

OCR

Oxford Cambridge and RSA

Friday 10 June 2016 – Afternoon

GCSE TURKISH

A844/01 Writing

Candidates answer on the Question Paper.

OCR supplied materials:
None

Other materials required:
None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- **Write approximately 150 words for each question in Turkish.**
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

PLEASE DO NOT WRITE ON THIS PAGE

**Answer
TWO
questions
only**

PLEASE DO NOT WRITE ON THIS PAGE

You must answer **TWO** questions **only** from the list of 5 printed below.

Each question is printed with space for you to write your answer.

Question 1 Home and local area

Write a **blog** about your friends.

Page 6

Question 2 Health and sport

Write a **report** about food for a Turkish magazine.

Page 8

Question 3 Leisure and entertainment

Write an **email** to your Turkish friend about special occasions.

Page 10

Question 4 Travel and the wider world

Write an **article** about a visit to a friend or relative in a Turkish-speaking country.

Page 12

Question 5 Education and work

Write a **letter** to a Turkish friend about your school.

Page 14

You must answer **TWO** questions **only**.

Write approximately **150 words** for each question in **Turkish**.

Question 1 Home and local area

Write a **blog** about your friends.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you usually meet your friends (e.g. at school / at home / at a sports centre)
- describe one of your friends
- give details of an activity that you and one of your friends did recently, or plan to do, and say how you feel about it
- say whether or not you think that it is better to have a lot of friends or just a few close friends and why
- say what your ideal friend would be like, what you would do together, how important your friendship would be and why.

[25 marks]

A series of 28 horizontal dotted lines spanning the width of the page, providing a guide for handwriting practice.

Question 2 Health and sport

Write a **report** about food for a Turkish magazine.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say who you are and what you usually have for breakfast
- say what your favourite healthy food is (e.g. soup / fish / fruit)
- describe a day that you recently spent, or plan to spend, learning how to cook Turkish food and say how you feel about it
- say whether you think that it is good for families or friends to eat together and why
- if you could have dinner in a restaurant anywhere in the world, say where you would go, who you would invite, what would make it special and why.

[25 marks]

A series of 28 horizontal dotted lines spanning the width of the page, providing a guide for handwriting practice.

Question 3 Leisure and entertainment

Write **an email** to your Turkish friend about special occasions.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say what you usually do at the weekend and who with
- give details of special occasions you like (e.g. birthday parties / weddings / religious festivals)
- say if you celebrated your last birthday or plan to celebrate your next birthday and describe how you feel about birthday celebrations
- say whether or not you think that special occasions are an enjoyable part of life and why
- if you could plan a surprise party for your best friend, say where it would be, how you would decorate the place, what the food and music would be like and explain your choices.

[25 marks]

Question 4 Travel and the wider world

Write **an article** about a visit to a friend or relative in a Turkish-speaking country.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you live and which languages you speak
- give details of your friend or relative (e.g. name / age / interests)
- describe what you did in the Turkish-speaking country or what you plan to do there and say how you feel about it
- say whether or not you think that visits abroad are a good way to improve language skills and why
- if you could take your Turkish friend or relative to an interesting place anywhere in the UK, say where you would go, what you would do and why.

[25 marks]

Question 5 Education and work

Write a **letter** to a Turkish friend about your school.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say what school you go to and which subjects you like
- give details of your school day (e.g. when it starts / lessons / lunch)
- describe an unusual event that recently took place at school or will take place in the future and say how you feel about it
- say whether or not you think that school uniform is necessary and why
- say what you would like to change about your school, how you would persuade your friends and teachers to support your ideas and why.

[25 marks]

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