

Wednesday 22 June 2016 – Afternoon

GCSE HEALTH AND SOCIAL CARE

A914/02 Safeguarding and Protecting Individuals

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename				Candidate surname				
Centre number					Candidate nu	ımber		

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is 60.
- This document consists of 12 pages. Any blank pages are indicated.



Answer **all** the questions.

1 Complete the table below by stating the correct method of disposal for each type of hazardous waste.

Hazardous waste	Method of disposal
Clinical waste / dressings	
Body fluids / urine / faeces	
Out of date medication	
Needles / sharps / syringes	
Soiled linen	

2 The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) is a piece of legislation that requires care settings to report certain diseases and accidents.

Tick three diseases in the table below that RIDDOR states must be reported.

Tick three only.

Diseases	Must be reported (✓)
Bronchitis	
Salmonella	
Anorexia nervosa	
Meningitis	
Legionnaires' disease	
Osteoporosis	
Appendicitis	
Tonsillitis	

[3]

© OCR 2016 Turn over

3*	Residents in a care home have been diagnosed with food poisoning.					
	Describe food hygiene practices care home staff should follow to prevent this happening again.					
	[6]					
_						
4	The Health and Safety (First aid) Regulations impact on care settings.					
	Give two examples of the requirements of the Health and Safety (First aid) Regulations that care settings must put into practice.					
	1					
	2					
	ro1					
	[2]					

5*	Elaine is 93 years old and has slipped in her bathroom. She has severe pain in her hip and is in shock.
	Explain the first aid procedure that should be carried out.
	[6]
	[6]
•	State two ways a first aider can reduce the risk of spreading an infection when dealing with a casualty who is bleeding.
	1
	2
	[2]

7	The basic	procedure i	for first	aid	involves	five check	S
•	THE Dasic	procedure	ioi ilist	aiu	111111111111111111111111111111111111111	HIVE CHECK	w.

Choose the five checks from those listed in the box below and write them in the correct order.

	breathing	response	danger	circulation	recovery	airway	
							_
1 .							
2 .							
3 .							
4 .							
5 .							[5]
							ĮJ.
	•		•	smelly. He is alw ows with her boy		nd he looks pale	e and
(a)	Identify two ty	pes of ill-treatm	nent that Jam	nie could be expe	eriencing.		
	1						

2

[2]

8

	` '	Describe the different possible effects on Jamie of each of the following factors:	
		His clothes are dirty and smelly.	
		Effect	
		He is always hungry.	
		Effect	
		He sees his mother having violent rows with her boyfriend.	
		Effect	
			[6]
)*	Exp		
)*	Ехр		[6]
)*		plain how key features of the Children Act could contribute to safeguarding children.	[6]
)*		plain how key features of the Children Act could contribute to safeguarding children.	[6]
) *		plain how key features of the Children Act could contribute to safeguarding children.	[6]
) *		plain how key features of the Children Act could contribute to safeguarding children.	[6]
) *		plain how key features of the Children Act could contribute to safeguarding children.	[6]
) *		plain how key features of the Children Act could contribute to safeguarding children.	[6]
) *		plain how key features of the Children Act could contribute to safeguarding children.	[6]
) *		plain how key features of the Children Act could contribute to safeguarding children.	[6]
) *		plain how key features of the Children Act could contribute to safeguarding children.	[6]
) *		plain how key features of the Children Act could contribute to safeguarding children.	[6]
) *		plain how key features of the Children Act could contribute to safeguarding children.	[6]

10	Outline the role of the Care Quality Commission.
	[3]
44+	
11"	Describe the procedure for evacuating a care home for older adults in the event of a fire.
	[6]

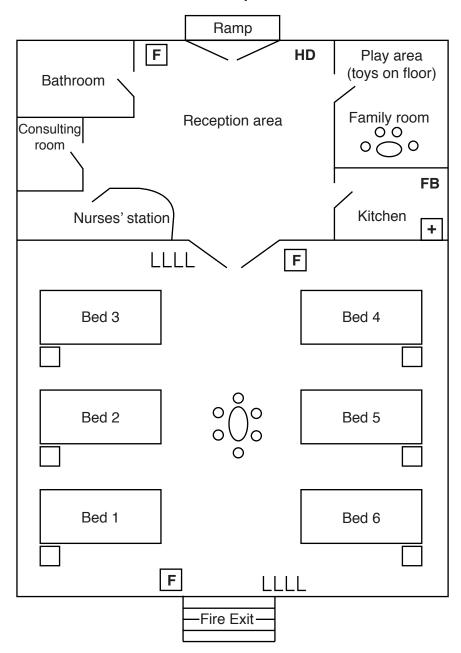
9 BLANK PAGE

Question 12 begins on page 10

PLEASE DO NOT WRITE ON THIS PAGE

© OCR 2016 Turn over

Plan of a hospital ward



Key:

LLLL Stack of chairs for visitors

FB Fire blanket

Fire extinguisher

HD Hot drinks machine

Steps

Bedside table

12*	* Carry out a risk assessment for the hospital ward on the previous page. You need to:					
	 look for hazards that could harm people and describe the risks consider whether existing precautions are adequate explain appropriate additional precautions that may be necessary. 					

ADDITIONAL ANSWER SPACE

If additiona must be cle	al space is required, you should use the following lined page(s). The questior early shown in the margin(s).	1 number(s)
	<u> </u>	

OCR Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.