**OCR 01 Number Operations and Integers (Foundation)**

1. Find the cube root of 216.
2. Find the Lowest Common Multiple of 6 and 15.
3. Fill in the missing value.

86 15  30 

1. Put one or more pairs of brackets in the following statement to make it true.

15 – 2  8 – 5  39

1. List the prime numbers between 70 and 80.
2. From the numbers below, identify a factor of 144 that is odd.

2 5 7 8 9 11 12

1. Write 576 as a product of its prime factors.
2. Calculate .
3. Calculate .
4. Find the Highest Common Factor and the Lowest Common Multiple of 70 and 175.
5. Kerri thinks of a number, doubles it and then squares the result before subtracting 7 to get her final value. If she then takes her final value, list the order of operations necessary to get back to her original starting value.
6. Jason says that the numbers 1 and 64 are both square numbers and cube numbers. Is he correct? Explain your answer.
7. Ted tries to find the Highest Common Factor (HCF) of 360 and 540 and writes down the following.





HCF.

Explain what he has done wrong.

1. By using just one pair of brackets, the following can be made true.



Show the location of the brackets and give the numeric value of each side of the expression when true.

1. Sam claims that the product of any two consecutive prime numbers is always an odd number.

Find an example to show that Sam is not correct.

1. Roelof has 6000 oranges he would like to share equally between himself, his partner and three-hundred students. While doing this, he finds that 262 of his oranges are bad and so disposes of these. How many oranges does each person receive?
2. Berni thinks of a number. She squares this number and then subtracts 12. Her answer is 37. What was the original number she thought of?
3. The area of a square is 121 cm². Calculate the perimeter of the square.
4. The product of three different prime numbers is 110. What is the sum of these three prime numbers?
5. Three times a number gives the same answer as adding 22 to the number.

What is the number?

**Answers**

1. 6
2. 30
3. 43
4. 
5. 71, 73 and 79
6. 9
7. 

 

 

 

 

 

 

 

1. -2
2. 
3. HCF  35 and LCM  350
4. Kerri would need to add 7 to her final value then take the square root of the result before halving that outcome to reach her original starting value.
5. Jason is correct as  and . Also  and .
6. Ted has found the correct prime factors for 540 and for 360. By selecting the highest power of each prime factor to calculate his answer, he has actually found the Least Common Multiple (LCM) of the two numbers. (He should have used the highest *common* power of each prime factor to get HCF as his answer.)
7. 
8. 2 and 3 are consecutive prime numbers.  which is an even number so Sam is not correct.
9.  oranges
10. 



 or -7

1. Length of side of square cm.

Perimeter cm.

1. , sum 
2. 







**OCR Resources**: *the small print*OCR’s resources are provided to support the delivery of OCR qualifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. This formative assessment resource has been produced as part of our free GCSE teaching and learning support package. All the GCSE teaching and learning resources, including delivery guides, topic exploration packs, lesson elements and more are available on the qualification webpages. If you are looking for examination practice materials, you can find Sample Assessment Materials (SAMs) and Practice Papers on the qualification webpage <http://www.ocr.org.uk/qualifications/gcse-mathematics-j560-from-2015/>

© OCR 2017 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: n/a

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk

We’d like to know your view on the resources we produce. By clicking on ‘Like’ or ‘Dislike’ you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click ‘Send’. Thank you.

Whether you already offer OCR qualifications, are new to OCR, or are considering switching from your current provider/awarding organisation, you can request more information by completing the Expression of Interest form which can be found here: [www.ocr.org.uk/expression-of-interest](http://www.ocr.org.uk/expression-of-interest)

Looking for a resource? There is now a quick and easy search tool to help find free resources for your qualification:
[www.ocr.org.uk/i-want-to/find-resources/](http://www.ocr.org.uk/i-want-to/find-resources/)

| **Assessment Objective** | **Qu.** | **Topic** | **R** | **A** | **G** |  | **Assessment Objective** | **Qu.** | **Topic** | **R** | **A** | **G** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| AO1 | 1 | Find the cube root |  |  |  |  | AO1 | 1 | Find the cube root |  |  |  |
| AO1 | 2 | Find the LCM |  |  |  |  | AO1 | 2 | Find the LCM |  |  |  |
| AO1 | 3 | Use inverse operations |  |  |  |  | AO1 | 3 | Use inverse operations |  |  |  |
| AO1 | 4 | Perform calculations involving brackets |  |  |  |  | AO1 | 4 | Perform calculations involving brackets |  |  |  |
| AO1 | 5 | Identify prime numbers |  |  |  |  | AO1 | 5 | Identify prime numbers |  |  |  |
| AO1 | 6 | Identify a factor which is also an odd number |  |  |  |  | AO1 | 6 | Identify a factor which is also an odd number |  |  |  |
| AO1 | 7 | Express a number as a product of its prime factors using powers |  |  |  |  | AO1 | 7 | Express a number as a product of its prime factors using powers |  |  |  |
| AO1 | 8 | Perform calculations using priority of operations |  |  |  |  | AO1 | 8 | Perform calculations using priority of operations |  |  |  |
| AO1 | 9 | Perform calculations using brackets, powers and negative numbers |  |  |  |  | AO1 | 9 | Perform calculations using brackets, powers and negative numbers |  |  |  |
| AO1 | 10 | Find the HCF and LCM of two whole numbers |  |  |  |  | AO1 | 10 | Find the HCF and LCM of two whole numbers |  |  |  |
| AO2 | 11 | Write down inverse operations |  |  |  |  | AO2 | 11 | Write down inverse operations |  |  |  |
| AO2 | 12 | Understand and explain square numbers and cube numbers |  |  |  |  | AO2 | 12 | Understand and explain square numbers and cube numbers |  |  |  |
| AO2 | 13 | Interpret a calculation |  |  |  |  | AO2 | 13 | Interpret calculation |  |  |  |
| AO2 | 14 | Use order of operations |  |  |  |  | AO2 | 14 | Use order of operations |  |  |  |
| AO2 | 15 | Interpret number facts |  |  |  |  | AO2 | 15 | Interpret number facts |  |  |  |
| AO3 | 16 | Solve a problem using priority of operations |  |  |  |  | AO3 | 16 | Solve a problem using priority of operations |  |  |  |
| AO3 | 17 | Solve a problem using priority of operations and inverse operations |  |  |  |  | AO3 | 17 | Solve a problem using priority of operations and inverse operations |  |  |  |
| AO3 | 18 | Solve a problem using square root |  |  |  |  | AO3 | 18 | Solve a problem using square root |  |  |  |
| AO3 | 19 | Identify prime factors and calculate the product and sum |  |  |  |  | AO3 | 19 | Identify prime factors and calculate the product and sum |  |  |  |
| AO3 | 20 | Solve a problem using priority of operations and inverse operations |  |  |  |  | AO3 | 20 | Solve a problem using priority of operations and inverse operations |  |  |  |