

**GCE**

**Geology**

Unit **F791**: Global Tectonics

Advanced Subsidiary GCE

**Mark Scheme for June 2017**

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.














All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

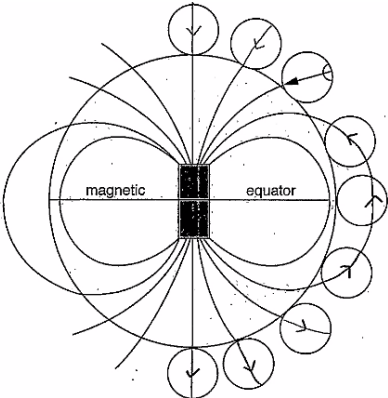
Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2017

These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

Annotation	Meaning
	Unclear
	Benefit of doubt
	Contradiction
	Cross
	Error carried forward
	Ignore
	Benefit of doubt not given
	Poor diagram
	Reject
	Noted but no credit given
	Tick
	Omission mark
	Maximum response

Question	Answer/Indicative content	Mark	Guidance
<p>1 (a) (i)</p>	 <p>field with axis</p> <p>magnetic equator</p> <p>2 or 3 correct = 1 4 or 5 = 2 6 or 7 = 3 8 = 4</p>	<p>1 1 1 1</p>	<p><b>ALLOW</b> slight inaccuracy in inclination</p>
	<p>(ii) angle / dip of lines of the magnetic field; angle / dip of a compass needle compared to the horizontal; angle / dip of the magnetic field from the horizontal</p>	<p>1</p>	<p><b>any 1</b></p>
<p>(b) (i)</p>	<p>electricity iron / nickel rotational currents fluid magnetism / electricity electricity / magnetism self-exciting</p>	<p>4</p>	<p><b>ALLOW</b> iron <b>AND</b> nickel</p> <p>8 correct = 4 marks 7 or 6 correct = 3 marks 5 or 4 correct = 2 marks 3 or 2 correct = 1 mark</p> <p><b>ALLOW</b> electricity and magnetism to swap places</p>
	<p>(ii) iron rich / magnetic minerals / magnetite in lava / magma / rock</p>		<p><b>ACCEPT</b> domains line up</p>

Question			Answer/Indicative content	Mark	Guidance
			align with Earth's magnetic field;	1	<b>ALLOW AW</b>
			lava cools (through the Curie Point) and becomes permanently magnetized / frozen compass / permanent remnant magnetism;	1	
	<b>(c)</b>		lava plains / lava domes / lava flows / (shield) volcanoes / volcanic features on surface / volcanic gases;	1	<b>DO NOT ACCEPT</b> photography or telescopes <b>ACCEPT</b> named gases
			radar / infrared / thermal imaging / mapping / gas sampling <b>AND</b> obtained by (Magellan) spacecraft / probe / orbiter / satellite;	1	
			<b>Total</b>	<b>13</b>	

Question		Answer/Indicative content	Mark	Guidance	
2	a	Japan $596 \div 935 \times 100 / 100 \div 935 \times 596 = 63.74\% / 63.7\% / 64\%$	1	<b>DO NOT ACCEPT</b> 63.6%	
		Kobe 312:21 then both sides divided by 21 = 14.86:1 / 14.9:1 / 15:1	1	<b>DO NOT ACCEPT</b> 14.8 or 14.85%	
		correct working for either answer	1		
	b	(i)	loss of / damage to / destruction of / replacement of buildings / infrastructure / roads / railways / utilities / property / personal possessions; burial of the casualties; emergency services costs;	1	<b>any 1</b>  <b>ALLOW</b> AW and examples
		(ii)	<b><u>ground levels:</u></b> tiltmeters (using laser technology) / GPS / strain gauges; slope of ground changes / increases / decreases; ground deformation due to stress  <b>OR</b>  <b><u>gas levels:</u></b> gas detector / gas monitor / detected by radioactivity / by Geiger counter; radon levels increase; radon released due to the formation of microfractures / microcracks  <b>OR</b>  <b><u>water levels in wells:</u></b> probe measures water level; water levels change / increases / decrease; water released due to the formation of microfractures / microcracks <b>OR</b>	1  2	for monitoring method  any 2 for description of the chosen method  <b>ALLOW</b> <u>stress</u> as a named method and any 2 points from any of the descriptions

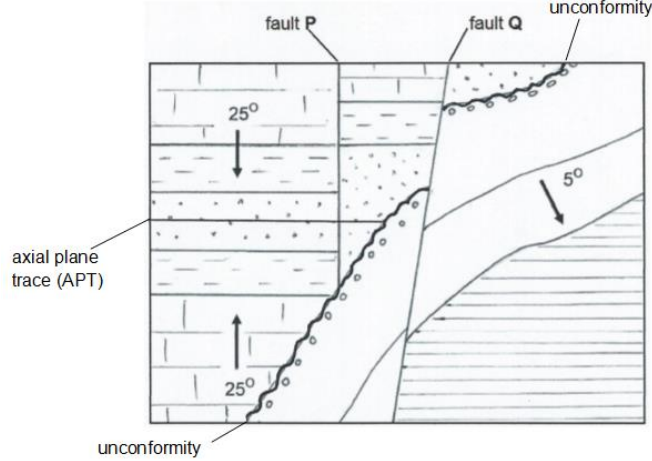
Question	Answer/Indicative content	Mark	Guidance
	<p><b><u>foreshocks</u></b> seismometer / seismograph; foreshock frequency increases; increased stress / release of strain energy</p> <p><b>OR</b></p> <p><b><u>P wave velocity</u></b> seismometer / seismograph; P wave velocity decrease then increases; changes in rock incompressibility / rigidity / density</p> <p><b>OR</b></p> <p><b><u>resistivity / conductivity</u></b> resistivity meter / Ohmmeter / probe; water increases conductivity / reduces resistivity of rock; porosity increase due to microfractures / microcracks</p> <p><b>OR</b></p> <p><b><u>coloured lights</u></b> coloured lights in sky; changing electrical properties of (quartz and other) minerals under stress</p> <p><b>OR</b></p> <p><b><u>animal behaviour;</u></b> disturbed / unusual behaviour of animals; animals may detect slight changes in Earth's magnetic field; animals may be able to detect foreshocks; Haicheng in China as an example</p> <p><b>OR</b></p> <p><b><u>seismic gap theory</u></b> mapping of past epicentres; gaps / areas with no seismic activity; locked fault sections / accumulation of stress / strain energy;</p>		<p><b>ACCEPT</b> any appropriate examples of animal behaviour</p>
c	(i) circular motion;		any 1







Question		Answer/Indicative content	Mark	Guidance
		movement on convection currents in the earth / asthenosphere / mantle; sea floor spreading / ridge push / slab pull	1	<b>DO NOT ALLOW</b> continental drift AW
	<b>(c)</b>	continental plates only: H; K; L;  oceanic plates only: E; F; N;	4	3 correct = 2 marks 2 correct =1 mark  3 correct = 2 marks 2 correct =1 mark  max 1 if one continental and one oceanic correct
		<b>Total</b>	<b>13</b>	

Question			Answer/Indicative content	Mark	Guidance
4	(a)	(i)	 <p>axial plane trace of fold and one label</p> <p>unconformity on either side of fault Q and one label</p>	1 1	see diagram must be clearly labelled  axial plane must be drawn on both sides of fault and centrally placed
		(ii)	065° OR 245° OR 035° OR 215°	1	<b>ALLOW</b> +/- 10° and just one direction stated must be 3 figures
		(iii)	bedding plane(s)	1	<b>DO NOT ALLOW</b> beds
	(b)	(i)	<p>youngest: fault Q / eastern fault / sinistral / strike-slip / tear / wrench</p> <p>unconformity</p> <p>fault P / western fault / dip slip</p> <p>oldest: syncline / fold / synform</p>	2	2 or 3 in correct sequence = 1 4 in correct sequence = 2  if WWR but correct = max 1

Question		Answer/Indicative content	Mark	Guidance
	(ii)	<p>fault P is cross-cut / overstepped / overlapped by the unconformity / conglomerate;            fault P only cross cuts / faults the folded beds / syncline</p> <p>fault Q cross cuts / faults the unconformity / conglomerate;            fault Q cross cuts all beds</p>	<p>1</p> <p>1</p>	<p>AW on top of</p> <p><b>any 1</b></p> <p><b>any 1</b></p>
(c)	(i)	75° (+/- 5°)	1	
	(ii)	<u>fault</u> breccia	1	
	(iii)	rock broken / fragmented by movement along fault plane / cataclasis	1	AW e.g. faulting
	(iv)	<p>Slickensides</p> <p>mineralisation occurs on fault plane / surface;            form parallel to the direction of movement;            form due to grinding of rock surfaces moving against / scratching each other;</p>	<p>1</p> <p>1</p>	<p>spelling must be correct for mark</p> <p><b>any 1</b></p>
<b>Total</b>			<b>13</b>	

Question	Answer/Indicative content	Mark	Guidance
5	<p><b>hotspot</b></p>		
	<ul style="list-style-type: none"> <li>• surface expression of a mantle plume;</li> <li>• a volcano within a plate / intraplate location;</li> <li>• an area of high heat flow <u>within a plate / intraplate location</u>;</li> <li>• where islands appear above the surface at a MOR;</li> </ul>	max 2	
	<p><b>mantle plume</b></p>		
	<ul style="list-style-type: none"> <li>• <u>stationary</u> area of high heat flow in the mantle;</li> <li>• diapir / material / rock rising from great depths (in mantle) / core - mantle boundary / Gutenberg Discontinuity</li> </ul>	max 2	
	<p><b>Evidence</b></p>		
	<ul style="list-style-type: none"> <li>• <u>positive</u> heat flow <u>anomaly</u>;</li> <li>• positive gravity anomaly;</li> <li>• mafic / basaltic eruptions / shield volcanoes;</li> <li>• using (seismic) tomography;</li> <li>• seismic waves change velocity when they travel through material of a different temperature <b>OR</b> different density <b>OR</b> different rigidity <b>OR</b> different incompressibility <b>OR</b> different compressibility;</li> <li>• seismic velocity changes can indicate rising plumes / diapirs beneath hotspots</li> </ul>	max 3	<p><b>ALLOW</b> seismic waves change with density plus example;</p>
	<p><b>explanation of island chains</b></p>		
	<ul style="list-style-type: none"> <li>• hotspot produces volcanic island / vent created through the lithosphere;</li> <li>• tectonic plates move over time <b>AND</b> the plume is stationary;</li> <li>• plate movement takes the volcano off the plume / hotspot;</li> <li>• volcano is eroded / becomes extinct / becomes a seamount / guyot;</li> <li>• islands become older away from the hotspot / plume</li> </ul>	max 3	<p>diagrams marked as text = max 3</p>
	<b>Total</b>	<b>8</b>	

**OCR (Oxford Cambridge and RSA Examinations)**  
**1 Hills Road**  
**Cambridge**  
**CB1 2EU**

**OCR Customer Contact Centre**

**Education and Learning**

Telephone: 01223 553998

Facsimile: 01223 552627

Email: [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

**[www.ocr.org.uk](http://www.ocr.org.uk)**

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

**Oxford Cambridge and RSA Examinations**  
**is a Company Limited by Guarantee**  
**Registered in England**  
**Registered Office; 1 Hills Road, Cambridge, CB1 2EU**  
**Registered Company Number: 3484466**  
**OCR is an exempt Charity**

**OCR (Oxford Cambridge and RSA Examinations)**  
**Head office**  
**Telephone: 01223 552552**  
**Facsimile: 01223 552553**

© OCR 2017

