

Cambridge TECHNICALS LEVEL 3

HEALTH AND SOCIAL CARE

Cambridge
TECHNICALS
2016

Unit 2 – Equality, diversity and rights in health and
social care

RESOURCE LINKS

Version 1

CONTENTS

Introduction	3
Links	
Learning Outcome 1 (LO1) Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments	4
Learning Outcome 2 (LO2) Understand the impact of discriminatory practices on individuals in health, social care and child care environments	4
Learning Outcome 3 (LO3) Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and child care environments	5
Learning Outcome 4 (LO4) Understand how equality, diversity and rights in health, social care and child care environments are promoted	6

INTRODUCTION

Resource Links is an e-resource, provided by OCR, for teachers of Cambridge Technicals. It provides descriptions of, and links to, a variety of teaching and learning resources that you may find helpful.

Where appropriate, we have mapped these resources to this OCR unit and Learning Outcomes (LOs), and provided information about their cost and format.

If you know of other resources you would like to see included here, or discover broken links, please let us know. We would also like to hear from you if you have any feedback about your use of these, or other, OCR resources. Please contact us at resources.feedback@ocr.org.uk.

To find out more about this qualification please go to: <http://www.ocr.org.uk/qualifications/cambridge-technicals-health-and-social-care-level-3-certificate-extended-certificate-foundation-diploma-diploma-05830-05833-2016-suite>

Cambridge
TECHNICALS
2016

2016 Suite

- New suite for first teaching September 2016
- Externally assessed content
- Eligible for Key Stage 5 performance points from 2018
- Designed to meet the DfE technical guidance

TYPES OF RESOURCE

OCR Produced Resources

These are resources devised and produced directly by the Resources Development Team at OCR.

Publisher Partner Resources

For many subjects OCR works with a publisher partner to ensure that good quality resources such as textbooks are available for first teaching.

Whilst the publisher partner has access to our subject experts and we quality check and endorse these resources they are produced by, and remain the property of, the publisher partner. There is no financial link between OCR and its publisher partners and we do not pay for the development of, or receive any royalties from, these resources.

Endorsed Resources

These resources were produced entirely independently of OCR, but we have quality checked them for their suitability as a resource to support our qualifications.

Other Resources

Unless specifically stated these resources are completely independently produced and are not endorsed by OCR. We have looked at them though, and we think they could be useful in supporting our specifications.

We leave it to you, as a professional educator, to decide if any of these resources are right for you and your students, and how best to use them.

LINKS

Equality and Human Rights Commission

Independent public body concerned with promoting equality, diversity and human rights.

Supports: LO1

Cost: Free

Format: Web page

<http://www.equalityhumanrights.com/>

How fair is Britain?

Report by the Equality and Human Rights Commission.

Supports: LO1

Cost: Free

Format: PDF

http://www.equalityhumanrights.com/sites/default/files/documents/triennial_review/easyread_how_fair_is_britain.pdf

The Human Rights Act

Introduces and explains the fundamental rights and freedoms that individuals are entitled to under UK law.

Supports: LO1/LO3

Cost: Free

Format: Web page

<http://www.equalityhumanrights.com/your-rights/human-rights/what-are-human-rights/human-rights-act>

HM Government (2010) 'The Equality Strategy: Building a Fairer Britain'

This report defines the key concepts for the unit and sets out the actions the Government is taking to promote equality, diversity and rights.

Supports: LO1/LO3

Cost: Free

Format: PDF

<https://www.gov.uk/government/publications/equality-strategy>

SEAP

Advocacy support for health and social care services.

Supports: LO1/LO2

Cost: Free

Format: Web page

<http://www.seap.org.uk/>

MENCAP

Advocacy support for people with a learning disability.

Supports: LO1/LO2

Cost: Free

Format: Web page

<http://www.mencap.org.uk>

BILD

Advocacy support for people with a learning disability.

Supports: LO1/LO2

Cost: Free

Format: Web page

<http://www.bild.org.uk>

MIND

Advocacy support for people with mental health problems.

Supports: LO1/LO2

Cost: Free

Format: Web page

<http://www.mind.org.uk>

Headway

Advocacy support for people with a brain injury.

Supports: LO1/LO2

Cost: Free

Format: Web page

<http://www.headway.org.uk>

Changing Faces

Charity working for people living with conditions that affect their appearance.

Supports: LO2

Cost: Free

Format: Web page

<http://www.changingfaces.org.uk>

The Care Act

Government publications relating to the Care Act.

Supports: LO3

Cost: Free

Format: Web page

<http://www.gov.uk/government/publications/care-act-2014-part-1-factsheets>

The Care Act

Range of resources explaining the Care Act.

Supports: LO3

Cost: Free

Format: Web page

<http://www.scie.org.uk/care-act-2014>

The Health and Social Care Act

Government publications relating to the Health and Social Care Act.

Supports: LO3

Cost: Free

Format: Web page

<http://www.gov.uk/government/publications/health-and-social-care-act-2012-fact-sheets>

The Equality Act

A range of teaching resources explaining the Equality Act.

Supports: LO3

Cost: Free

Format: Web page

<http://www.equalityhumanrights.com/private-and-public-sector-guidance/education-providers/secondary-education-resources/resources-toolkit>

Ofsted

Examples of good practice in social care provision inspected by Ofsted.

Supports: LO3

Cost: Free

Format: Web page

<https://www.gov.uk/government/collections/ofsted-examples-of-good-practice-in-social-care>

Care Quality Commission

Information and resources from the independent regulator of health and social care in England.

Supports: LO3/LO4

Cost: Free

Format: Web page

<http://www.cqc.org.uk>

Pre-school Learning Alliance

Information and resources from this educational charity and early years network.

Supports: LO4

Cost: Free

Format: Web page

<http://www.pre-school.org.uk>

National Institute for Health and Care Excellence

Information and resources for professionals working in health and social care.

Supports: LO4

Cost: Free

Format: Web page

<http://www.nice.org.uk>

Skills for Care: People whose behaviour challenges case studies

Phillipa and Chris.

Supports: LO4

Cost: Free

Format: PDF

<http://www.skillsforcare.org.uk/Document-library/Skills/People-whose-behaviour-challenges/Case-studies/Case Studies All.pdf>

Skills for Care: People whose behaviour challenges case studies

Holly's Story.

Supports: LO4

Cost: Free

Format: Video

<http://www.skillsforcare.org.uk/Skills/People-whose-behaviour-challenges/People-whose-behaviour-challenges-case-studies.aspx>



We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: www.ocr.org.uk/expression-of-interest

OCR Resources: *the small print*

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.

© OCR 2016 – This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content:

Cover image: Andrey_Popov/Shutterstock.com

Square down and Square up: alexwhite/Shutterstock.com

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications:
resources.feedback@ocr.org.uk

We will inform centres about any changes to the specification. We will also publish changes on our website. The latest version of our specification will always be the one on our website (www.ocr.org.uk) and this may differ from printed versions.

Copyright © OCR 2016. All rights reserved.

Copyright

OCR retains the copyright on all its publications, including the specifications. However, registered centres for OCR are permitted to copy material from this specification booklet for their own internal use.

ocr.org.uk/healthandsocialcare OCR customer contact centre

Vocational qualifications

Telephone 02476 851509

Facsimile 02476 851633

Email vocational.qualifications@ocr.org.uk

OCR is part of Cambridge Assessment, a department of the University of Cambridge. For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored. © OCR 2016 Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee. Registered in England.

Registered office 1 Hills Road, Cambridge CB1 2EU. Registered company number 3484466. OCR is an exempt charity.

