entry 3	7	Identify goals for	_		and opinions			
			and discrimination	2.16.73		a work placement	Entry 3	5448	Contribute to discussions			
	Entry 3	M31	Managing social			and complete work	F . 3	F722				
	Í		relationships			related tasks	Entry 3	5723	Listen and respond to specific information			
	Entry 3	N16	Preparation for work						Specific information			
	Entry 3	N17	Behaving									
			appropriately at work									





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