

Tuesday 23 May 2017 – Afternoon

AS GCE HISTORY A

F962/01 European and World History Period Studies Option A: Medieval and Early Modern 1095–1609

Candidates answer on the Answer Booklet.

OCR supplied materials:

12 page Answer Booklet (OCR 12) (sent with general stationery)

Other materials required: None

Duration: 1 hour 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Answer any two questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- This paper contains questions on the following six Study Topics:
 - The Crusades and Crusader States 1095–1192
 - The Renaissance from c.1400–c.1550
 - Exploration and Discovery c.1445–c.1545
 - Spain 1469–1556
 - Charles V: International Relations and the Holy Roman Empire 1519–1559
 - Philip II, Spain and the Netherlands, 1556–1609.
- There are eighteen questions, three for each Study Topic. Answer any **two** questions.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- This document consists of 4 pages. Any blank pages are indicated.



Answer any two questions.

The Crusades and Crusader States 1095–1192

Assess the reasons why the People's Crusade failed.	[50]
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- 2 How serious were the problems faced by the Crusader states in the period 1100–1147? [50]
- 3 'The personal ambition of rulers was the most important motive in the Third Crusade.' How far do you agree? [50]

The Renaissance from c.1400–c.1550

- 4 To what extent was self-glorification the main motive for patrons of Renaissance artists? [50]
- 5 'Nothing more than the re-working of classical ideas.' How far do you agree with this view of developments in the visual arts in this period? [50]
- 6 To what extent did the Renaissance reflect the ideals of humanism? [50]

Exploration and Discovery c.1445–c.1545

- 7 How far did Spain and Portugal embark on overseas exploration for similar reasons? [50]
- 8 To what extent were technical advances responsible for success in exploration and discovery from 1450 to 1530? [50]
- 9 How significant was the contribution of Columbus to Spanish overseas exploration? [50]

Spain 1469–1556

- 10 To what extent were the religious policies of Ferdinand and Isabella dominated by the desire for religious uniformity? [50]
- How far did Ferdinand and Isabella succeed in establishing law and order during the period 1469– 1516?
 [50]
- 12 How far were the problems faced by Charles I in the early years of his reign caused by a lack of unity in Spain?
 [50]

Charles V: International Relations and the Holy Roman Empire 1519–1559

Assess the reasons for Philip II's unpopularity in the Netherlands.

- 13 To what extent did Charles V's relations with the German princes change during his rule? [50]
- Assess the reasons why Lutheranism had become firmly established in the Holy Roman Empire by 1555.
 [50]
- 15 Compare Charles V's success in his wars against France and in his struggles against the Ottomans. [50]

Philip II, Spain and the Netherlands, 1556–1609

16	How serious were the problems faced by Spain by the 1590s?	[50]

18 Assess the reasons why the Spanish were able to retain the Southern provinces of the Netherlands.

[50]

[50]

END OF QUESTION PAPER

17



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