

**Wednesday 14 June 2017 – Afternoon**

**A2 GCE CRITICAL THINKING**

**F503/01 Ethical Reasoning and Decision-Making**

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Resource Booklet

**Other materials required:**

None

**Duration:** 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- Quality of Written Communication will be assessed in questions 3 and 4.
- This document consists of **12** pages. Any blank pages are indicated.

Read the **Resource Booklet** and then answer **all** of the following questions in the spaces provided.

- 1 In **Document 1**, Peter Singer argues that it is wrong **not** to give money to relieve world poverty.

Explain how his argument is **both** strengthened **and** weakened by **expertise**. [6]

- 2 (a) 'Whatever money you're spending on luxuries, not necessities, should be given away.' (Document 1 paragraph 6)

Briefly explain how this claim is weakened by **two** problems of definition of the word 'necessities'. [4]

- (b) 'The poor are more generous than the rich. The bottom fifth of society give 3% of their income whereas the top fifth give just 1%.' (Document 5 paragraph 1)

Briefly explain how the support for the claim in the first sentence is weakened by **one** problem of definition of the word 'generous'. [2]

- 3 Evaluate any **one** possible choice which individuals can make about giving or not giving to relieve **world poverty**, such as giving 10% of their income to charity, including but not restricted to the relief of world poverty.

You may use this example or any choice of your own.

You should use **three** appropriate criteria (such as fairness) for your evaluation. [12]

- 4 Write an argument to support any **one** possible choice which individuals may make about giving or not giving to relieve **world poverty**.

In your argument you should use some relevant **principles** and explain why you have rejected at least one **alternative** choice. Support your argument by referring critically to material from the resource booklet. [36]

<b>Question 1</b>	<b>See page 3</b>
<b>Question 2</b>	<b>See page 4</b>
<b>Question 3</b>	<b>See page 5</b>
<b>Question 4</b>	<b>See page 7</b>
<b>Additional answer space</b>	<b>See pages 11 to 12</b>

1 In Document 1, Peter Singer argues that it is wrong **not** to give money to relieve world poverty.

Explain how his argument is **both** strengthened **and** weakened by **expertise**.

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..... [6]

- 2 (a) 'Whatever money you're spending on luxuries, not necessities, should be given away.'  
(Document 1 paragraph 6)

Briefly explain how this claim is weakened by **two** problems of definition of the word 'necessities'.

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[4]

- (b) 'The poor are more generous than the rich. The bottom fifth of society give 3% of their income whereas the top fifth give just 1%.' (Document 5 paragraph 1)

Briefly explain how the support for the claim in the first sentence is weakened by **one** problem of definition of the word 'generous'.

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[2]



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- 4 Write an argument to support any **one** possible choice which individuals may make about giving or not giving to relieve **world poverty**.

In your argument you should use some relevant **principles** and explain why you have rejected at least one **alternative** choice. Support your argument by referring critically to material from the resource booklet. **[36]**

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**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of a vertical solid line on the left side, creating a margin. To the right of this line, there are horizontal dotted lines extending across the width of the page, providing a grid for writing.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a space for writing answers.



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