



Oxford Cambridge and RSA

Friday 19 May 2017 – Afternoon

GCSE DUTCH

A804/01 Writing

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate
forename

Candidate
surname

Centre number

Candidate number

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- **Write approximately 150 words for each question in Dutch.**
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

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**Answer
TWO
questions
only**

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You must answer **TWO** questions **only** from the list of 5 printed below.

Each question is printed in the booklet with space for you to write your answer.

Question 1 Home and local area

Write a **blog-post** about your friends.

Page 6

Question 2 Health and sport

Write a **magazine article** about typical Dutch or British food.

Page 8

Question 3 Leisure and entertainment

Write a **report** about festivals such as New Year, Eid or Sinterklaas.

Page 10

Question 4 Travel and the wider world

Write an **email to a Dutch friend** about protecting the environment.

Page 12

Question 5 Education and work

Write a **letter to a Dutch friend** about school life in the UK and the Netherlands.

Page 14

You must answer **TWO** questions **only**.

Write approximately **150 words** for each question in **Dutch**.

Question 1 Home and local area

Write a **blog-post** about your friends.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you live and who your best friend is;
- describe your best friend (e.g. age / character / looks);
- give details of something you and your friends recently did together, or plan to do, and how you feel about it;
- say whether or not you think that it is important to have friends and why;
- say what you and your family would do to help new neighbours feel welcome and why.

[25]

Question 2 Health and sport

Write a **magazine article** about typical Dutch or British food.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say who you are and what you like eating;
- say what kind of food you usually eat at home (e.g. Dutch / British / vegetarian);
- describe a healthy meal you have recently eaten, or plan to eat, and how you feel about it;
- say whether or not you think that it is interesting to try foods from different countries and cultures and why;
- say where you would go and what you would eat if you could plan a special family meal and why.

[25]

Question 3 Leisure and entertainment

Write **a report** about festivals such as New Year, Eid or Sinterklaas.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you live and what you usually do in your free time;
- say which festivals you like (e.g. New Year / Eid / Sinterklaas);
- describe a festival you have celebrated at home, or plan to celebrate at home, and how you feel about it;
- say whether or not you think that it is better to celebrate festivals with your family or your friends and why;
- say where you would go and what you would do to celebrate a famous festival anywhere in the world and why.

[25]

Question 4 Travel and the wider world

Write **an email to a Dutch friend** about protecting the environment.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say who you are and where you live;
- give details of what you and your family do to help the environment (e.g. recycle paper and bottles / use less water / use public transport);
- describe an environmentally friendly project you have been part of, or plan to be part of, and how you feel about it;
- say whether or not you think that it is important to learn at school how to take care of the environment and why;
- say what you would do to make your area a nicer place to live and why.

[25]

Question 5 Education and work

Write a **letter to a Dutch friend** about school life in the UK and the Netherlands.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say which school you go to and which languages you speak;
- give details of your school (e.g. good / big / old);
- describe another school that you have visited, or plan to visit, either in the UK or in the Netherlands and how you feel about it;
- say whether or not you think it is important for students of Dutch to experience school life in the Netherlands and why;
- say where your ideal school would be, what it would be like and why.

[25]

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