

OCR

Oxford Cambridge and RSA

Monday 16 May 2016 – Afternoon

GCSE CITIZENSHIP STUDIES

A342/02 Identity, Democracy and Justice – Understanding our Role as Citizens

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

SECTION A

Answer **all** questions.

Spend about **30 minutes** on this section.

For Questions 1–5, put a **ring** around the number of the response (i, ii, iii, or iv) that matches the question.

- 1 What is the main job of the **Crown Prosecution Service (CPS)**?
- (i) To represent the victim in court.
 - (ii) To give evidence in court.
 - (iii) To keep order in court.
 - (iv) To decide whether or not to take a case to court. [1]
- 2 What is the best description of the relationship between the **Government** and **Parliament**?
- (i) The Government elects Parliament.
 - (ii) Parliament elects the Government.
 - (iii) The Government proposes new laws to Parliament.
 - (iv) Parliament raises money for the Government to spend. [1]
- 3 Which term best fits the following description: ‘A professional administrator employed by the Government’?
- (i) Civil servant.
 - (ii) Member of Parliament.
 - (iii) Local councillor.
 - (iv) Lobbyist. [1]
- 4 What is meant by the term **asylum seeker**?
- (i) Someone looking for refuge.
 - (ii) A person wishing to vote in British elections.
 - (iii) A person wanting to work or study in the United Kingdom (UK).
 - (iv) Someone from the European Union (EU) wishing to migrate to the UK. [1]
- 5 Which term best fits the following description: ‘A set of rules that aims to protect people’s rights in times of war’?
- (i) International Humanitarian Law.
 - (ii) The rule of law.
 - (iii) The Universal Declaration of Human Rights.
 - (iv) An Act of Parliament. [1]

6 State the name of **one** decision-making body in the EU.

..... [1]

7 State **one** advantage for people using services provided by the *Citizens Advice Bureau* or *Citizens Advice*.

..... [1]

8 State **one** example of a human right that may not exist in a dictatorship.

..... [1]

9 State **one** reason why United Kingdom (UK) media are prevented by law from writing or saying anything they like.

..... [1]

10 State **one** example of what you might see in a place with low levels of community cohesion.

..... [1]

11 Explain why people join political parties.

In your answer you must:

- name at least **two** different political parties;
- explain why people become members of political parties.

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Study Document 1 and answer questions 12, 13 and 14 that follow.

Document 1

UK exports (goods that we sell to other countries), 2014.

Where UK exports go	Value of exports (£ billion – 2014)	% change compared with 2010
United States (USA)	37	+20.8%
Germany*	31	+32.2%
Netherlands*	23	+34.0%
France*	19	+13.9%
Ireland*	18	+37.8%
China	14	+141.1%
Belgium*	13	+15.9%
Switzerland	10	+155.9%
Spain*	9	+12.2%
Italy*	9	+23.6%
Hong Kong	6	+83.4%
United Arab Emirates	6	+95.3%

**Countries that are members of the European Union (EU)*

12 Study each of the statements below.

Put a ring around the number of the statement (i, ii, iii, or iv) that gives the best match with the information shown in Document 1.

- (i) Most exports from the UK go to countries in the EU.
- (ii) Most exports from the UK go to Switzerland.
- (iii) Most exports from the UK go to the USA and exports to the USA showed the biggest increase between 2010 and 2014.
- (iv) Most exports from the UK go to countries furthest away such as China, Hong Kong and the USA.

[1]

6
SECTION B

Answer **all** questions.

Spend about **10 minutes** on this section.

Study Document 2 and answer the question that follows.

Document 2

Beatrice is 15. She has been charged with theft. No adults were involved in her act of theft. She is due to appear in court.

She is worried and asks what is likely to happen to her.

15 Study each of the options below.

- (i) Beatrice will appear in a magistrates' court.
- (ii) Beatrice will appear in a youth court.
- (iii) Beatrice will appear in a county court.

Evaluate the case.

In your answer you must:

- state clearly which option you think is correct by putting a **ring** around option (i), (ii), or (iii) above;
- explain why you have chosen this option and not the others;
- describe Beatrice's **rights** in court.

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[4]

Study Document 3 and answer the question that follows.

Document 3

Mark is 13. He is a witness to a theft in school. He is asked to make a statement to his Headteacher and does so.

The police arrive. The Headteacher asks Mark if he is prepared to make a statement to the police.

16 Study each of the options below.

- (i) Mark should see the police officer at once and make his statement.
- (ii) A police officer should contact Mark’s parents or carers before interviewing him.
- (iii) Mark should not have been asked to make a statement to the Headteacher.

Evaluate the case.

In your answer you must:

- state clearly which option you think is correct by putting a ring around option **(i), (ii), or (iii)** above;
- explain why you have chosen this option and not the others;
- describe Mark’s **rights** in this case.

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..... [4]

SECTION C

Answer the question below.

Spend about **20 minutes** on this section.

17* Evaluate the following viewpoint:



In your answer, you must:

- describe some of the traditions, values and culture of UK citizens;
- explain whether all UK citizens share the same traditions, values and culture;
- explain whether or not UK citizens have ‘a clear sense of identity’;
- evaluate how far you agree with the statement above.

You may use this space to plan your evaluation.

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A series of 25 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

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