# Learner Resource 3

### Spotlight on: Bias

As you are aware, the way that information is conveyed often means that it is biased, and it is important that you recognise ways in which bias can be created – not just for purposes of your English exam!

The following headlines all refer to the same event, but do so with varying degrees of bias. Rank order them so that the most positive is number one and the most negative is number five (remember that bias can be positive or negative; any representation that seems to ‘side’ with a particular viewpoint can be said to be biased).

### Sample Texts

**Losing team puts up a brave battle**

**The losers lose again!**

**Defeated but not despairing**

**Hard-fought match ends in defeat for home team**

**What were they thinking? Losing team hits all-time low**

Compare your rank order with that of your partner. Which word choices alerted you to bias?

Now, create five headlines of your own, all reporting the on the same event of your own choosing but doing so with differing degrees of bias. Get your partner to rank order them, as you did with the examples above, and see if you agree with them on the order they choose.

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