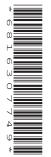


AS Level Computer Science

H046/02 Algorithms and problem solving

Friday 9 June 2017 – Morning

Time allowed: 1 hour 15 minutes



Do not use: • a calculator		



First name	
Last name	
Centre number	Candidate number

INSTRUCTIONS

- · Use black ink.
- · Complete the boxes above with your name, centre number and candidate number.
- · Answer all the questions.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of 12 pages.

1 A 2-dimensional (2D) array, data, holds numeric data that Karl has entered. The declaration for the array is:

The array data, has 16 'rows' and 11 'columns'.

Fig. 1.1 shows an extract from data.

	0	1	2	3	•••	10
0	1	5	7	12		36
1	3	4	15	16		48
2	0	0	1	3		10
3	12	16	18	23		100
				•••		
15	6	10	15	25		96

Fig. 1.1

The data in each 'row' is in ascending numerical order.

Karl needs to analyse the data.

- (a) Karl needs to find out if a number he enters appears in a given row of the array. He is going to use a search algorithm to do this.
 - (i) State the name of two different search algorithms that Karl could consider using.

1	
2	
	[2]

	(ii)	Choose one search algorithm from those you gave in part (i) , and describe how this algorithm works.
		Algorithm
		Description
		[5]
(b)	Kar	needs to output the median value of each 'row' of the array.
		median is found by having all the numbers in a row in ascending numerical order, and any the middle value.
		example, in Fig. 1.2 below, the median element in the row is the third element, so the lian value is 7.
		1 5 7 12 15
		Fig. 1.2
	Writ	e an algorithm to output the median value of each 'row' of the 2D array data.
		[3]

(c) Karl needs to find the mean average of each 'column' of the array. The mean is calculated by adding together the numbers in the column, and dividing by the quantity of numbers in the column.

For example, in Fig. 1.3 the first 'column' mean would be: (1+3+0+12)/4 = 4

1	5	7	12
3	4	15	16
0	0	1	3
12	16	18	23

Fig. 1.3

· E ·

2 A group of A-level students are working together to program a computer game.

In the game, the player controls a character who moves through a virtual world. The game starts with a load-up screen. The player can select which area to move to on an on-screen map, and then they control the movements of their character using a keyboard to solve puzzles on the screen.

(a)	Identify two inputs that the user could enter to control the character and describe each input's
	function.

Input 1	
Use	
Input 2	
Use	[4]

(b) The game is to be created using sub-procedures. The following table identifies and describes one sub-procedure the students could use.

Complete the table below, identifying **three** additional sub-procedures that the students could create from the description at the start of question **2**.

Describe the purpose of each sub-procedure you have identified.

	Sub-procedure	Purpose
e.g.	characterMovement	Takes the key the player pressed and moves the character in that direction
1		
2		
3		

 $\textbf{(c)} \quad \text{The following pseudocode algorithm is for the sub-procedure } \texttt{characterMovement}.$

,	procedure characterMovement(inputKey:byVal, characterx:byRef,
cha	aractery:byRef)
	<pre>if inputKey == 37 then characterx = characterx + 1</pre>
	elseif inputKey == 38 then
	charactery = charactery + 1
	elseif inputKey == 39 then
	characterx = characterx - 1
	<pre>elseif inputKey == 40 then</pre>
	charactery = charactery - 1
	endif
	endprocedure
410	
(i)	Identify the three parameters in the procedure characterMovement.
	1
	2
	3
	[3]
 \	
(ii)	Describe the decision that is made in this procedure and how the decision affects the
	flow through the procedure.
	[3]
	[0]
(iii)	Explain why characterx and charactery are passed by Ref and not by Val.
` ,	
	[3]

	7	
(d)*	Discuss the need for, and benefits of, the students producing and using reusable program components in the development of the game.	n
		٠.
	-	-

(e)	Explain, using examples, how abstraction would be used to create the virtual world.
	[4]

3 A procedure takes as input a number between 1 and 100. It calculates and outputs the square of each number starting from 1, to the number input. The square of a number is the result of multiplying a number by itself.

procedure squares()

```
do
         number = int(input("Enter a number between 1 and 100"))
      until number >= 1 AND number <= 100
      for x = 1 to number
         print(x * x)
      next x
   endprocedure
(a) The procedure uses one programming construct twice.
   State whether the construct that is used twice, is iteration or branching.
   .....[1]
(b) State why the algorithm is a procedure and not a function.
   .....[1]
(c) The procedure needs to be tested.
      Describe how black box testing can be used to test a program.
   (i)
```

(ii) For each type of test given in the table, identify **two** examples of test data that can be used to test the program.

.....[3]

Test Type	Test Data 1	Test Data 2
Normal		
Extreme		
Invalid		

[3]

4	A program stores a queue of mathematical questions to be asked to a user. The questions are
	asked in the order they are added. Once a question has been asked it cannot be asked again.
	New questions are continually added to the end of the queue.

The program will use a non-circular queue, ${\tt questions},$ (implemented using an array) to store the questions.

The pointer, head, stores the index of the first element in the queue.

The pointer, tail, stores the index of the last element in the queue.

(a)	Describe	why a queu	e is a suita	able structu	ure for this	program.			
(b)	Fig. 4.1 sł	nows an ex	ample of th			head is c i			
	"2*3"	"1+4"	"3-1"	"10/2"	"3+6"				
	Fig. 4.1								
	(i) Show	v the conter	nts of the q	ueue shov add("	_	I.1, after th	e following	code is ru	n.
	(ii) State	the values	stored in 1	nead and f	tail after	the code i	n part (i) h	as run.	[2]
	head	l							
	tail								[2]

(c)	Complete the following algorithm, to remove, and output, the first element in the queue.
	<pre>procedure remove()</pre>
	endprocedure [4]
(d)	Complete the following algorithm, to ask the user to input a new question and then either add it to the queue, or report that the queue is full.
	<pre>procedure add() maxElements = 10</pre>
	endprocedure [4]

END OF QUESTION PAPER

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