

Wednesday 7 June 2017 – Morning

GCSE LATIN

A405/02 Sources for Latin (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- Resource booklet (inserted)

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

- You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert.
- You must use the specific sources indicated, but you can also refer to any other sources in the Insert or any other sources you have studied, if they are relevant.

Questions 1, 2, 3, 4, and 5 refer to Sources A, B and C in the Insert.

1 Study the images in Source A.

- (a)** How do tombs, such as those in **Image 1** and **Image 2**, show that the Romans thought it was important to honour the dead?
Make **two** points, one from each image.

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..... [2]

- (b)** Apart from the tombs shown in Source A, in what other ways could Romans remember the dead? Give **two** examples.

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..... [2]

2 Study the inscription below and answer the question.

PIENTIA QVAE VIXIT	Pientia who lived
ANNOS N[VMERO] VI M[ENSES] IIII	for 6 years 4 months
DIES III	3 days
MANET IN PACE ET IN CHRISTO	remains in peace and in Christ.

In what ways is this tombstone different from traditional Roman tombstones?
Suggest **two** ways.

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..... [2]

3 Study Source B.

(a) Why does Ovid not clap every god in the procession?
Make reference to Source B in your explanation.

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..... [2]

(b) How useful is Source B in helping us to understand Roman religion?
Use Source B in your answer.

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..... [2]

4 Study Source C.

(a) Why do you think it was so important for the Romans to honour the god Terminus?

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..... [1]

(b) How does Ovid show his approval for the worship of Terminus?
Use phrases from Source C in your answer and make **four** points.

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..... [4]

5
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Turn over for the next question

- 5 'The purpose of Roman religion was to keep the people happy more than to please the gods and spirits.' How far do you agree with this statement?

In your answer you should use Sources A, B **and** C and at least **two other** sources which you have studied. [12]

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Questions 6, 7, 8, 9 and 10 refer to sources D, E and F in the Insert.

6 Study Source D.

(a) What were the advantages of building blocks of flats in Roman towns?
Suggest **two** reasons.

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..... [2]

(b) Why do you think the builder of the House in Opus Craticium chose to use this method of construction?

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..... [1]

7 How safe do you think people felt who lived in the types of buildings shown in Source D? Use the images in Source D in your answer and details of **at least one** other source.

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..... [6]

8 Study Source E.

(a) In which room of a Roman house were the mice likely to be? Support your answer with **two** references from Source E.

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..... [3]

(b) Explain what point Horace is making in his story about the two mice. Refer to Source E in your answer.

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..... [3]

9 Suggest **two** skilled jobs which were done by slaves in Roman households.

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..... [2]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing, consisting of 25 horizontal dotted lines. A solid vertical line runs down the left side of the page, creating a margin. The rest of the page is open space for writing.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a space for writing answers.



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