



Monday 6 June 2016 – Morning

GCSE HISTORY B (MODERN WORLD)

A011/01 Aspects of International Relations, 1919–2005, with Depth Study Germany, 1918–1945

Candidates answer on the Answer Booklet.

OCR supplied materials:

 12 page Answer Booklet (OCR12) (sent with general stationery)

Other materials required:

None



Duration: 2 hours

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:

Part 1: Aspects of International Relations, 1919–2005 (Sections A and B) and

Part 2: Depth Study, Germany 1918–1945.

In **Part 1**, Aspects of International Relations, choose **one** of the following sections:

Either Section A: The Cold War, 1945–1975

Or Section B: A New World? 1948–2005.

Then answer **Question 1 OR Question 4** and **one** other question from the section you have chosen.

In Part 2: Depth Study, Germany 1918–1945, answer Question 7 and one other question

 Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Questions marked with a pencil () will carry 6 additional marks for spelling, punctuation and grammar.
- The total number of marks for this paper is 81.
- You will be awarded marks for quality of written communication in part (c) of the following questions: Part 1: Sections A and B, Questions 2, 3, 5 and 6; Part 2: Questions 8 and 9.
- This document consists of 8 pages. Any blank pages are indicated.

Part 1: Aspects of International Relations

SECTION A – The Cold War, 1945–1975

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in the USA in April 1965.

1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why the USA became increasingly involved in Vietnam in the 1950s under President Eisenhower. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

2 (a) What was the Truman Doctrine? [4] (b) Why did Stalin fear the USA by 1946? Explain your answer. [6] (c) 'By 1949, the USA had achieved more success in the Cold War than the USSR.' How far do you agree with this statement? Explain your answer. [10] Spelling, punctuation and grammar [6] 3 (a) Describe the USA's reaction to the Cuban Revolution of 1959. [4] **(b)** Why did the Soviet Union become involved in Cuba? Explain your answer. [6] (c) 'The USA gained more from the Cuban Missile Crisis than the USSR.' How far do you agree with this statement? Explain your answer. [10] Spelling, punctuation and grammar [6] Section A total [41]

Part 1: Aspects of International Relations

SECTION B - A New World? 1948-2005

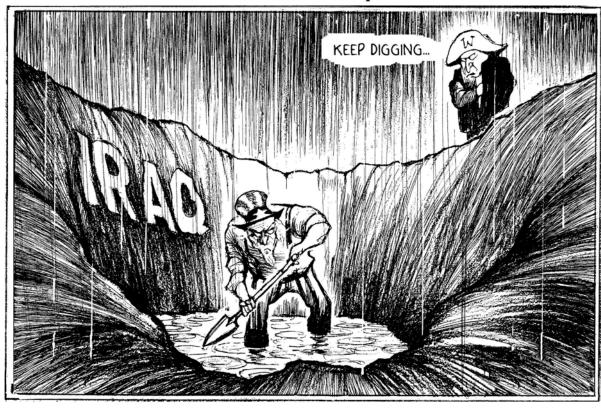
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 4 and EITHER Question 5 OR Question 6.

You should spend about 15 minutes on Question 4.

4 Study the source carefully and then answer the questions which follow.

SOURCE A



The Plan for Victory

A cartoon published in the USA in November 2005. The man in the hole is Uncle Sam, who represents the USA. The man shouting instructions is President George W. Bush.

4 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why the multinational forces could not leave Iraq in 2003 after the Iraqi army had been defeated. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 5 (a) Describe how Communist governments controlled people's lives in Eastern Europe after 1948. [4]
 - (b) Explain why the Polish government acted against Solidarity in 1981. [6]
 - (c) How far was Gorbachev responsible for the collapse of Soviet control over Eastern Europe? Explain your answer. [10]
 - Spelling, punctuation and grammar [6]
- 6 (a) Describe the methods used by the Provisional IRA.
- [4]
- **(b)** Explain why the Palestine Liberation Organisation (PLO) used terrorism.
- [6]
- (c) 'Nationalism is usually more important than religion in motivating terrorist actions.' How far do you agree? Explain your answer using examples from terrorist groups you have studied.

 [10]
 - - Section B total [41]

Part 2: Depth Study

Germany, 1918-1945

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 7 and ONE other question.

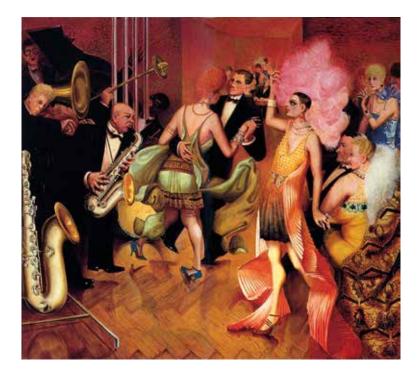
7 Study the sources carefully and then answer the questions which follow.

SOURCE A



A poster published by the German government in 1923. The worker is saying to the French troops: 'No! You can't force me!'

SOURCE B



A painting by a German artist from 1928, showing Berlin nightlife.

SOURCE C

The economic position is only flourishing on the surface. Germany is in fact dancing on a volcano. If the short term loans are called in, a large section of our economy would collapse.

An extract from a speech made by Gustav Stresemann in early 1929.

7 (a) Study Source A.

Why was this poster published in 1923? Use the source and your knowledge to explain your answer. [7]

(b) Study Source B.

How useful is this source as evidence about life in Weimar Germany between 1924 and 1929? Use the source and your knowledge to explain your answer. [6]

(c) Study Source C.

'By 1929 the Weimar Republic had recovered from its earlier problems.' How far do you agree with this interpretation? Use the source and your knowledge to explain your answer. [7]

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

- 8 (a) What was the Enabling Act of 1933? [4]
 - (b) Explain why the Night of the Long Knives was significant for Hitler. [6]
 - (c) Which was more important in enabling the Nazis to control the German people, terror or propaganda? Explain your answer. [10]
- 9 (a) Describe Nazi policies towards the working class. [4]
 - (b) Why did the Nazis persecute different groups in Germany? Explain your answer. [6]
 - (c) 'Nazi policies towards young people were more successful than their policies towards women.' How far do you agree? Explain your answer. [10]

Part 2 total [40]

END OF QUESTION PAPER



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