

## Level 3 Cambridge Technical in Health and Social Care

05832/05833/05871

### Unit 7: Safeguarding

Monday 18 June 2018 – Afternoon

Duration: 1 hour 30 minutes

C444/1806



**You must have:**

- no materials required

First Name						Last Name				
Centre Number						Candidate Number				
Date of Birth	D	D	M	M	Y	Y	Y	Y		

#### INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must clearly be shown.

#### INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- This document consists of **12** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/19
2	/10
3	/9
4	/8
5	/14
<b>Total</b>	<b>/60</b>

Answer **all** the questions.

1 Service providers should be aware of the different types of abuse and possible signs of abuse.

(a) Complete the table below by identifying **four** types of abuse and a different sign of abuse for each.

Type of abuse	Sign of this abuse

[8]

(b) Identify **three** non-professionals who may suspect or be told about abuse.

1.....

2.....

3.....

[3]





**BLANK PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**

**Turn over for the next question**

## 3 Read the following scenario.

John is an adult with learning disabilities and physical disabilities. His social worker is visiting him in his new care home.

Looking through the care log book, the social worker notices that there is no record of John having been given the medication he requires.

When the social worker speaks to John in his own room, he says his head hurts and that he would like some more medication. John says he was told by one of the carers that someone else in the home needed it more than him. John becomes aggressive and starts throwing objects at the social worker.

## (a) How should the social worker respond to this situation?

Choose the four **most appropriate** actions from the list below.

Tick **four** only.

Response letter:	Possible actions	Tick (✓) four only
<b>A</b>	Report the situation to a line manager.	
<b>B</b>	Ask John's friends if they know if he has had his medication.	
<b>C</b>	Leave the room.	
<b>D</b>	Provide John with his own supply of medication and advise him to keep it hidden.	
<b>E</b>	Call other professionals to stop John hurting himself or others.	
<b>F</b>	Note down in the care log book that John may need to be checked on more often.	
<b>G</b>	As soon as possible support and comfort John informing him that you will respond to his concerns.	
<b>H</b>	Contact the local newspaper to inform them about John's lack of care.	

[4]

**(b)** Give a reason to justify why you chose **two** of the actions in question **3(a)**.

Response letter.....

Reason .....

.....

Response letter.....

Reason .....

.....

**[2]**

**(c)** Explain why adults with learning disabilities and physical disabilities are at risk of abuse.

.....

.....

.....

.....

.....

.....

**[3]**

- 4 Staff recruitment, training policies and using the disclosure and barring service can help social care providers safeguard adults from abuse.

Identify **two** other policies and describe a different way it can help protect adults from abuse.

Policy 1: .....[1]

How this policy can help protect adults from abuse:

.....  
.....  
.....  
.....[3]

Policy 2: .....[1]

How this policy can help protect adults from abuse:

.....  
.....  
.....  
.....[3]







**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s) – for example 1(a) or 3(b).

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the page, providing space for writing answers.



**Copyright Information:**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.