

# OCR

Oxford Cambridge and RSA

## Friday 25 May 2018 – Afternoon

### GCSE SOCIOLOGY

**B672/01** Socialisation, Culture and Identity

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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#### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **any** three sections.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This document consists of **36** pages. Any blank pages are indicated.
- You will be awarded marks in questions 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23 and 24 for the quality of your written communication of your answers.

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**SECTION A – Family**

If you choose this section answer **all** four questions.

**Experience of Family Life**

“My experience of living in an extended family is a positive one. I have so much help from my mum. She picks the kids up and even does their homework with them if I am late home from work. My mum is a big part of our lives. Nuclear families are often more patriarchal and dad is usually the main bread winner.”

Source: Interview with a working mother, 2015

1 (a) From the source, identify **two** ways extended family can help with family life.

.....  
.....  
.....  
..... [2]

(b) Using your wider sociological knowledge, identify **two possible** problems of living in an extended family.

.....  
.....  
.....  
..... [2]

**2 Concepts:**

Household

Conjugal roles

Single hood

Values

Roles

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

**(a)** The parts played by marital partners.

..... [1]

**(b)** A person living alone or a group of people sharing the same address.

..... [1]

**(c)** General ideas about what is important and worth striving for.

..... [1]

**(d)** Remaining unmarried, often as a lifestyle choice.

..... [1]



4 “It does not matter what type of family you live in, they are all as good as each other.”

Evaluate the arguments for and against this claim.

[24]

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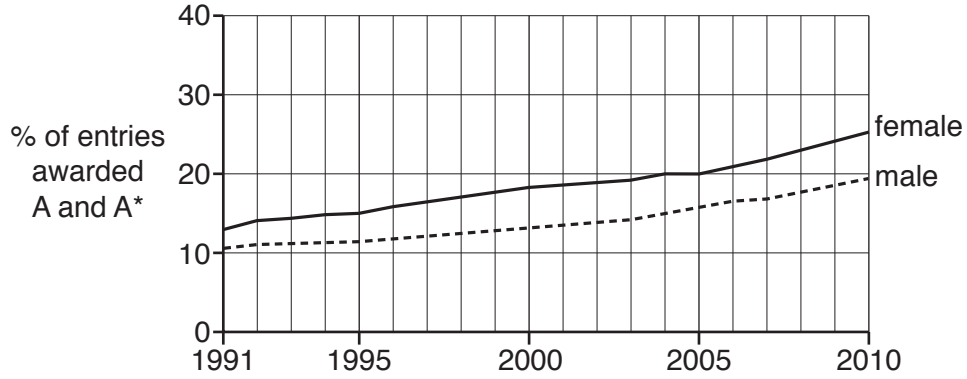
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**END OF SECTION A**

**SECTION B – Education**

If you choose this section answer **all** four questions.

**Percentage of A and A\* Grades at GCSE by Gender**



Source: BBC news online

5 (a) From the source:

(i) Identify the percentage of females achieving A and A\* grades in 2005.

..... [1]

(ii) Identify **one** pattern shown in gender achievement in education.

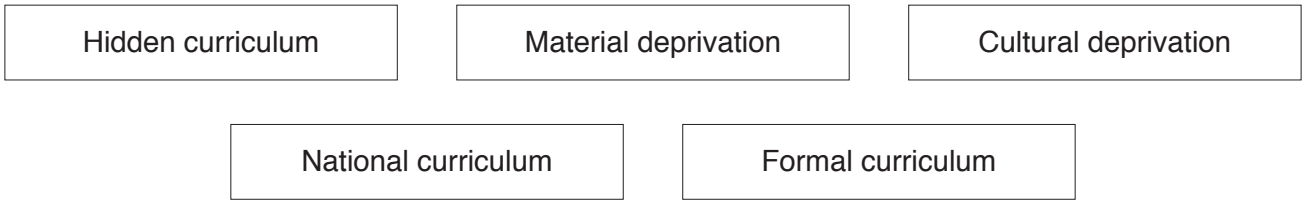
.....  
..... [1]

(b) Using your wider sociological knowledge, identify **two** possible reasons for differences in gender achievement at GCSE.

.....  
.....  
.....  
..... [2]



**6 Concepts:**



Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

- (a) Core subjects that must be studied such as English and Maths.  
..... [1]
- (b) What students learn through day-to-day school life.  
..... [1]
- (c) Subjects that are studied and examined in schools.  
..... [1]
- (d) Not having the money needed to buy items that can help children succeed in education.  
..... [1]







**SECTION C – Mass Media**

If you choose this section answer **all** four questions.

**Control of the media**

A survey on social media shows that there has been an increase in audience complaints. The survey showed the self-censorship option is most commonly used for offensive pictures, online bullying and racist posts. The survey also found many people are happy as they feel as an audience they have more control of the media.

Source: Adapted article from a tabloid newspaper: 2016

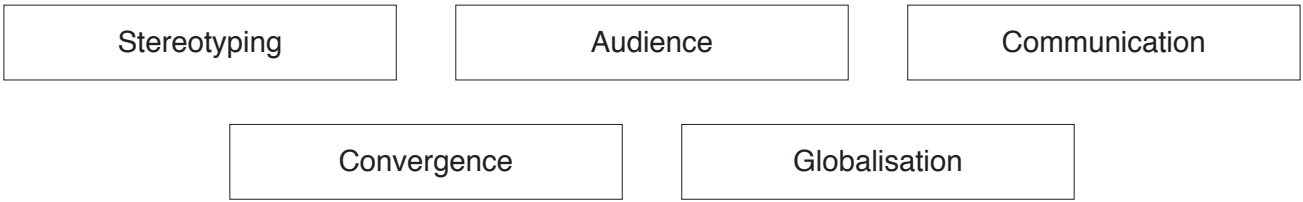
**9 (a)** From the source, identify **two** reasons audiences complain about media.

.....  
.....  
.....  
..... [2]

**(b)** Using your wider sociological knowledge, identify **two** types of censorship, other than self-censorship.

.....  
.....  
.....  
..... [2]

10 Concepts:



Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

- (a) The coming together of different types of media.  
..... [1]
- (b) Those who receive the media.  
..... [1]
- (c) Any form of dialogue, written, visual or verbal, between people.  
..... [1]
- (d) The opening up of the world economically through production and consumption.  
..... [1]









**SECTION D – Workplace**

If you choose this section answer **all** four questions.

**A woman’s work is never done**

Feminists argue that domestic labour is often seen as “not real work” because it is unpaid. Tasks that housewives complete for free are seen to have little value. However domestic labour tasks such as housework, washing clothes and childcare are all important and time consuming.

Source: Adapted from a sociology textbook 2012

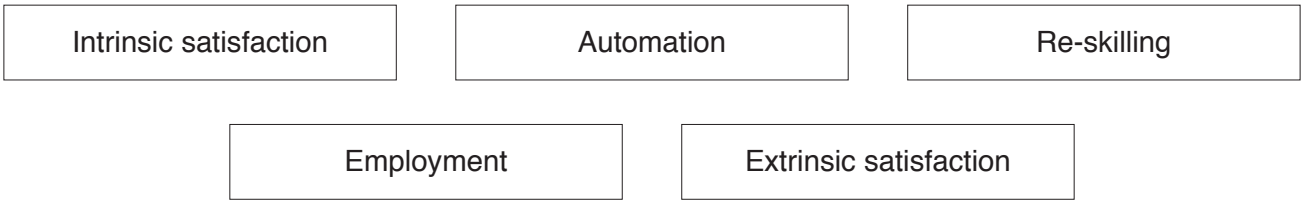
**13 (a)** From the source, identify **two** examples of domestic labour.

.....  
.....  
.....  
..... [2]

**(b)** Using your wider sociological knowledge, identify **two** reasons why domestic tasks could be seen as having value, that are **not** included in the source.

.....  
.....  
.....  
..... [2]

**14 Concepts:**



Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

- (a) Comes from outside the job, such as pay or car allowance.  
..... [1]
- (b) Working for someone else or working for yourself.  
..... [1]
- (c) A process whereby an employee has to go through training.  
..... [1]
- (d) Comes from the enjoyment of the actual job.  
..... [1]







**SECTION E – Crime and Deviance**

If you choose this section answer **all** four questions.

**Methods of social control**

<b>Methods of formal social control</b>	<b>Methods of informal social control</b>
Punishments such as prison sentencing	Grounding from parents
Laws from the Government	Disapproval from friends

Source: Adapted from a sociology textbook 2010

**17 (a)** From the source, identify **two** methods of formal social control.

.....  
.....  
.....  
..... [2]

**(b)** Using your wider sociological knowledge, identify **two** other methods of informal social control that are **not** included in the source.

.....  
..... [2]

18 Concepts:

Beliefs

Cross-cultural deviance

Agents of social control

Historical deviance

Punishment

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

- (a) Behaviour that is seen as acceptable in one society, but not in another.  
..... [1]
- (b) An acceptance that something exists or is true.  
..... [1]
- (c) The various groups that try to prevent deviance.  
..... [1]
- (d) Behaviour that was once seen as acceptable, but may not be anymore.  
..... [1]







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**END OF SECTION E**

**SECTION F – Youth**

If you choose this section answer **all** four questions.

**Peer Group Pressure and Deviance**

A survey found that teenagers were more likely to act deviantly when they were with their peer group. The reasons given were:

- 15% Fear rejection by peers
- 60% Wanted to fit in with peers
- 20% Wanted to avoid being humiliated
- 5% Wanted to avoid physical punishment

Source: Answers to one question in a student survey 2013

**21 (a)** From the source, identify which was the:

(i) most common reason for acting deviantly when with the peer group.

..... [1]

(ii) least common reason for acting deviantly when with the peer group.

..... [1]

**(b)** Using your wider sociological knowledge, identify **and** explain one example of peer group pressure being a positive influence on socialisation.

.....  
..... [2]

22 Concepts:

Social network

Scapegoat

Conformity

Status frustration

Labelling

Write out the name or concept from the list above which best matches each of the statements below. There are more concepts than statements.

(a) Someone to blame to avoid dealing with a problem.

..... [1]

(b) Joining a gang can provide a sense of family.

..... [1]

(c) Thinking of a group or individual in a certain way, which then affects how people behave towards them.

..... [1]

(d) Joining a gang to get rid of feelings of inadequacy due to a lack of success in society.

..... [1]









**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing, consisting of 25 horizontal dotted lines. A solid vertical line runs down the left side of the page, creating a margin. The rest of the page is open for writing.



A large rectangular area consisting of a solid vertical line on the left side and horizontal dotted lines extending across the page, forming a grid for writing or drawing.

**PLEASE DO NOT WRITE ON THIS PAGE**



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