

## **CAMBRIDGE NATIONALS**

*Examiners' report*

# **SPORT STUDIES**



**J803, J813**

**R052 (moderated)**  
**R053 (moderated)**  
**R054 (moderated)**  
**R055 (moderated)**  
**R056 (moderated)**  
**Summer 2018 series**

Version 1

# Contents

Introduction .....	4
<b>R052 Developing sports skills</b>	
R052 General overview .....	5
Comments by LO .....	6
LO1 – Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity .....	6
LO2 – Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in sporting activity .....	6
LO3 – Be able to officiate in a sporting activity .....	6
LO4 – Be able to apply practice methods to support improvement in a sporting activity .....	7
<b>R053 Sports leadership</b>	
R053 General overview .....	8
Comments by LO .....	9
LO1 – Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership .....	9
LO2 – Be able to plan sports activity sessions .....	9
LO3 – Be able to deliver sports activity session .....	9
LO4 – Be able to evaluate own performance in delivering a sports activity session .....	9
<b>R054 Sport and the media</b>	
R054 General overview .....	10
Comments by LO .....	11
LO1 – Know how sport is covered across the media .....	11
LO2 – Understand positive effects that the media can have on sport .....	11
LO3 – Understand negative effects that the media can have on sport .....	11
LO4 – Understand the relationship between sport and the media .....	11
LO5 – Be able to evaluate media coverage of sport .....	11
<b>R055 Working in the sports industry</b>	
R055 General overview .....	12
Comments by LO .....	13
LO1 – Know the areas of employment within the sports industry .....	13
LO2 – Know the skills and knowledge required to work within the sports industry .....	13
LO3 – Be able to apply for jobs within the sports industry .....	13
LO4 – Understand the impacts which the sports industry has in the UK .....	13

**R056 Developing knowledge and skills in outdoor activities**

R056 General overview .....14

Comments by LO .....15

    LO1 – Know about different types of outdoor activities and their provision.....15

    LO2 – Understand the value of participating in outdoor activities .....15

    LO3 – Be able to plan an outdoor activity.....15

    LO4 – Be able to demonstrate knowledge and skills during outdoor activities.....15

## Introduction

Our Lead Moderators' reports are produced to offer constructive feedback on centres' assessment of moderated work, based on what has been observed by the moderation team. These reports include a general commentary of accuracy of internal assessment judgements; identify good practice in relation to evidence collation and presentation and comments on the quality of centre assessment decisions against individual Learning Objectives. This report also highlights areas where requirements have been misinterpreted and provides guidance to centre assessors on requirements for accessing higher mark bands. Where appropriate, the report will also signpost to other sources of information that centre assessors will find helpful.

OCR completes moderation of centre-assessed work in order to quality assure the internal assessment judgements made by assessors within a centre. Where OCR cannot confirm the centre's marks, we may adjust them in order to align them to the national standard. Any adjustments to centre marks are detailed on the Moderation Adjustments report, which can be downloaded from Interchange when results are issued. Centres should also refer to their individual centre report provided after moderation has been completed. In combination, these centre-specific documents and this overall report should help to support centres' internal assessment and moderation practice for future series.

## R052 General overview

All centres included a unit recording sheet with the candidate's work that was to be moderated. Centres need to ensure that all centre and candidate details are entered into the appropriate sections at the top of the unit recording sheet. Centres are also reminded that the final piece of work should not be presented in plastic wallets/folders or as loose sheets of paper, but treasury tagged with the URS as the front sheet.

This qualification requires centres to use one of the two model assignments provided by OCR. Within the model assignment there are witness statements and the centre should adopt these for LO1; LO2 and LO3. All centres have used the model assignments as required by OCR. Where these have been used it was clear to see that the candidates knew what tasks they had to do for this unit and candidates responded well to the tasks set.

When submitting candidates work for moderation the work should have the unit recording sheet at the front followed by the evidence for each Learning Outcome in Learning Outcome order.

Witness statements are required for LO1; LO2 and LO3 but not for LO4. When witness statements are used as part of the evidence centres must ensure that they are personalised and not generic. Where the power point notes are included centres should ensure that the type size enables reading with ease.

Centres are reminded that the evidence produced must be produced solely by the individual candidate there is no group work in this qualification.

Centres should ensure that they have a robust internal standardisation process and that all deliverers are assessing to the same standard and that the same level of detailed evidence is produced both in terms of candidate work and witness statements. The work submitting should also be in chronological order and annotated according to LO's

Centres are reminded that use of centre devised templates, apart from those provided within the OCR model assignments, is not allowed. For further advice about this please contact the OCR Customer Contact Centre, Tel. 01223 553998.

There is a list of permitted activities list for LO1 and LO2 this is available on the OCR website <http://www.ocr.org.uk/Images/347665-cambridge-nationals-sports-activity-list.pdf>

## Comments by LO

### LO1 – Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity

The majority of candidates demonstrated the key components of performance in a range of sporting activities. Many centres' provided detailed witness statements, stating and commenting on the skills/techniques/strategies/compositional ideas that were actually demonstrated by the candidates. However, many centres did not provide witness statements in enough detail for MB3 therefore the evidence provided did not fully match the mark submitted. The detail provided should link with the assessment criteria and the wording within the specification and when accessing MB3 should detail how the candidate was able to use advanced application of skills in order to 'outwit' an opponent. Often the witness statements did not include the sporting activity that the candidates had been assessed in. Some centres only detail whether or not the candidate represents the centre; county or district. This, in itself, is not sufficient detail to quantify marks credited. Centres must ensure that the witness statements produced are personalised and significantly different from one another in order to access all mark bands. The only evidence required for this LO is a detailed witness statement. Video evidence is not required.

### LO2 – Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in sporting activity

The majority of candidates demonstrated the key components of performance in a range of sporting activities. Many centres' provided detailed witness statements, stating and commenting on the skills/techniques/strategies/compositional ideas that were actually demonstrated by the candidates. However, many centres did not provide witness statements in enough detail for MB3 therefore the evidence provided did not fully match the mark submitted. The detail provided should link with the assessment criteria and the wording within the specification and when accessing MB3 should detail how the candidate was able to use advanced application of skills in order to contribute to the success of the team. Often the witness statements did not include the sporting activity that the candidates had been assessed in. Some centres only detail whether or not the candidate presents the centre; county or district. This, in itself, is not sufficient detail to quantify marks credited. Centres must ensure that the witness statements produced are personalised and significantly different from one another in order to access all mark bands. The only evidence required for this LO is a detailed witness statement. Video evidence is not required.

### LO3 – Be able to officiate in a sporting activity

All candidates demonstrated effective officiating skills. Centres' provided witness statements which were detailed. In order to access MB3 there needs to be details of the complex situation that the candidates were able to apply the rules and regulations to. Sheets on the rules were often included. Some centres only detail whether or not the candidate has achieved an officiating award. This, in itself, is not sufficient detail to quantify marks credited. If complex situations do not occur when a candidate is officiating then complex scenarios can be given to the candidate and their responses can be documented in the Q & A section of the witness statement. Centres must ensure that the witness statements produced are significantly different from one another in order to access all mark bands. Video evidence is not required.

## LO4 – Be able to apply practice methods to support improvement in a sporting activity

The majority of candidates were able to review their own performance. The candidates themselves need to provide the evidence for this LO. For MB2 and MB3 candidates need to review their performance in detail they also need to show an understanding of how to measure improvements in detail. Candidates should focus on the skills of the sporting activity and should choose two weaknesses that they wish to improve. The skills are the focus of this LO not fitness components. Candidates should be encouraged to use the terminology in the learning outcome when mentioning types of skills, types of practice and applying practice methods particularly when aiming for MB2 and MB3. In some cases, candidates provided a separate section demonstrating an understanding of the application of practice methods it is recommended that this demonstration, wherever possible, should relate to the sporting activity they are reviewing and should be contained within the practice methods. In order to access even the top of MB1 candidates need to apply practice methods to more than one identified area needing improvement.

It is recommended that centres refer to the sample learner work with commentary for this unit which is available on the OCR website.

## R053 General overview

All centres included a unit recording sheet with the candidate's work that was to be moderated. Centres need to ensure that all centre and candidate details are entered into the appropriate sections at the top of the unit recording sheet. Centres are also reminded that the final piece of work should not be presented in plastic wallets/folders or as loose sheets of paper, but treasury tagged with the URS as the front sheet.

This qualification requires centres to use one of the two model assignments provided by OCR. Within the model assignment there is a witness statement and the centre should adopt this for LO3. All centres have used the model assignments as required by OCR. Where these have been used it was clear to see that the candidates knew what tasks they had to do for this unit and candidates responded well to the tasks set.

When submitting candidates work for moderation the work should have the unit recording sheet at the front followed by the evidence for each Learning Outcome in Learning Outcome order.

A witness statement is only required for LO3. When witness statements are used as part of the evidence centres must ensure that they are personalised and not generic. . Where the power point notes are included centres should ensure that the type size enables reading with ease.

Centres are reminded that the evidence produced must be produced solely by the individual candidate there is no group work in this qualification.

Centres should ensure that they have a robust internal standardisation process and that all deliverers are assessing to the same standard and that the same level of detailed evidence is produced both in terms of candidate work and witness statements. The work submitting should also be in chronological order and annotated according to LO's

Centres are reminded that use of centre devised templates, apart from those provided within the OCR model assignments, is not allowed. For further advice about this please contact the OCR Customer Contact Centre, Tel. 01223 553998. Templates are included in the model assignment for LO2 in the form of a session plan and a risk assessment. It is recommended that the centre adopt these templates.

## Comments by LO

### LO1 – Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership

The majority of candidates described a range of sports leadership roles and related responsibilities and made links between them. The candidates who accessed MB3 made clear and accurate links between the different roles and the personal qualities and leadership styles of those who undertake them. Candidates accessing MB3 also used a named successful manager and named successful captains, then demonstrated linkage. It is important that for all mark bands candidates include information on leadership styles and for MB3 link the leadership styles with the roles and responsibilities of successful leaders. It is recommended that candidates treat captains, managers and teacher as separate entities in addition to the ones currently being chosen. It would be beneficial if candidates used sporting examples relating to the last four to five years.

### LO2 – Be able to plan sports activity sessions

The majority of candidates produced a session plan which demonstrated consideration of many of the key requirements for an effective and safe sporting activity session. In order to access the top of MB2 and MB3 the session plan should ideally include a warm up; a skills plus progression of the skills; a small game and a cool down. The session plan needs to include details of how the session is organised and details of the resources/equipment needed. The amount of prompting given was documented. All candidates produced a risk assessment, including corrective action, and some candidates included documentation relating to emergency procedures. All candidates need to include information on emergency procedures including those relating to equipment. Centres are reminded that the session plan has to be produced by the individual candidate and that the individual candidate has to deliver the session. Neither the session plan nor the delivery of the session are to be produced/delivered as part of a group.

### LO3 – Be able to deliver sports activity session

The majority of candidates demonstrated the application of skills and knowledge in delivering a sports activity session. The evidence for this LO is a detailed witness statement which may centres provided. However, many centres did not provide witness statements in enough detail for MB3, in particular when assessing how the candidate adapted the session, therefore the evidence provided did not fully match the mark submitted. If the session did not have to be adapted then scenarios can be given to the candidate and their responses can be document in the Q & A section of the witness statement.

### LO4 – Be able to evaluate own performance in delivering a sports activity session

The majority of candidates were able to evaluate their own performance in detail. Both positive and negative aspects were considered. In order to access the top of MB2 and MB3 there needs to be more of an emphasis on what improvements would be implemented. In order to access MB3 candidates need to include a section on ideas for improvement that are insightful and that address specific aspects of planning and delivery.

It is recommended that centres refer to the sample learner work with commentary for this unit which is available on the OCR website.

## R054 General overview

All centres included a unit recording sheet with the candidate's work that was to be moderated. Centres need to ensure that all centre and candidate details are entered into the appropriate sections at the top of the unit recording sheet. Centres are also reminded that the final piece of work should not be presented in plastic wallets/folders or as loose sheets of paper, but treasury tagged with the URS as the front sheet.

This qualification requires centres to use one of the two model assignments provided by OCR. All centres have used the model assignments as required by OCR. Where these have been used it was clear to see that the candidates knew what tasks they had to do for this unit and candidates responded well to the tasks set.

When submitting candidates work for moderation the work should have the unit recording sheet at the front followed by the evidence for each Learning Outcome in Learning Outcome order.

No witness statements are required for this unit. Where the power point notes are included centres should ensure that the type size enables reading with ease.

Centres are reminded that the evidence produced must be produced solely by the individual candidate there is no group work in this qualification.

Centres should ensure that they have a robust internal standardisation process and that all deliverers are assessing to the same standard and that the same level of detailed evidence is produced both in terms of candidate work and witness statements. The work submitting should also be in chronological order and annotated according to LO's

Centres are reminded that use of centre devised templates, apart from those provided within the OCR model assignments, is not allowed. For further advice about this please contact the OCR Customer Contact Centre, Tel. 01223 553998.

## Comments by LO

### LO1 – Know how sport is covered across the media

All candidates were able to identify the different areas of the media, supported by a limited range of sporting examples. In order to access MB3 candidates need to identify all of the different areas as listed in the specification these need to be supported by a wide range of named sporting examples from different sport.

### LO2 – Understand positive effects that the media can have on sport

The majority of candidates identified a range of possible positive effects that the media has on sport. In order to access MB2 and MB3 candidates needed to include more detail in their description. Also in order to access MB3 candidates needed to explain why the sporting examples they have chosen have a positive effect on the sport.

### LO3 – Understand negative effects that the media can have on sport

The majority of candidates identified a range of possible negative effects that the media has on sport. In order to access MB2 and MB3 candidates needed to include more detail in their description. Also in order to access MB3 candidates needed to explain why the sporting examples they have chosen have a negative effect on the sport.

### LO4 – Understand the relationship between sport and the media

The majority of candidates were able to describe a range of aspects of the relationship between sport and the media, supported with mostly relevant examples of their value to one another; and were able to attempt some explanation of the ways in which sport and the media influence each other and some demonstrated a limited understanding of how this has changed over time. The assessment criteria for all mark bands require some explanation of how sport and the media have changed over time. Many candidates did not include any information, or included very limited information on how sport and the media have changed over time with the changes being implied rather than actually mentioned. In order to access the top of MB2 and MB3 there needs to be more of a focus on 'before' and 'now'.

### LO5 – Be able to evaluate media coverage of sport

For this LO candidates need to focus on coverage of a sports story as portrayed by two different areas of the media e.g. a tabloid newspaper and a broadsheet newspaper; a newspaper and a web page. The two media sources must be included as part of the evidence for this LO. Centres can give the candidates the two media sources/articles that they are to evaluate. The majority of candidates evaluated the coverage of a sports story by the media. Some candidates just evaluated the coverage of sport in general by the media. Centres need to refer to the model assignment to ensure that the candidates are providing the correct evidence for this LO as the focus must be on 'a sports story/item'. In order to access MB2 and MB3 candidates need to 'quote' from the two articles and their evaluation needs to be more detailed and reflect the content of the specification.

It is recommended that centres refer to the sample learner work with commentary for this unit which is available on the OCR website

## R055 General overview

All centres included a unit recording sheet with the candidate's work that was to be moderated. Centres need to ensure that all centre and candidate details are entered into the appropriate sections at the top of the unit recording sheet. Centres are also reminded that the final piece of work should not be presented in plastic wallets/folders or as loose sheets of paper, but treasury tagged with the URS as the front sheet.

This qualification requires centres to use one of the two model assignments provided by OCR. All centres have used the model assignments as required by OCR. Where these have been used it was clear to see that the candidates knew what tasks they had to do for this unit and candidates responded well to the tasks set.

When submitting candidates work for moderation the work should have the unit recording sheet at the front followed by the evidence for each Learning Outcome in Learning Outcome order.

No witness statements are needed for this unit.. Where the power point notes are included centres should ensure that the type size enables reading with ease.

Centres are reminded that the evidence produced must be produced solely by the individual candidate there is no group work in this qualification.

Centres should ensure that they have a robust internal standardisation process and that all deliverers are assessing to the same standard and that the same level of detailed evidence is produced both in terms of candidate work and witness statements. The work submitting should also be in chronological order and annotated according to LO's

Centres are reminded that use of centre devised templates, apart from those provided within the OCR model assignments, is not allowed. For further advice about this please contact the OCR Customer Contact Centre, Tel. 01223 553998.

## Comments by LO

### LO1 – Know the areas of employment within the sports industry

The majority of candidates were able to identify the areas of employment within the sports industry supported with examples. In order to access the top of MB2 and MB3 there needs to be a wider range of jobs included for each of the sub-headings in the specification.

### LO2 – Know the skills and knowledge required to work within the sports industry

The majority of candidates were able to outline/describe the skills and knowledge required for a range of careers and professions within the sports industry. For MB2 a range is mentioned and for MB3 a wide range is mentioned therefore in MB2 three careers/professions should be described and for MB3 four careers/professions should be described. Candidates should refer to the skills and knowledge section of the specification and relate these wherever possible to the careers/professions chosen. It would be beneficial to the candidates if the careers/professions chosen were related to their potential aspirations

### LO3 – Be able to apply for jobs within the sports industry

The majority of candidates identified sources of information regarding job vacancies relevant to the sports industry. All candidates researched into a specific job. The specific job that they have researched should be, wherever possible, related to something that they could apply for when they have completed the course e.g. sports coach; leisure attendant as the CV they produce needs to relate more specifically to the specific job role they are applying for. Often the job role they have researched does not reflect their current skills and knowledge. It would be acceptable for them to apply for a job role that they might be suited to on completion of Year 12 however, a job requiring Level 4 qualifications should be avoided. The majority of candidates provided evidence that they have prepared for an interview. The marking criteria does not require them to actually attend an interview. The majority of candidates provided a personal career plan.

### LO4 – Understand the impacts which the sports industry has in the UK

The majority of candidates outlined a limited range of economic, social and health impacts the sports industry has on the UK. In order to access the top of MB2 and MB3 there needs to be a detailed explanation of the economic, social and health impacts the sports industry has on the UK supported by clear and insightful examples.

It is recommended that centres refer to the sample learner work with commentary for this unit which is available on the OCR website.

## R056 General overview

All centres included a unit recording sheet with the candidate's work that was to be moderated. Centres need to ensure that all centre and candidate details are entered into the appropriate sections at the top of the unit recording sheet. Centres are also reminded that the final piece of work should not be presented in plastic wallets/folders or as loose sheets of paper, but treasury tagged with the URS as the front sheet.

This qualification requires centres to use one of the two model assignments provided by OCR. Within the model assignment there is a witness statement and the centre should adopt this for LO4. All centres have used the model assignments as required by OCR. Where these have been used it was clear to see that the candidates knew what tasks they had to do for this unit and candidates responded well to the tasks set.

When submitting candidates work for moderation the work should have the unit recording sheet at the front followed by the evidence for each Learning Outcome in Learning Outcome order.

Witness statements are required for the two activities undertaken in LO4. It is recommended that there is a separate witness statement for each activity. When witness statements are used as part of the evidence centres must ensure that they are personalised and not generic. Where the power point notes are included centres should ensure that the type size enables reading with ease.

Centres are reminded that the evidence produced must be produced solely by the individual candidate there is no group work in this qualification.

Centres should ensure that they have a robust internal standardisation process and that all deliverers are assessing to the same standard and that the same level of detailed evidence is produced both in terms of candidate work and witness statements. The work submitting should also be in chronological order and annotated according to LO's

Centres are reminded that use of centre devised templates, apart from those provided within the OCR model assignments, is not allowed. For further advice about this please contact the OCR Customer Contact Centre, Tel. 01223 553998.

## Comments by LO

### LO1 – Know about different types of outdoor activities and their provision

All candidates were able to define outdoor activities and briefly describe a range of activities. Where definitions are included they must be referenced and interpreted in the candidates own words. In order to access higher than MB1 candidates need to include information on a range of outdoor activities. The examples of outdoor activities as listed in the specification should form the basis for the evidence for this LO. Each activity should include a description of what the activity is; the equipment needed to participate in the activity and where possible where it can be experienced locally and nationally. The majority of candidates needed to describe in more detail what the activity actually involves. Many candidates described the provision of outdoor activities in the UK. However, there needs to be a more comprehensive description in order to access MB3.

### LO2 – Understand the value of participating in outdoor activities

Many candidates described the general benefits of participating in outdoor activities and the skills which can be developed. Candidates need to use the headings in the specification when looking at the benefits and should focus on these. Also, the focus is on participating in outdoor activities so the descriptions should be related to participating in outdoor activities with appropriate examples not on fitness related benefits. Examples used where possible should relate to actually participating in outdoor activities. In order to achieve this it is recommended that candidates learn about the value of participating in outdoor activities before participating then re-visit this LO after participating and add details of their experiences whilst participating under the appropriate heading.

### LO3 – Be able to plan an outdoor activity

The majority of candidates produced a plan for an outdoor activity. Candidates were able to show an understanding of safety considerations. The plan for this LO does not need to be in the form of a formal session plan as many of the sub-headings within the specification have to be addressed and it is difficult to do this in a formal session plan. The evidence for this LO must relate to the content of the specification and is not just a session plan as would be presented for R053 Sports Leadership as the content of the plan for R056 LO3 is completely different as it is not really suited to a conventional session plan. As the unit is entitled 'developing knowledge and skills in outdoor activities' it is envisaged that the activity will take place outdoors even in the case of Archery therefore producing a plan and risk assessment for an indoor environment for Archery does not fulfil the assessment criteria. A session plan for rock climbing must relate to climbing outdoors.

### LO4 – Be able to demonstrate knowledge and skills during outdoor activities

All candidates participated in at least one outdoor activity. The LO is 'Be able to demonstrate knowledge and skills during outdoor activities' therefore candidates need to participate in more than one activity – usually they take part in two. The evidence for this LO is often in the form of witness statements. Often the witness statements are detailed. It is recommended that there are two witness statements - one for each activity. Centres are reminded that the witness statements need to be detailed, personalised and significantly different for each candidate. Where activities are undertaken by tutors other than those from the centre the centre needs to ensure that they are detailed and significantly different for each candidate.

It is recommended that centres refer to the sample learner work with commentary for this unit which is available on the OCR website.

## Supporting you

For further details of this qualification please visit the subject webpage.

### Review of results

If any of your students' results are not as expected, you may wish to consider one of our review of results services. For full information about the options available visit the [OCR website](#). If university places are at stake you may wish to consider priority service 2 reviews of marking which have an earlier deadline to ensure your reviews are processed in time for university applications.

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[resources.feedback@ocr.org.uk](mailto:resources.feedback@ocr.org.uk).

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#### **Vocational qualifications**

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