

**Tuesday 7 June 2016 – Afternoon**

**GCSE LATIN**

**A405/02 Sources for Latin (Higher Tier)**

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Resource booklet (inserted)

**Other materials required:**

None

**Duration: 1 hour**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

- You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert.
- You must use the specific sources indicated, but you can also refer to any other sources in the Insert or any other sources you have studied, if they are relevant.

**Questions 1, 2, 3, 4 and 5 refer to sources A, B and C in the Insert.**

1 Study source A.

(a) How do we know that **Image 1** shows the changing room of a set of Roman baths?

.....  
..... [1]

(b) **Image 2** shows part of the hypocaust of the baths.

Select **two** pieces of evidence from other sources you have studied **and** explain how they show the way in which a hypocaust worked.

- .....  
.....  
.....
- .....  
.....  
..... [4]

(c) How do the **two** images in source A show that the Romans were good engineers?  
Make **one** point for each image.

- .....  
.....  
.....
- .....  
.....  
..... [2]

2 Study source B.

(a) How is Menogenes trying to get an invitation to dinner from his patron?

..... [1]

(b) How does Martial show that he does not approve of what Menogenes is doing?  
Use source B and make **two** points.

- .....  
.....
- .....  
..... [2]

3 Why is Menogenes wearing slippers?

..... [1]

4 Study source C.

Using source C, explain how bath buildings changed from the time of Scipio to Seneca's own time.  
Make **three** different points.

- .....  
.....  
.....
- .....  
.....  
.....
- .....  
.....  
..... [3]



A series of 25 horizontal dotted lines spanning the width of the page, providing a guide for handwriting practice.

Questions 6, 7, 8, 9 and 10 refer to sources D, E and F in the Insert.

6 Study source D.

(a) Why do you think the Romans showed slaves on their sculptures?

.....  
..... [1]

(b) Do you agree that slaves in source D seem to have a good quality of life?  
Use the two images in source D in your answer.

- .....  
.....  
.....
- .....  
.....  
..... [2]

7 Study the inscription below and answer the questions.

<p>D[IS] M[ANIBVS]  M. CANVLEI ZOSIMI  VIX[IT] ANN[OS] XXVIII  FECIT PATRONVS  LIB[ERTO] BENE MERENTI  HIC IN VITA SVA NVLLI MALEDIXIT  SINE VOLVNTATE PATRONI  NIHIL FECIT  MVLTVM PONDERIS AVRI ARG[ENTI]  PENES EVM SEMPER FVIT  CONCVPIIT EX EO NIHIL VMQVAM.</p>	<p>To the spirits of the departed  Marcus Canuleius Zosimus.  He lived 28 years.  His patron made this  for his well-deserving freedman.  In his life he never spoke a bad word to anyone.  Against the will of his patron  he did nothing.  A great weight of gold and silver  was always in his hands,  but he was never greedy for any of it.</p>
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(a) Pick out the **Latin** word which shows Marcus used to be a slave.

..... [1]

(b) In what ways does this tombstone give a good impression of Marcus?  
Make **two** points and choose **Latin words** to support your answer.

- .....
  - .....
- ..... [4]

8 Study source E.

(a) In source E, how does Apuleius emphasise the poor working conditions of the slaves?

Make **two** points.

- .....  
.....
- .....  
..... [2]

(b) How useful is this as a source about how Roman bread was made?

.....  
.....  
.....  
..... [2]



9 Study source F.

How do you think Columella would improve the working conditions of the slaves in the mill? Use sources E **and** F to answer this question.

.....

.....

.....

.....

.....

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.....

.....

..... [6]

10 'I want to be free!'

Do you think the slaves in sources D, E and F would agree with this wish? Use details from sources D, E **and** F to answer this question.

.....

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.....

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.....

.....

..... [6]

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of a vertical solid line on the left side, creating a margin. To the right of this line, there are numerous horizontal dotted lines spaced evenly down the page, providing a guide for writing.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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