

2019 Summer Highlights



Things that went well

- Many candidates produced suitable log books, which evidenced their regular participation in appropriate competitive scenarios for all 3 of the sports they were being assessed in.
- Candidates demonstrated excellent decision-making and selection of techniques when performing in the appropriate competitive scenarios.
- There is clear that centres have effectively used the guidance and mark sheet in the Guide to NEA to develop their understanding of marking the assessments.
- In many cases candidates produced good work for the AEP that had been accurately marked and assessors used the best fit approach of the mark sheet to assess work effectively.
- Centres hosting live moderations were very well organised, which allowed the whole process to run smoothly and ensured candidates had an enjoyable experience and were able to perform to their full capabilities.

Please see Cluster Moderation factsheet for guidance on ensuring candidates have a positive moderation experience.

<https://www.ocr.org.uk/Images/561205-cluster-moderation-factsheet.pdf>

NEA Tips

- This year the standard of off-site activities (especially skiing, kayaking and rock climbing), marking was more accurate. There was though a lack of the appropriate core and advanced skills and appropriate competitive scenarios being demonstrated at times, leading to some centres being inaccurate with their assessments.
- Filmed evidence must be long enough to show all the skills that would justify the marks given. It is vital that the candidate(s) depicted in the evidence are clearly identifiable so that performances can be linked to the marks given.
- The marking of the AEP was deemed a lot more accurate this year, however a number of centres did still not follow the required structure guidelines on page 12 of the Guide to NEA and some centres still provided candidates with templates.
- It is important to note that there is no longer a seasonal activity date for submitting marks, ALL marks should be submitted 31st March and delays in submitting of marks do cause issues.
- The special activity submissions process can only be completed by centres with candidates with disabilities.
- All performances the moderator sees on the day of moderation must be recorded as they happen and a review of moderation will not be available without this filmed evidence.
- There is a misconception that the candidate mark can be based on their level of representation e.g. County/National level. The mark should be based on the candidate meeting the relevant marking criteria for their chosen sport in the NEA Guide.
- Candidates that focused on developing a skill rather than a component of fitness in the AEP Action Plan generally achieved higher marks.

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Areas for improvement

- Please ensure that the live moderation and all off-site activities are filmed for every candidate. See Section 2f and Appendix B in the Guide to Non-Exam Assessment for further guidance on filming.
- To avoid malpractice do not provide candidates with templates for the AEP. A template is anything that tells your students how to structure their response or gives them things to simply slot into their response.
- When candidates are completing the AEP ensure that medium control procedures are followed - so work cannot be marked and returned with assessor feedback for improvement. If on a computer, students must be unable to access outside of lessons. Work must be stored on a secure location that can only be accessed in staff's presence – thus keeping to the time constraint of 14 hours.
- Please access the wide range of resources available on the website including Topic Exploration Packs <https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/planning-and-teaching/> and Candidate Exemplars <https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/assessment/>
- Please take the opportunity to attend CPD Events which focus specifically on the NEA <https://www.ocr.org.uk/qualifications/professional-development/events/?subject=Physical%20Education&type=GCSE>

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