



Monday 5 June 2017 – Morning

GCSE HISTORY B (MODERN WORLD)

A013/01 Aspects of International Relations, 1919–2005, with Depth Study The USA, 1919–1941

Candidates answer on the Answer Booklet.

OCR supplied materials:

 12 page Answer Booklet (OCR12) (sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:

Part 1: Aspects of International Relations, 1919–2005 (Sections A and B) and

Part 2: Depth Study, The USA 1919-1941.

In **Part 1**, Aspects of International Relations, choose **one** of the following sections:

Either Section A: The Cold War, 1945–1975

Or Section B: A New World? 1948–2005.

Then answer **Question 1 OR Question 4** and **one** other question from the section you have chosen.

In **Part 2**: Depth Study, The USA 1919–1941, answer **Question 7** and **one** other question

 Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Questions marked with a pencil () will carry 6 additional marks for spelling, punctuation and grammar.
- The total number of marks for this paper is 81.
- You will be awarded marks for quality of written communication in part (c) of the following questions: Part 1: Sections A and B, Questions 2, 3, 5 and 6; Part 2: Questions 8 and 9.
- This document consists of 8 pages. Any blank pages are indicated.

Part 1: Aspects of International Relations

SECTION A - The Cold War, 1945-1975

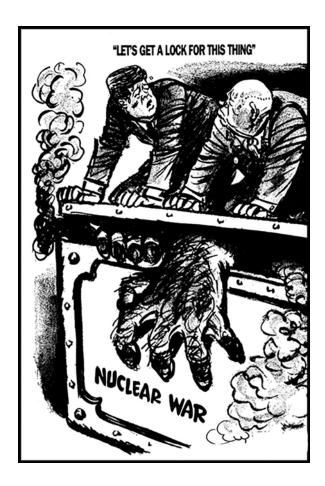
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in a newspaper in the USA in November 1962. The man on the left is President Kennedy; the man on the right is President Khrushchev.

1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why the USA took action against Cuba in the years 1959 to 1961. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What disagreements were there between the leaders at the Potsdam Conference in 1945? [4]
 - (b) Explain why Berlin was a cause of tension between East and West from 1945 to 1949. [6]
 - (c) The following were equally to blame for increasing Cold War tensions in Europe before 1950:
 - (i) Soviet expansion in eastern Europe;
 - (ii) the Truman Doctrine and Marshall Aid.

How far do you agree with this statement? Explain your answer referring only to (i) and (ii). [10]

- Spelling, punctuation and grammar [6]
- 3 (a) Describe the anti-Vietnam War protest movement in the USA. [4]
 - (b) How was the Tet Offensive a turning point in the Vietnam War? Explain your answer. [6]
 - (c) 'The Cold War was the main reason the USA got more involved in the war in Vietnam in the 1960s.' How far do you agree with this statement? Explain your answer. [10]
 - Spelling, punctuation and grammar [6]
 - Part 1 Section A total [41]

Part 1: Aspects of International Relations

SECTION B - A New World? 1948-2005

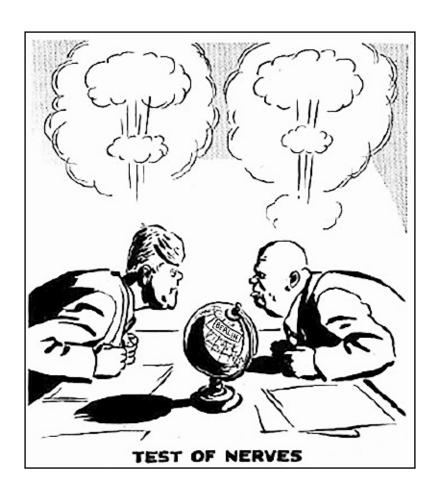
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 4 and EITHER Question 5 OR Question 6.

You should spend about 15 minutes on Question 4.

4 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in Britain in July 1961. The man on the left is President Kennedy; the man on the right is President Khrushchev.

4 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

[8]

(b) Explain why the Soviet Union crushed the Hungarian Uprising of 1956.

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 5 (a) Describe the methods used by Al Qaeda and its supporters. [4]
 - (b) Why have some people resorted to terrorism? Explain your answer using examples from terrorist groups you have studied. [6]
 - (c) How successfully have governments responded to terrorism? Explain your answer using examples from terrorist groups you have studied. [10]
 - Spelling, punctuation and grammar [6]
- 6 (a) Describe the methods used by the Americans and British against the Iraqi insurgency of 2003 to 2006. [4]
 - (b) Explain the international impact of the Iraq war.
 - (c) 'The main reason for the invasion of Iraq in 2003 was because Saddam Hussein refused to co-operate with UN weapons inspectors.' How far do you agree with this statement? Explain your answer. [10]
 - Spelling, punctuation and grammar [6]
 - Part 1 Section B total [41]

[6]

Part 2: Depth Study

The USA 1919-1941

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 7 and ONE other question.

7 Study the sources carefully and then answer the questions which follow.

SOURCE A

Tonight, I come for the second time to tell you about what we have been doing and what we are planning to do. First, we are giving a chance of work to a quarter of a million unemployed, especially young men, in forestry and flood prevention work. Next, Congress is about to pass new laws that will help farmers and home owners with mortgages. Our next step will be to grant 500 million dollars to help the states care for those who need immediate relief. I know that the people of this country will understand this and will also understand the spirit in which we are introducing this policy.

Part of a radio broadcast made by President Roosevelt in May 1933.

SOURCE B



A cartoon published in an American newspaper in 1934. Uncle Sam, who represents the USA, is sitting in the chair.

SOURCE C

One million underfed children have benefited from the Works Progress Administration's school lunch programme. In the past year, eighty million hot meals have been served at the rate of half a million daily in thousands of schools throughout the country. At the same time this offers training and work providing the food to thousands of people in need.

For many children, who have to leave early in the morning and travel long distances to get home, the WPA lunch is the only hot meal of the day. By offering warm, nourishing food, prepared by qualified women workers, the WPA is making it possible for underprivileged children of the present to grow into useful healthy citizens of the future.

An extract from a speech given by a Works Progress Administration official in 1937.

7 (a) Study Source A.

Why did President Roosevelt make this broadcast on the radio in 1933? Use the source and your knowledge to explain your answer. [7]

(b) Study Source B.

What is the cartoonist's message? Use the source and your knowledge to explain your answer.

(c) Study Source C.

'The New Deal achieved its aims.' How far do you agree with this interpretation? Use the source and your knowledge to explain your answer. [7]

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

- 8 (a) What problems did farmers face in the 1920s?
 - (b) Why was the cinema and movie industry successful in the 1920s? Explain your answer. [6]
 - (c) 'America was **not** a land of fairness and equality in the 1920s.' How far do you agree with this statement? Explain your answer. [10]
- 9 (a) Describe the 1932 presidential election campaign of President Hoover. [4]
 - (b) Explain the consequences of the Wall Street Crash. [6]
 - (c) 'The following were equally responsible for the Wall Street Crash:
 - (i) speculation on the stock market;
 - (ii) long-term weaknesses in the US economy.'

How far do you agree with this statement? Explain your answer, referring only to (i) and (ii). [10]

Part 2 total [40]

[4]

END OF QUESTION PAPER



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