

OCR

Oxford Cambridge and RSA

Monday 21 May 2018 – Morning

GCSE SOCIOLOGY

B671/01 Sociology Basics

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in questions 5 and 9 for the quality of written communication of your answer.
- This document consists of **12** pages. Any blank pages are indicated.

SECTION A – Research methods and evidence

Answer **all** questions.

Source A: Poverty in the UK survey

‘The rich are getting richer and the poor are getting poorer.’

A social survey in Birmingham last week investigated the wealth and income of people in the city. Researchers spent one Saturday morning in the city’s shopping centre asking people closed questions about their wages and savings. Every tenth person who walked past was questioned – a total of 100 people. The survey had been trialled a month earlier to check for any problems. Findings from the survey indicated that inequalities in the UK were worse in 2015 than they had been 10 years previously.

Extract from a newspaper article, 2015

Source B: Poverty interview results

I read a newspaper article that reported on some research into wealth and income in the UK and was shocked to discover that inequalities were getting worse. I decided to write this internet blog about people’s experiences of poverty as I couldn’t believe our society was so unequal. Where I live there are a few homeless people who hang out at the park. I went there and spoke to them individually and then blogged about it when I got home and had time. I didn’t prepare any questions, I just had a conversation with them. They told me that the Government didn’t care about them; they’d asked for accommodation but had been told there wasn’t enough for everybody. One man I spoke to said he had nearly died because in winter it was so cold. Another lady said she felt scared every night in case someone attacked or robbed her. A young man, aged about 18 I think, said he’d applied for thousands of jobs but no one would employ him because he didn’t have an address.

14 year old boy’s internet blog, 2015

1 Using **Source A** to help you, state whether the following statements (**a–d**) are **true** or **false**.

Circle the correct answer like this:

TRUE FALSE

or

TRUE FALSE

(a) A pilot study was used in Source A.

TRUE FALSE [1]

(b) The data gathered from Source A was quantitative.

TRUE FALSE [1]

(c) The sample used in Source A was stratified.

TRUE FALSE [1]

(d) The research in Source A was conducted in the shopping centre.

TRUE FALSE [1]

2 Identify and explain **two** reasons why the research in **Source A** might **not** be useful for investigating the wealth and income of **all** people in the UK.

1

.....

.....

.....

2

.....

.....

.....

[4]

3 Describe **two** advantages and **two** disadvantages of asking closed questions.

Advantages:

- 1
-
- 2
-

Disadvantages:

- 1
 -
 - 2
 -
- [4]

4 (a) (i) Identify the type of interview used in **Source B**.

..... [1]

(ii) Where did the researcher find his sample to interview in **Source B**?

..... [1]

(b) Identify and explain **two** reasons why the evidence in **Source B** might **not** be accurate.

- 1
 -
 -
 -
 -
 -
 -
 -
 -
 -
 -
- [4]

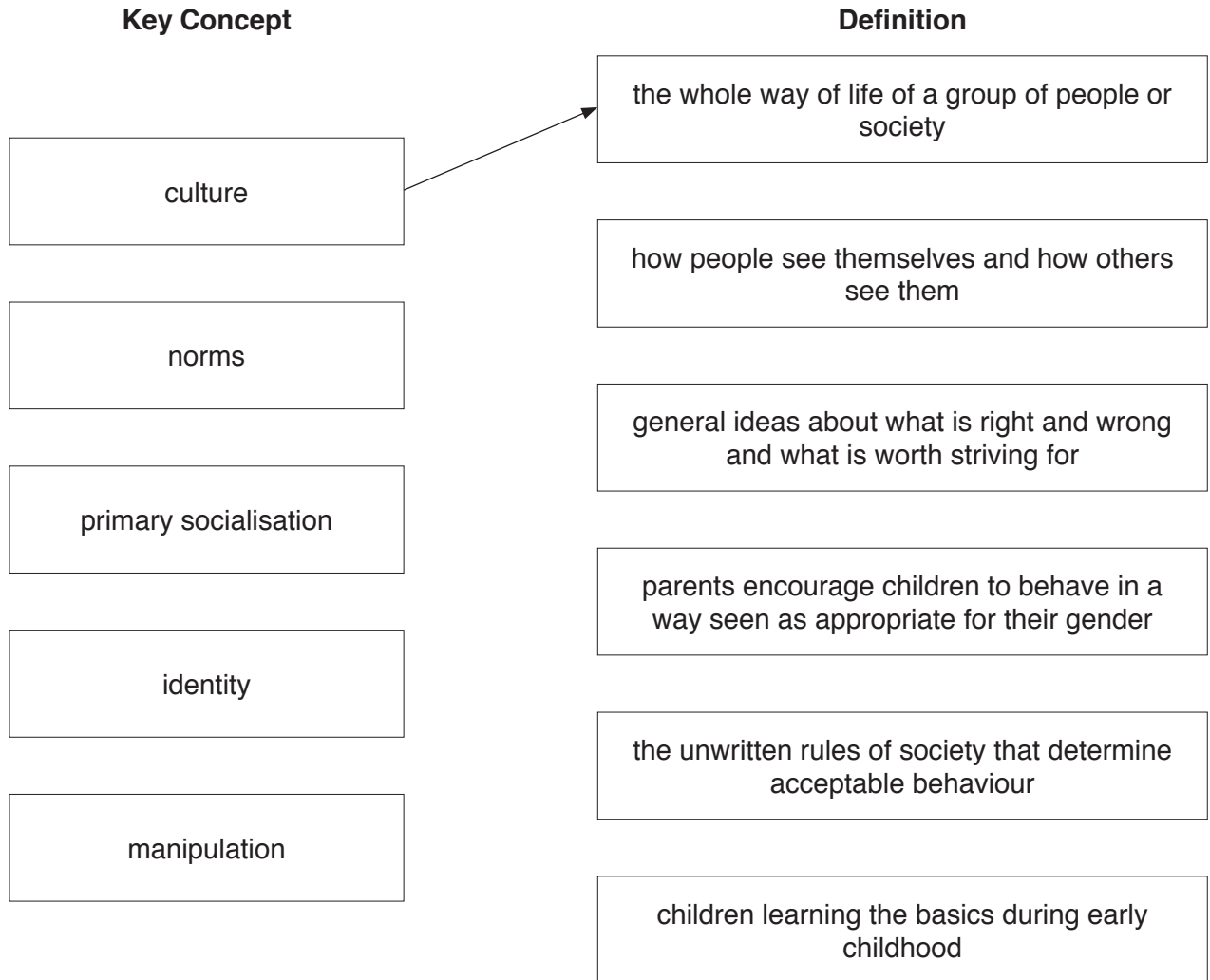
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SECTION B – Key Concepts in Sociology

Answer **all** questions.

6 Look at the diagram below.

Match the key sociological concept with an arrow to the correct definition. The first one is done for you. There are more definitions than concepts.



[4]

Source C: Sanctions



School detention



Sweets



Money



Losing your job

7 Source C shows four different sanctions.

(a) Identify **one** positive sanction shown in Source C.

..... [1]

(b) Identify **one** negative sanction **not** shown in Source C.

..... [1]

(c) Identify and describe **two** ways that males and females are treated differently in the workplace.

1

.....

.....

2

.....

.....

.....

[4]

(d) Identify and explain **one** way gender identities are different in different cultures.

.....

.....

.....

..... [2]

8 (a) Identify and explain **two** ways individuals can get their status.

1

.....

.....

.....

.....

2

.....

.....

.....

[4]

(b) Identify and describe **one** way prisons control individuals.

.....

.....

.....

.....

[2]

Turn over for question 9

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END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the rest of the page, providing space for writing answers.



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