

Cambridge Technicals

Health and Social Care

Level 2 Cambridge Technicals Certificate in Health and Social Care **05880**

Level 2 Cambridge Technicals Diploma in Health and Social Care **05881**

OCR Report to Centres January 2018

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

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Unit 1 Principles of working in health, social care and childcare

General Comments

Learners taking the Unit 1 test in January 2018 did not perform as well as expected. This unit contains a very large breadth of knowledge and there has only been one term of teaching thus far. A significant number of learners took both Unit 1 and Unit 2 and the evidence seen suggests that this was possibly too much to cover in the required detail in one term. Candidates should only be entered when all content has been covered. Further input on examination technique when answering multiple choice questions would also benefit candidates.

Learning Outcome 1: questions 1-8

Performance was generally ok on this Learning Outcome (LO), which covers health, safety and security, as well as emergency situations. However, further attention is needed to ensure candidates score more highly, as this is one of the larger LOs. Some candidates scored poorly, whilst others scored well, with some candidates scoring 6 marks out of the possible 8.

Learning Outcome 2: questions 9-14

LO2 covers equality and diversity. Again, performance was generally ok on this LO. The majority of candidates scored at least 50% of the possible marks; however, there were some candidates who scored very poorly. Further attention to the content in this unit would be advisable.

Learning Outcome 3: questions 15-20

LO3 relates to a person-centred approach when providing care. Performance on this LO was the lowest across all the LOs. Candidates clearly did not have the knowledge required from the unit content and as such most candidates scored poorly on this section. Most candidates scored only 1 mark in this section; therefore, further attention to this area is needed.

Learning Outcome 4: questions 21-28

LO4 is about safeguarding. It was clear that candidates had been prepared well and demonstrated the required knowledge for this LO. Overall performance for this LO was very good and most candidates scored around 5 or 6 marks.

Learning Outcome 5: questions 29-34

LO5 is about anatomy and physiology. It was clear that candidates had been prepared well and demonstrated the required knowledge for this LO. Overall performance for this LO was good and most candidates scored over half the marks.

Learning Outcome 6: questions 35-40

LO6 is about communication. It was clear that candidates had been prepared well and demonstrated the required knowledge for this LO. Overall performance for this LO was very good and most candidates scored 5 out of the 6 possible marks.

Unit 2 Health and Safety in Practice

General Comments:

Centres had prepared their candidates well for this examination. Candidates showed knowledge and application of the specification content. It was apparent that Centres had taught the verbs present within the examination. Most of the candidates attempted all of the questions and there was no evidence that candidates' ran out of time. Spelling and grammar were poor in places and this impacted on the level awarded for the level response questions.

Comments on Individual Questions:

- Q1a** The most common answers seen within this question were 'spillages / wet floor and tripping hazards, with many candidates citing toys being left on the floor. Weaker answers just stated a piece of furniture, e.g. chairs, without any reference as to why this was a hazard. Generally, candidates were conversant with this particular aspect of the specification.
- Q1b** The main error that candidates made with this question was to talk about the impact on patients that Jemma could be applying lifting and manual handling techniques to. This question asked for a description and many candidates were able to identify being hurt; this was often not developed enough to be awarded a second mark. Several candidates were able to further develop their answer by identifying incorrect use of hoists / poor techniques / lack of training and these answers warranted being awarded full marks.
- Q1c** Knowledge from the specification was evident in many responses. However, many simple answers were seen, such as 'it keeps people safe'. For level response answers candidates should be encouraged to develop on their initial point. Adopting PEEL paragraphs could be a useful teaching point for Centres:
- Point: make a point, e.g. reduces accidents and injuries
Evidence – provide an example to illustrate the point, e.g. administering the correct medication
Explain – explain why this is important for employers to follow this guidance, e.g. to ensure patients get the correct dosage of the medication
Link back to the question
- Q2a** This was a poorly answered question. It would appear that candidates did not understand what safeguarding actually means. Most answers centred around security and keeping children safe.
- Q2b** Generally this was well answered with the majority of candidates picking up on some marks. A key error was not picking up on the word 'different' within the question. Centres, as a teaching point, should direct their candidates to avoid repeats. It was evident that some candidates were unaware of the difference between an employer and an employee. Marks were lost on the consequences for children as many candidates gave answers linked to the children not following the health and safety policy.

- Q3a** Mixed responses were seen to this question. Those that studied the plan of the day nursery were able to identify the main hazards, e.g. the activity area being too close to the hot drinks machine and the sand and water play area being too close to the electrical sockets. Many candidates were able to explain why this was a hazard. All too often though candidates only identified the hazards without providing an explanation. Centres should direct their candidates to address the verb within the question.
- Q3b** Most candidates were able to identify one of the actions taken by the nursery to reduce risks. However, some failed to achieve the second mark as they did not expand on their answer in describing how this action reduced risks.
- Q4a** Generally well answered and reflected application of the specification. A common error seen was candidates repeating the hazard of fire, identifying fire in other rooms within the nursing home.
- Q4b** The majority of candidates were fully versed in how a manager of a nursing home should respond to a fire; Centres had prepared their candidates well. The verb for this question was explain so Centres' should direct their candidates to address this verb; identification alone will not be awarded the top mark band.

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

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OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223 552552
Facsimile: 01223 552553

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