GCE

Mathematics (MEI)

Unit **4753**: Methods for Advanced Mathematics

Advanced GCE

Mark Scheme for June 2017

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

Annotations and abbreviations

Annotation in scoris	Meaning
✓and ✗	
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working
M0, M1	Method mark awarded 0, 1
A0, A1	Accuracy mark awarded 0, 1
B0, B1	Independent mark awarded 0, 1
SC	Special case
^	Omission sign
MR	Misread
Highlighting	
Other abbreviations in mark scheme	Meaning
E1	Mark for explaining
U1	Mark for correct units
G1	Mark for a correct feature on a graph
M1 dep*	Method mark dependent on a previous mark, indicated by *
cao	Correct answer only
oe	Or equivalent
rot	Rounded or truncated
soi	Seen or implied
www	Without wrong working

Subject-specific Marking Instructions for GCE Mathematics (MEI) Pure strand

a Annotations should be used whenever appropriate during your marking.

The A, M and B annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

For subsequent marking you must make it clear how you have arrived at the mark you have awarded.

b An element of professional judgement is required in the marking of any written paper. Remember that the mark scheme is designed to assist in marking incorrect solutions. Correct *solutions* leading to correct answers are awarded full marks but work must not be judged on the answer alone, and answers that are given in the question, especially, must be validly obtained; key steps in the working must always be looked at and anything unfamiliar must be investigated thoroughly.

Correct but unfamiliar or unexpected methods are often signalled by a correct result following an *apparently* incorrect method. Such work must be carefully assessed. When a candidate adopts a method which does not correspond to the mark scheme, award marks according to the spirit of the basic scheme; if you are in any doubt whatsoever (especially if several marks or candidates are involved) you should contact your Team Leader.

c The following types of marks are available.

M
A suitable method has been selected and *applied* in a manner which shows that the method is essentially understood. Method marks are not usually lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, eg by substituting the relevant quantities into the formula. In some cases the nature of the errors allowed for the award of an M mark may be specified.

A
Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated Method mark is earned (or implied). Therefore M0 A1 cannot ever be awarded.

B
Mark for a correct result or statement independent of Method marks.

E

A given result is to be established or a result has to be explained. This usually requires more working or explanation than the establishment of an unknown result.

Unless otherwise indicated, marks once gained cannot subsequently be lost, eg wrong working following a correct form of answer is ignored. Sometimes this is reinforced in the mark scheme by the abbreviation isw. However, this would not apply to a case where a candidate passes through the correct answer as part of a wrong argument.

d When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. (The notation 'dep *' is used to indicate that a particular mark is dependent on an earlier, asterisked, mark in the scheme.) Of course, in practice it may happen that when a candidate has once gone wrong in a part of a question, the work from there on is worthless so that no more marks can sensibly be given. On the other hand, when two or more steps are successfully run together by the candidate, the earlier marks are implied and full credit must be given.

e The abbreviation ft implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A and B marks are given for correct work only — differences in notation are of course permitted. A (accuracy) marks are not given for answers obtained from incorrect working. When A or B marks are awarded for work at an intermediate stage of a solution, there may be various alternatives that are equally acceptable. In such cases, exactly what is acceptable will be detailed in the mark scheme rationale. If this is not the case please consult your Team Leader.

Sometimes the answer to one part of a question is used in a later part of the same question. In this case, A marks will often be 'follow through'. In such cases you must ensure that you refer back to the answer of the previous part question even if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.

f Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise. Candidates are expected to give numerical answers to an appropriate degree of accuracy, with 3 significant figures often being the norm. Small variations in the degree of accuracy to which an answer is given (e.g. 2 or 4 significant figures where 3 is expected) should not normally be penalised, while answers which are grossly over- or under-specified should normally result in the loss of a mark. The situation regarding any particular cases where the accuracy of the answer may be a marking issue should be detailed in the mark scheme rationale. If in doubt, contact your Team Leader.

g Rules for replaced work

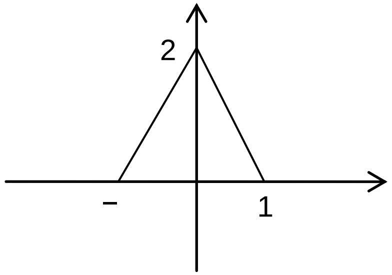
If a candidate attempts a question more than once, and indicates which attempt he/she wishes to be marked, then examiners should do as the candidate requests.

If there are two or more attempts at a question which have not been crossed out, examiners should mark what appears to be the last (complete) attempt and ignore the others.

NB Follow these maths-specific instructions rather than those in the assessor handbook.

h For a *genuine* misreading (of numbers or symbols) which is such that the object and the difficulty of the question remain unaltered, mark according to the scheme but following through from the candidate's data. A penalty is then applied; 1 mark is generally appropriate, though this may differ for some units. This is achieved by withholding one A mark in the question.

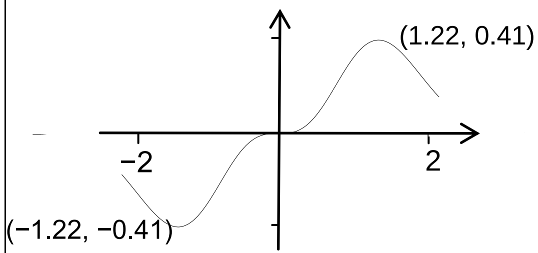
Note that a miscopy of the candidate's own working is not a misread but an accuracy error.

Question			Answer	Marks	Guidance	
1			$\frac{1}{(5-2x^3)^2}=(5-2x^3)^{-2}$ $\frac{\mathrm{d}}{\mathrm{d}x}(5-2x^3)^{-2}=(-6x^2)(-2)(5-2x^3)^{-3}$ $=12x^2(5-2x^3)^{-3}$ isw	 M1 A1 A1cao [3]	Chain rule on $(5-2x^3)^{-2}$ correct expression, allow $(-6x^2)(-2)u^{-3}$ o.e. or $\frac{12x^2}{(5-2x^3)^3}$ isw	or quotient (or product) e.g. $\frac{(5-2x^3)^2.0-1.2(5-2x^3)(-6x^2)}{(5-2x^3)^4}$ M1A1 [must have correct denom for M1] *u v*' – *v u*' in QR is M0
2				M1 A1 A1 [3]	inverted 'v' shape through (−1, 0), (1, 0) and (0, 2) correct domain ($-1 \le x \le 1$)	
3	(i)		$y = \ln(1 - x)$ $x \leftrightarrow y$ $x = \ln(1 - y)$ $\Rightarrow e^x = 1 - y$ $\Rightarrow y = 1 - e^x$ [so $f^{-1}(x) = 1 - e^x$] domain $x < \ln 2$ range $-1 < y < 1$	M1 A1 B1 B1 [4]	or $e^y = 1 - x$ $y = 1 - e^x$ or $f^{-1}(x) = 1 - e^x$ allow $x < 0.693$ or better, $-\infty < x < \ln 2$ or $-1 < f^{-1}(x) < 1$. Must use x for domain, y or $f^{-1}(x)$ for range.	can interchange x and y at any stage $x \le \ln 2$ is B0, $\ln 0 < x < \ln 2$ is B0 allow (–1, 1) but not [–1, 1]. If not labelled, take inequality with x as domain and with y or $f^{-1}(x)$ as range
3	(ii)		$f(-x) = \ln(1 + x)$ $fg(x) = \ln(1 - x^2)$ $\ln(1 - x) + \ln(1 + x) = \ln(1 - x)(1 + x)$ $= \ln(1 - x^2)$	B1 B1 B1 [3]	soi e.g. from $\ln(1 - x) + \ln(1 + x) = \ldots$	must include brackets must include brackets

4	(i)		$2x^{-\frac{1}{3}}+\frac{2}{3}y^{-\frac{2}{3}}\frac{\mathrm{d}y}{\mathrm{d}x}=0$ $\Rightarrow\frac{\mathrm{d}y}{\mathrm{d}x}=-3x^{-\frac{1}{3}}y^{\frac{2}{3}}$ o.e.	M1 A1 A1 [3]	$\frac{\mathrm{d}}{\mathrm{d}x}(y^{\frac{1}{3}})=\frac{1}{3}y^{-\frac{2}{3}}\frac{\mathrm{d}y}{\mathrm{d}x}$ seen correct equation must simplify 2 / (2/3) = 3	mark final answer
	(ii)		when x = 1, y = 8, $\Rightarrow\frac{\mathrm{d}y}{\mathrm{d}x}=-3\times4=-12$	M1 A1cao [2]	substituting both x = 1 and y = 8 into their dy/dx NB check power of x is correct in part (i)	
5	(i)		Initial temperature is 10.5 [°C] boiling point is 80[°C]	B1 B1 [2]		
5	(ii)		30 = 10.5 + 69.5(1 – e^{-k}), $\Rightarrow \mathrm{e}^{-k}$ = 1 − 19.5/69.5 $\Rightarrow -k$ = ln(0.7194…) $\Rightarrow k$ = −ln(0.7194…) = 0.3293…	B1 M1 A1 [3]	re-arranging and taking lns (correctly) art 0.33 or ln(139/100) o.e.	
5	(iii)		79 = 10.5 + 69.5(1 – e^{-kt}) $\Rightarrow \mathrm{e}^{-kt}$ = 1 – 0.9856..= 0.014388489... $\Rightarrow t$ = −ln(0.014388…)/0.3293 [= 12.879…] = 13 mins	M1 M1 A1cao [3]	substituting θ = their (80–1) into the eqn and rearranging for e^{-kt} taking lns correctly	Trial and error: e.g. t = 12, θ = 78.66 t = 13, θ = 79.04, so 13 mins SCB2
6			Suppose the polygon has n sides. Then 180(n – 2) = 155n $\Rightarrow$ 25n = 360 [$\Rightarrow n$ = 14.4] which is impossible as n is an integer So no regular polygon has interior angle 155° **or** When n = 14, int angle = 180×12/14 = 154.29° When n = 15, int angle = 180×13/15 = 156° So no n which gives an interior angle 155°.	M1 A1 A1cao B1 B1 B1 [3]	or sum of ext angles = 360° so 25n = 360 or 72/5 clear statement of conclusion accept 154°	

7	(i)		$\frac{1}{2}x = \sin y$ $\Rightarrow x = 2\sin y$ $\frac{\mathrm{d}x}{\mathrm{d}y} = 2\cos y$	B1cao B1cao [2]		
7	(ii)		$\frac{\mathrm{d}x}{\mathrm{d}t} = \frac{\mathrm{d}x}{\mathrm{d}y} \times \frac{\mathrm{d}y}{\mathrm{d}t}$	M1	o.e.	
			When $x = 1$, $y = \arcsin\frac{1}{2} = \frac{\pi}{6}$ so $\frac{\mathrm{d}x}{\mathrm{d}y} = 2\cos\frac{\pi}{6} = \sqrt{3}$	M1 A1 A1	substituting $x = 1$ into $y = \arcsin \frac{1}{2} x$ $\pi/6$ or. $\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{1}{\sqrt{3}}$	condone 30° soi e.g. by $\frac{\mathrm{d}y}{\mathrm{d}t} = \frac{2}{\sqrt{3}}$
			or $\sin y = \frac{1}{2} \Rightarrow \cos y = \sqrt{1 - \sin^2 y}$ $= \sqrt{(1 - \frac{1}{4})} = \frac{\sqrt{3}}{2}$ $\Rightarrow \frac{\mathrm{d}x}{\mathrm{d}y} = \sqrt{3}$	M1 A1 A1	 $\sqrt{(1 - \frac{1}{4})}$ soi, e.g. $\frac{\mathrm{d}y}{\mathrm{d}t} = \frac{2}{\sqrt{3}}$	
			or $\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{1}{\sqrt{1 - \frac{1}{4}x^2}} \cdot \frac{1}{2}$ when $x = 1$, $\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{1}{\sqrt{3}}$	M1A1 A1		
			$\Rightarrow 2 = \sqrt{3} \cdot \frac{\mathrm{d}y}{\mathrm{d}t}$, $\frac{\mathrm{d}y}{\mathrm{d}t} = \frac{2}{\sqrt{3}}$	A1 [5]	or $\frac{2\sqrt{3}}{3}$	must be exact, but isw if approximated

8	(i)		$(\frac{\pi}{2}, 0)$, $(0, \frac{1}{2})$	B1B1 [2]	or $y = 0 \Rightarrow x = \pi/2$; $x = 0 \Rightarrow y = ½$ (isw)	Ignore incorrect labelling
8	(ii)		$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{(2-\sin x)(-\sin x) - \cos x(-\cos x)}{(2-\sin x)^2}$ when $\frac{\mathrm{d}y}{\mathrm{d}x} = 0$ $(2-\sin x)(-\sin x)-\cos x(-\cos x)=0$ $\Rightarrow 1 - 2\sin x = 0$ $\Rightarrow x = \frac{\pi}{6},\ y = \frac{\sqrt{3}}{3}$ o.e.	M1 A1 M1 M1 A1 A1 A1 [7]	correct quotient or product rule correct expression (isw) setting (only) their numerator to zero use of $\sin^2 x + \cos^2 x = 1$ must be exact, isw	denom must be correct at some stage missing brackets may be inferred from subsequent work not denominator withhold if denom is set to zero
8	(iii)	(*A*)	$\int_0^{\frac{\pi}{2}} \frac{\cos x}{2-\sin x}[\mathrm{d}x] = = [-\ln(2-\sin x)]_0^{\frac{\pi}{2}}$	B1ft M1 A1	correct integral and limits $c \ln(2 - \sin x)$ $c = -1$	ft their $\pi/2$, not 90°, limits may be implied from subsequent work
			or let $u = 2 - \sin x$, $\mathrm{d}u/\mathrm{d}x = -\cos x$ $= \int_2^1 -\frac{1}{u}\mathrm{d}u$ $= [-\ln u]_2^1$	 M1 A1	 $\int -\frac{1}{u}[\mathrm{d}u]$ (ignore limits) or $\int_1^2 \frac{1}{u}[\mathrm{d}u]$ $[-\ln u]$ (ignore limits) or $[\ln u]_1^2$	 or $u = \sin x$, $\mathrm{d}u/\mathrm{d}x = \cos x$ $\int \frac{1}{2-u}[\mathrm{d}u]$ $[-\ln(2 - u)]$
			$= \ln 2$	A1 [4]	$-\ln(½)$ is A0, isw after ln 2	not ln 2 – ln 1
	(iii)	(*B*)	$\int_0^k \frac{\cos x}{2-\sin x}[\mathrm{d}x] = \frac{1}{2}\ln 2$ $\Rightarrow \ln 2 - \ln(2 - \sin k) = ½ \ln 2$ $\ln(2 - \sin k) = ½ \ln 2 = \ln\sqrt{2}$ $\Rightarrow 2 - \sin k = \sqrt{2}$ $\Rightarrow \sin k = 2 - \sqrt{2}$ $\Rightarrow k = \arcsin(2 - \sqrt{2})$*	M1 A1 M1 A1 A1cao	equating integral from 0 to *k* or from *k* to $\pi/2$ to ½ their area o.e. e.g. $\ln(2 - \sin k) = ½ \ln 2$ eliminating logarithms correctly o.e. e.g $(2 - \sin k)^2 = 2$ **NB AG**	or equating integral from 0 to *k* to integral from *k* to $\pi/2$ $\ln 2 - \ln(2 - \sin k) = \ln(2 - \sin k)$ dep first M1
			or $\int_0^{\arcsin(2-\sqrt{2})} \frac{\cos x}{2-\sin x}[\mathrm{d}x] = [-\ln(2-\sin x)]_0^{\arcsin(2-\sqrt{2})}$ $= \ln 2 - \ln(2 - 2 + \sqrt{2}) = \ln 2 - \ln\sqrt{2}$ $= \ln 2 - ½ \ln 2 = ½ \ln 2$*	 M1 A1 A1	SC: verifying (**max 3 marks out of 5**): attempt to find integral from 0 to $\arcsin(2-\sqrt{2})$ correct expression **N.B AG**	 or from $\arcsin(2-\sqrt{2})$ to $\pi/2$
				[5]		

9	(i)		$\mathrm{f}(-x) = (-x)^3 e^{-(-x)^2}$ $= -x^3 e^{-x^2} = -\mathrm{f}(x)$	M1 A1	substituting $-x$ for x in f(x) must have $\mathrm{f}(-x) = (-x)^3 e^{-(-x)^2}$ for A1	at least once
			Rotational symmetry of order two about the origin.	B1 [3]	or point or half-turn (180°) symmetry about O	allow description of symmetry, e.g. 'fits its outline if rotated etc…'
9	(ii)		$\mathrm{f}'(x) = 3x^2 e^{-x^2} + x^3(-2x)e^{-x^2}$	M1 A1*	product rule correct expression	consistent with their derivatives - condone deriv of e^{-x^2} is e^{-x^2} for M1
			f′(x) = 0 when $3x^2 e^{-x^2} - 2x^4 e^{-x^2} = 0$ $\Rightarrow 3x^2 = 2x^4$ $\Rightarrow x = 0, \sqrt{1.5}, -\sqrt{1.5}$ y = 0, 0.41. −0.41 So (0, 0), (1.22, 0.41), (−1.22, −0.41)	M1 M1 A1dep A2dep [7]	their deriv = 0 taking out or dividing by e^{-x^2} dep A1* or $x = \pm\sqrt{1.5}$ o.e. dep A1*	must be 2 terms must be 2 terms Allow SC A1 if both x-coords correct or one point correct (dep A1*)
9	(iii)			M1 A1dep [2]	correct shape for $-2 \le x \le 2$ with 2 TPs, through O, reasonable half turn symmetry coords of TPs and stationary inflexion at origin shown dep (0,0) given as a stationary point in part (ii)	need not show stationary inflexion at O. ignore shape outside $-2 \le x \le 2$ condone plotting beyond [–2, 2] provided shape is correct
9	(iv)	(A)	let $t = x^2$, $dt/dx = 2x$ [$\Rightarrow x\,dx = ½\, dt$] o.e. $\int x^3 e^{-x^2}[\mathrm{d}x] = \int x^2 e^{-x^2} x[\mathrm{d}x] = \int \frac{1}{2} t e^{-t} [\mathrm{d}t]$	M1 A1 [2]	k = ½	
9	(iv)	(B)	$\int_0^2 x^3 e^{-x^2}\,\mathrm{d}x = k\int_0^4 t e^{-t}\,\mathrm{d}t$ let $u = t$, $v' = e^{-t}$, $u' = 1$, $v = -e^{-t}$ $= [k]\left\{\left[t(-e^{-t})\right]_0^4 - \int_0^4 (-e^{-t})\,\mathrm{d}t\right\}$ $= [k]\left\{\left[-e^{-t} - te^{-t}\right]_0^4\right\}$ $= -\frac{1}{2}e^{-4} - 2e^{-4} + \frac{1}{2} = \frac{1}{2} - \frac{5}{2e^4}$	 M1 A1 A1 A1cao [4]	correct parts on $\int t\,e^{-t}[dt]$ or $\int kt\,e^{-t}[dt]$ ignore limits, ft their k limits must be correct here, ft their k oe but must evaluate $e^0 = 1$ and combine e^{-4} terms	ft their k, condone $v = e^{-t}$

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