

**For GCSEs, AS and A Levels, EPQ and Advanced Extension Award in maths. Submission: 1–12 June 2020**

Heads of Centre need to sign off centre assessment grades for students and a rank order with no ties. We will use these to determine the final grades, taking into account student ability and centre performance history.

**Do not share centre assessment grades or rank orders with students, parents, carers, or anyone outside the centre.**

### HEAD OF CENTRE ROLE

The Head of Centre has responsibility for confirming that the centre assessment grades and rank orders are a true representation of student performance.



Grades should be submitted for all students in year 10, year 11 and above who would have completed their GCSEs, AS and A Level, EPQ and Advanced Extension Award in maths in summer 2020.



Sign off the centre assessment grades and rank order. Sign off should be completed by the Head of Department and at least one other subject teacher. If there is only one subject teacher, sign off should be completed by that teacher and the Head of Centre.



**Submit declaration and centre data to OCR**

### SUPPORTING TEACHER JUDGEMENTS

Think about the quality of the evidence that will be used to support teacher judgements.



#### Types of evidence

What types of evidence do subject teachers have available to them?



#### Accuracy of evidence

Which types of evidence are going to be the most reliable?



#### Other factors

Are there anomalies or other factors (such as student illness) to consider?

### PRIVATE CANDIDATES

Centre assessment grades for private candidates should only be included if the Head of Centre and their teachers are confident that they have seen enough evidence of the student's achievement to be able to make a fair and evidence-based judgement.

### CONSIDER GRADE DISTRIBUTIONS

How does centre performance and grade distribution compare to previous years? The DfE subject transition matrices from summer 2019 show how students performed nationally, broken down by KS2 starting points. This could support a fair estimation of grades and their distribution based on students' prior attainment.

**Click to view DfE subject transition matrices**

The Association of School and College Leaders have published guidance on how the matrices could be used to calculate starting grade distributions.

**Click to view ASCL guidance**

The final grades we issue will take into account the rank order, ability of this cohort, and centre performance history. Centre results can vary slightly year-on-year. Think about this year in relation to previous years. For example, overall results may be lower, but your value added may be the same or better. Ofqual centre variability charts may be a useful reference point for making decisions about performance this year.

**Click for GCSE**

**Click for A Level**

**For further guidance on how to provide fair and objective grades, take a look at our [FAQ](#).**