

OCR

Oxford Cambridge and RSA

Friday 19 May 2017 – Afternoon

GCSE PORTUGUESE

A834/01 Writing

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- **Write approximately 150 words for each question in Portuguese.**
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

PLEASE DO NOT WRITE ON THIS PAGE

**Answer
TWO
questions
only**

PLEASE DO NOT WRITE ON THIS PAGE

You must answer **TWO** questions **only** from the list of 5 printed below.

Each question is printed with space for you to write your answer.

Question 1 Home and local area

Write a **report** for a youth magazine about getting around in your local area.

Page 6

Question 2 Health and sport

Write a **blog-post** about the benefits of sport.

Page 8

Question 3 Leisure and entertainment

Write an **email** to your Portuguese friend about special occasions.

Page 10

Question 4 Travel and the wider world

Write a **letter** to your Brazilian friend about your holidays.

Page 12

Question 5 Education and work

Write a **web article** about your future job.

Page 14

You must answer **TWO** questions **only**.

Write approximately **150 words** for each question in **Portuguese**.

Question 1 Home and local area

Write a **report** for a youth magazine about getting around in your local area.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others).
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you live and what you like about it;
- say how you normally go to school (eg walk / bus / car);
- give details of a day you have spent, or plan to spend, showing someone around your local area and say how you feel about it;
- say whether or not you think that your local area is an interesting place to explore and why;
- say what should be done to encourage families to use local public transport more and explain why.

[25]

A series of horizontal dotted lines for writing.

Question 2 Health and sport

Write a **blog-post** about the benefits of sport.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others).
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say what sports you do and who you do them with;
- give details of your favourite sport and where you do it (eg swimming/at school/athletics/at a club);
- describe a sports event that you have watched, or plan to watch, and say how you feel about it;
- say whether or not you think that famous sports stars are good role models for young people and why;
- say what you would do to encourage your friends to spend more time doing sports and why.

[25]

A series of 25 horizontal dotted lines spanning the width of the page, providing a template for writing.

Question 3 Leisure and entertainment

Write **an email** to your Portuguese friend about special occasions.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others).
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say what you usually do at the weekend and who with;
- say which special occasions you like (eg birthday parties / weddings / festivals);
- describe your last birthday party, or your plans for the next one, and say how you feel about it;
- say whether or not you think that special occasions are good for families and friends and why;
- if you could plan a surprise party for a friend, say what you would do to make it very special and why.

[25]

A series of 30 horizontal dotted lines for writing.

Question 4 Travel and the wider world

Write a **letter** to your Brazilian friend about your holidays.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others).
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you usually go on holiday and who with;
- give details of what you do on holiday (eg swim / relax / take photos);
- describe a holiday you have recently had, or plan to have soon, and how you feel about it;
- say whether or not you think that holidays can be boring, and why;
- say where you would go and what you would do on a special holiday with your friends, and why.

[25]

A series of horizontal dotted lines for writing, arranged in approximately 20 rows across the page.

Question 5 Education and work

Write a **web article** about your future job.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others).
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say which school subjects you like;
- give details of a job you are interested in (eg teacher / engineer / electrician / hairdresser);
- describe what you have done, or plan to do, to find out more about the job and say how you feel about it;
- say whether or not you think it is important to have a job you like and why;
- if you could choose to work anywhere in the world, say where you would go, what job you would do, and why.

[25]

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